

Karnataka Peoples' Education Society's  
**SIDHARTHA LAW COLLEGE**



**Programme Specific Outcomes:**

**Programme Name: LL.B. & B.A.LL.B. Duration: 3 years & 5 years**

Pattern: Semester Conduct sustained, independent research on a self-defined topic with supervision, class seminar, assignments, internal unit-wise test.

**General English:**

**Objectives:**

Today globalization has expanded the horizons of law and the legal profession. Success in the legal professional depends on the proficiency of a legal professional. Legal Professionals need to cater not only to their individuals' clients but also to the society. Thus he/she needs to be well equipped with English language both in speech and o paper. Keeping this in mind, the course materials focuses to enhance the advocacy skills of students, setting a path for legal reasoning, critical thinking and analysis.

**Sociology:**

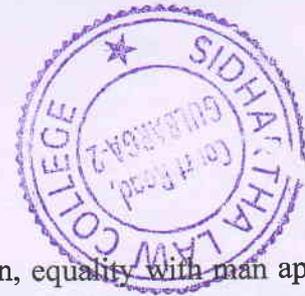
**Objectives:**

This course provides an outlines exposure to the students about the fundamental concepts of sociology. The course also aims at helping the students to understand the social institutions and regulative mechanism of society. It makes them to acquire sufficient knowledge about social change and development.

**Legal Methods:**

**Objectives:**

Law is arguably an autonomous discipline and has its own materials and methods. However, Law is related to other processes in the society, social, political and cultural. This course is designed to familiarize the students with sources of legal materials, to find the law by the use of law is library and to make the students to appreciate law in the context of other social processes. The course may help the students to think and act like a lawyer and respond to his law studies accordingly. There're, the course introduces the students to the basic concepts of law source of law, fundamentals of legal research and primary and secondary sources in legal research.



## **Women & Law**

### **Objectives:**

Even after 60 years of Adoption of the Constitution, for women, equality with man appears to be a distant mirage to be reached. Effective political representation of women in Legislature and other forums too has become a difficult proposition to be acceptable.

Course Outcomes: - Students graduating with Women and Law will be able to:

1. Apply a systematic approach to eliminate on the ideas in the institutions which marginalize, & secondary citizenship to women.
2. Organize awareness, legal literacy programme.
3. Develop potential employment opportunities in local areas.

## **Constitutional Law**

### **Objectives:**

The purpose of the course is to acquaint the students with the idea that the Indian Constitution is a normative Constitution with value aspirations & to establish a justice system. The basic postulate of Constitution like the Constitutional Supremacy, Rule of law and Concept of Liberty are emphasized in this paper to analysis of Fundamental Rights and Directive principles would form the essence of the course.

### **Course Outcomes:**

1. To create and set up a basic philosophical tenets of Indian Constitutional Law
2. To understand the detailed analysis of fundamental freedoms guaranteed under the Indian Constitution.
3. The working of the Government especially three organs of the Constitution.
4. Role of Supreme Court to protect the fundamental rights.
5. The working of Lok Sabha and Rajasabha in Centre and the State legislative organs.
6. The Nature of Amendment of Constitution.

## **Family Law-I (Hindu Law)**

### **Objectives:**

To provide adequate socio-legal perspectives so that the basic concepts relating to family System in their social and legal form. & to give an overview of some of the current problems arising out of the foundational inequalities with large in the various family concepts.

### **Course outcome:**

1. Knowledge of the legal and procedural structure of the Family Law.
2. Demonstrate a working knowledge of the Family Court in India.
3. Apply principles that underpin Family Law in India.

  
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## **Criminal Law**

### **Objectives:**

This course is designed to understand the meaning of crime, methods of controlling them and the essential principles of criminal liability by a study of a range of offences under the Indian Penal Code.

### **ABOUT THE COURSE:**

The course intends to familiarize Students with the Substantive Criminal Law i.e. Indian Penal code which is a comprehensive act intended to cover all the substantive aspect of Criminal law. gives them an idea as to what has been recognized by the state as crime? What are the essential ingredients to be present in a crime?. Hence, this course will lay down the foundations that every present law student and future lawyer requires of substantive criminal law of the India.

### **COURSE OUTCOME:**

1. To understand the core principles of criminal law.
2. To know the various kinds of crimes that can be committed against State, Human body, Property etc. and the essential ingredients necessary for those acts to be considers as crimes.

## **Law of Property**

### **Objectives:**

The focus of this course in on the study of the concept of 'Property', the 'nature of property rights' and the general principles governing the transfer of property

### **Course Outcomes:**

1. To understand the basic concepts of property, movable and immovable.
2. To examine and analyse the essential requisites of transfer of property

## **Family Law-II(Mohammedan Law and Indian succession Act)**

### **Objectives:**

The knowledge of family laws is important for students of law. This course is designed to endow the students with knowledge of both the codified and un-codified portions of Mohammedan Law and study Indian Succession Act

### **Course Outcomes:**

1. Students studying family law learn about concepts like Succession, Inheritance and Gift etc. 2. Students will examine and compare personal laws

  
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## **Environmental Law**

### **Objective:**

Environmental problems have attained alarming proportions. It is essential to sensitise the students to environmental issues and the laws. The important principles in the field like inter-generation equity, carrying capacity, sustainable development, and precautionary principle, polluter pay principles are to be appreciated.

### **Course Outcome:**

1. Students who has taken admission for this course will be able to analyse advanced and integrated understanding of the complex body of knowledge in the field of environmental law
2. Develop the capacity to identify new law and apply existing law in the rapidly evolving legal context for environmental law

## **Criminal Law –II: Criminal Procedure Code, 1973, Juvenile Justice (Care and Protection of Children) Act, 2000 And Probation Of Offenders Act, 1958.**

### **Objectives:**

Procedural Law providing for a fair procedure is significant for a just society. The course is aimed at driving home the students how the pre-trial, trial and the subsequent process are geared up to make the administration of criminal justice effective.

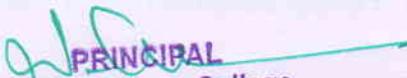
### **Course Outcomes:**

1. Students will understand importance of criminal procedure followed by criminal courts
2. It explains procedure from arrest till trials and punishments
3. It is important legislation which gives practical knowledge to students

## **Jurisprudence**

### **Objectives:**

Any academic discipline, worthy of the name, must develop in the student the capacity for critical thought. Legal education needs to teach both law and its context- social, political and theoretical. At the heart of legal enterprise is the concept of law. Without deep understanding of this concept neither legal practice nor legal education can be a purposive activity. This course in Jurisprudence is designed, primarily, to induct students into a realm of questions concerning nature of law. Therefore, the first part of the course is concerned with important questions like, what is law, what are the purposes of law?

  
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**Course outcomes:**

1. Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.
2. Engage in identification, articulation and critical evaluation of legal theory and the implications for policy.

**Professional Ethics and Accountancy:**

**Objective:**

Professions are noble. The movement of all professions, hitherto, has been from chaos to organization, organization to consolidation and consolidation to autonomy and monopoly

**Course Outcomes: -**

Students graduating with 'Professional Ethics, Bar Bench Relations & Accountancy for Lawyers' will be able to:

1. To understand and apply the professional ethics and ethical standard of the legal profession
2. To know and evaluate the key themes in professional ethics, in order to give them an insight into moral decision making in the legal profession.

**Public International Law**

**Objectives:**

The course includes the study of general principles of international law including law of peace. Third world concerns in respect of security and development and the role of U.N. and International Agencies in structuring solutions in the context of changing balance of power are also to be appreciated.

**Human Rights Law and Practice**

**Objectives:**

The objectives of the course are to prepare for responsible citizenship with awareness of the relationship between Human Rights, democracy and development; to foster respect for international obligations for peace and development; to impart education on national and international regime. Knowledge and understanding of the International Human rights framework, and its origins and justifying theories.

**Outcome of the Subject:**

1. More students eager to establish NGO for the protection of the vulnerable group in the society.
2. The student understand senior of the international community towards the protection of human rights.

  
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## **Right to Information**

### **Objectives:**

Free exchange of ideas is a basic pillar of a democratic society. Corruption thrives in sacred places, therefore it is stated that sunlight is the best disinfectant.

## **Alternative Dispute Resolution Systems**

### **Objectives:**

Today alternative disputes resolution systems have become more relevant than before both at local, national and international levels. Certain of the disputes, by nature are fit to be resolved through specific method of resolution. The skills involved are also different as also preparation. This course trains the students in ADRs. The course teacher shall administer simulation exercises for each of the methods.

**Course Outcomes:** - 'Arbitration, Conciliation and Alternative Disputes Resolution Systems' will be able to:

1. Familiarize with the modalities and techniques of resolution of conflict which is a necessary component in the endeavors of developing expertise in juridical exercise.

## **CPC and Limitation Act**

### **Objectives:**

Study of procedural law is important for a Law student. This course is designed to acquaint the students with the various stages through which a civil case passes through, and the connected matters. The course also includes law of limitation.

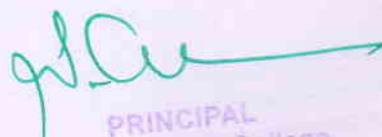
**Course Outcomes:** - Students graduating with 'Civil Procedure Code & Limitation Act' will be able to:

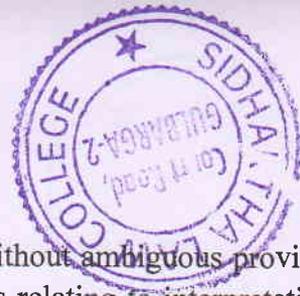
1. Know the detail procedure for redressal of civil rights.
2. Understand, where the suit is to be filed? The essential forms and procedure for institution of suit, the documents in support and against, evidence taking and trial, dimensions of an interim order.

## **Penology and Victimology:**

### **Objectives:**

This course offers a specialist understanding of criminal policies including theories of punishment, their supposed philosophical and sociological justifications and the problem of exercise of discretion in sentencing.

  
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## **Interpretation of Statutes and Principles of Legislation**

Objectives of the course as it is difficult to have legislations without ambiguous provisions, there is a need to make proper study of the rules and principles relating to interpretation of statutes. Legislation is the major source of law of the modern era. Legislation, interpretation of statutes became a method by which judiciary explores the intention behind the statutes. Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. Judiciary plays a highly creative role in this respect. What are the techniques adopted by courts in construing statutes?

## **Drafting Pleading and Conveyance**

**Objectives:** Translation of thoughts into words- spoken and written is an essential ingredient of an effective lawyer. The students should be trained in drafting of pleadings and conveyances and other essential documents. of an expert in the field. The course aims at equipping the students with drafting skills.

### **Course Outcomes:**

1. Analyse and define the concept of Pleading and various rules of pleading and able to handle the client during the course of interaction.
2. Articulate the argumentation process and apply the legal drafting abilities during the appearances before Court and Tribunals.
3. Recognize the way to move to the criminal justice system with aid of various complaints.
4. Identify and discuss the various forms of conveyancing deed such as sale deed, gift, mortgage etc.

## **Law of Evidence**

### **Objectives:**

The law of Evidence has its own significance amongst Procedural Laws. The knowledge of law of Evidence is indispensable for a lawyer. The course teacher shall familiarize the students with appreciation of evidence and use innovative techniques like simulation exercises wherever necessary.

### **Course Outcomes:**

1. Analyse and define the concept and general nature of evidence, and illustrate the different types of evidence and court procedures relating to evidence. Analyse the standard of proof and burden of proof in civil and criminal cases.

  
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## **White Collar Crimes**

### **Objectives:**

This course focuses on the criminality of the privileged classes – the wielders of all forms of state and social power. The course focuses on the relation between privilege, power and deviant behaviour. The traditional approaches which highlight white collar offences, socio-economic offences or crimes of powerful deal mainly deal with the deviance of the economically resourceful. The dimension of deviance associated with the bureaucracy, the new rich, religious leaders and organisations, professional classes are to be addressed. In teaching this course, current developments in deviants reflected in press and media, law reports and legislative proceedings are to be focussed.

## **Moot Court Exercises and Internship**

### **Objectives:**

This course is designed to hone advocacy skills in the students. Moot Courts are simulation exercises geared up to endow students with facility in preparation of written submissions and planning, organising and marshalling arguments in the given time so as to convince the presiding officer. The students should familiarize themselves with the various stages of trial in civil and criminal cases. They should be exposed to real court experience. Further they should imbibe the skills of client interviewing.

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3 yrs LL.B I Sem. 2019-20

#	Cour	REG NO	NAME	FATHER_NAME	MOTHER	S_0101	S_0102	S_0103	S_0104	S_0105	S_2041	S_2042	S_2043	S_2044	S_2045	TOTAL	RESULT	COL	
1	101	20517101008	ATMANAND TOLE	ABHIMANYU	SHANMIK						ABS	ABS	ABS	ABS	ABS	0	FAIL	205	
2	101	20517101010	BASAVARAJ	CHANDRAKANTH	SANJANA						ABS	ABS	ABS	ABS	ABS	0	FAIL	205	
3	101	20517101013	BHEEMANNA	DEVINDRAPP	YAMANAM						X040	X042	27	X040	X040	189	FAIL	205	
4	101	20516101025	DHARMARAJ	VENKAPPA	IRAMMA						X040		28	X040	X040	188	FAIL	205	
5	101	20515101302	GOUSAPATEL	USMANPATEL	SUKRABIBE	22	X040	X040	X040	X040						182	FAIL	205	
6	101	20516101029	IRANNA MONAPPA	MONAPPA	NEELAMM						40	X040	40	X040	X040	200	PASS	205	
7	101	20516101033	JYOTI SHARANAPPA	SHARANAPPA	SHASHIKAL						40	43	X040	X040	40	203	PASS	205	
8	101	20515101015	KALE ASHOK MUTTAPPA	MUTTAPPA KALE	HUSANAVV	17	11	14	8	12	X040	X040	50	X040	X040	62	FAIL	205	
9	101	20516101035	KALYANI	MALLINATH	SHREEDEVI						X040	X040				210	PASS	205	
10	101	20516101039	KAUSAR BEGUM	MD MUKHTAR	TAHERA						X040	25	18	32	ABS	115	FAIL	205	
11	101	20517101033	LAGAMANNA MANUR	NINGAPPA	LAKSHIMIB						X044	40	20	X040	X040	184	FAIL	205	
12	101	20516101043	MAHAMMAD SHAREEF	KASIM SAB	HUSENBE						18	X040	40	X045	X040	183	FAIL	205	
13	101	20515101020	MALINGARAYA	SHANTAPPA	MALLAMM	19	X040	X040	X044	X040						183	FAIL	205	
14	101	20517101041	MEER SAIF ALI	MEER TAHESIN ALI	IFFAT						X040	40	X041	X040	X040	201	PASS	205	
15	101	21216101036	PRABHU DANDAVATI	JOSHEF	FILOMINA						X040	40	X040	X042		29	191	FAIL	205
16	101	20517101056	PRANESH	NAGAYA	TULSABAI						X040	ABS	X040	X040	X040	160	FAIL	205	
17	101	20517101061	RACHAYYA DOOLAYYA	DHOOLAYYA	LAXMI						19	6	10	X040		6	81	FAIL	205
18	101	20515101035	RAVI	KASHIRAY	BHARATTI	X040	X040	24	X044	X041						189	FAIL	205	
19	101	20514101041	RAVIKUMAR SINGE	JETTEPPA	SUSALABAI	ABS	X040	X040	X040	X044						164	FAIL	205	
20	101	20515101037	REVANSIDDAPPA	BABURAO NATEKA	SHIVAMM	23	30	X042	X040	X040						175	FAIL	205	
21	101	20517101080	SHARANABASAPPA	BASAVARAJ	SHIVAMM						X042	40	X040	X040	X040	202	PASS	205	
22	101	20513101043	SHIVAKUMAR	MALAKAPPA	KANTABAI	ABS	X040	X040	X040	ABS						120	FAIL	205	
23	101	20517101087	SHIVANAND BHAGAVANT	BHAGAVANT	CHANNAM						X040	15	30	X040	27	152	FAIL	205	
24	101	20514101051	SHRIDHAR DESHPANDE	GURURAJ	VASUMATI	27	X040	X041	X044	X045						197	FAIL	205	
25	101	20516101098	SUDHINDRA YAKKANCHI	MALLIKARJUN	SULOCHAN						9	26	6	X042		17	100	FAIL	205
26	101	20516101099	SUJATA	SUBHASH	ANUSUYA						29	X040	X042	X040	X040	191	FAIL	205	
27	101	20517101094	SUNIL CHINNAN	SUKUMARAN C	SAROJINI K						ABS	ABS	ABS	ABS	ABS	0	FAIL	205	
28	101	20514101069	UMESH MALLAPPA MANIGERI	MALLAPPA	TIPPAMMA	ABS	X040	X042	X041	ABS						123	FAIL	205	
29	101	20517101104	VENKATESH	TIPPANNA	PADMAVA						29	X040	12	X040	X040	161	FAIL	205	

05-pers.



*Dr. Principal*  
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Sl. No.	REG. NO.	NAME	FATHER NAME	MOTHER NA	S_0901	S_0902	S_0903	S_0904	S_0905	S_0916	TOTAL	RESULT	COLLE
1	20513201004	GIRIJA	HULAGAPPA	DEVAMMA	19		X040	X040		X064	163	FAIL	205
2	20513201006	NAGARAJ M HERUNDI	MALLIKARJUN	SAVITRAMMI	23		X050	X040		X083	196	FAIL	205

*5 years B.A., LL.B. IX sem. 2019-20*



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Sl. No.	REG. NO.	NAME	FATHER NAME	MOTHER NA	S_1001	S_1002	S_1003	S_1004	S_1005	S_1006	S_1017	TOTAL	RESULT	COLLE
1	20513201004	GIRIJA	HULAGARPA	DEVAMMA	17	X041		X040	X040		X065	203	FAIL	205
2	20513201006	NAGARAJ M HERUNDI	MALLIKARJUN	SAVITRAMMA		14		X040	X040		X080	214	FAIL	205
3	2051020201013	SHRAVANKUMAR M MOUSALGI	MARUTI M MOUSALGI	SUSHILABAI M	X047	40		X040	X040		X085	257	PASS	205

Srgns B.A.L.L.B. Xema - 205

2019-20



*A. Ch*  
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5 marks  
 B.A. LL.B (Hons) - 1st Year  
 Exam  
 2019-20

#	Course	REG NO	NAME	FATHER NAME	MOTHER NAME	S_2075	S_2076	S_2077	S_2078	S_2079	S_2080	S_2081	TOTAL	RESULT	COLLE
1	230	20515221002	BHAGYASHREE BUJARI	GURULINGPPA	SHAKUNTALA	22	17		17	15		72	143	FAIL	205
2	230	20515221003	BHAGYASHREE CHANDRAM TALAWAR	CHANDRAM	JVAASHREE CHANDRAM	27	43		40	18		75	203	FAIL	205
3	230	20515221004	HANAMNTU	YATPPA	VASHRAMMA	ABS	ABS		ABS	ABS		55	55	FAIL	205
4	230	20515221007	JEEJANKUMAR	BANDIGERPA	MALLAMMA	27	40		17	29		65	178	FAIL	205
5	230	20515221007	KEDAR DESAI	MAHANTESH DESAI	ANURADHA	32	46		42	22		80	222	FAIL	205
6	230	20515221305	MAHALAKMI BHEMAPPA SASNUR	BHEMAPPA	MALLAVVA	26	40		40	40		66	212	FAIL	205
7	230	20515221008	MAHALAKMI BHEMAPPA SASNUR	BHEMAPPA	MALLAVVA	26	40		40	40		77	197	FAIL	205
8	230	20515221009	MALLANNA	TUKARAM	SARASWATI	20	40		20	40		77	197	FAIL	205
9	230	20515221032	MALLIKARJUN	SHIVAPUTRAPPA	VEERAMMA	5	ABS		ABS	ABS		ABS	5	FAIL	205
10	230	20514221010	MARUTI	SUBHASH	SUGAMMA	24	17		20	28		55	144	FAIL	205
11	230	20515221014	SANGANNA	PARAMESWAR	SHARANAMMA	40	40		40	24		68	212	FAIL	205
12	230	20514221012	SANTOSH KUMAR	BASAPPA	BASAMMA	25	40		X040	X040		X063	208	FAIL	205
13	230	20514221014	SHRUTHI SHIVANAND	SHIVANAND	RATNABAI	X040	40		X040	X040		40	235	PASS	205



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20