



SIDHARTHA LAW COLLEGE
Kalaburagi (Gulbarga), Karnataka

SELF-STUDY REPORT FOR ACCREDITATION

Submitted to

The Director,
National Assessment and Accreditation Council,
Bengaluru

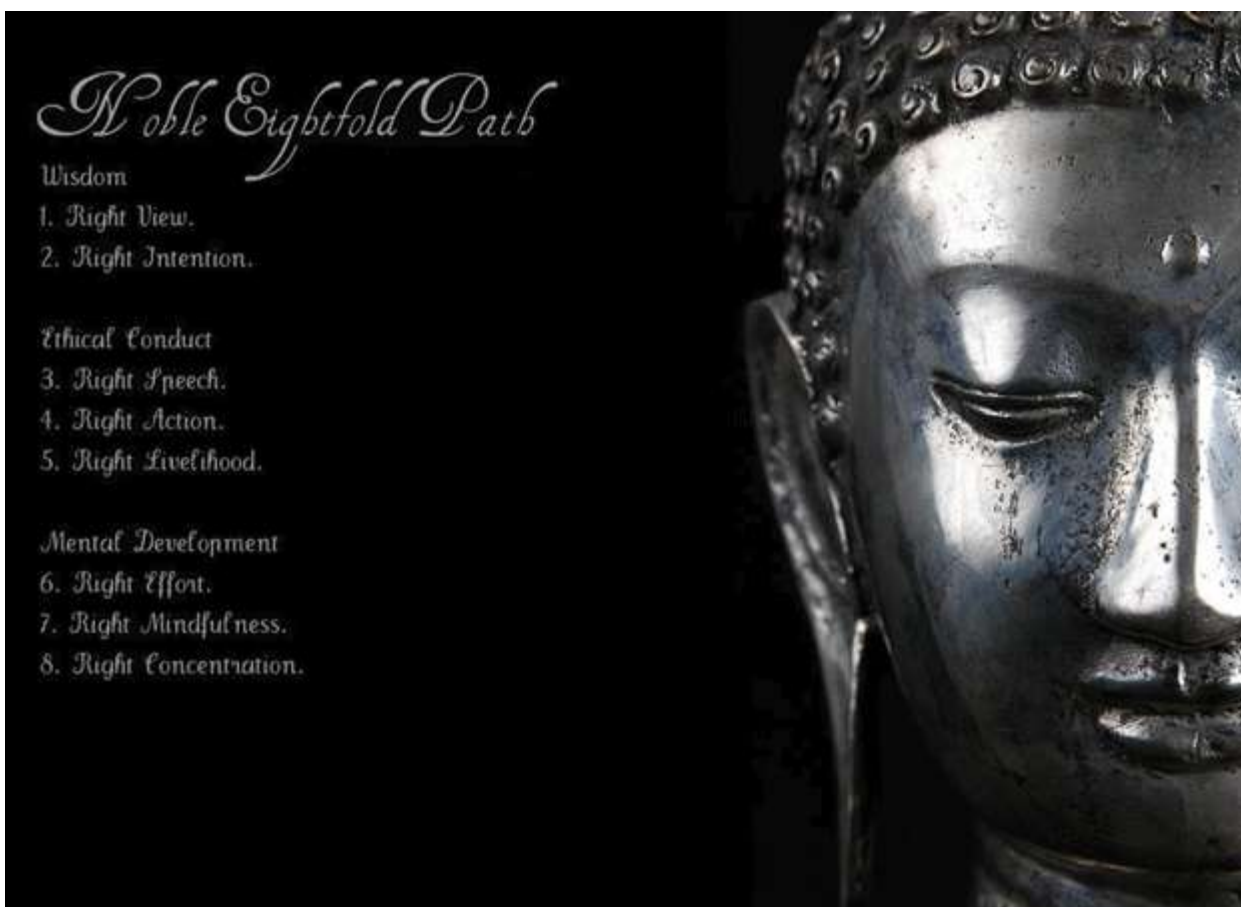


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Institution TRACKID: KACOGN 12871

October - 2016



Noble Eightfold Path

Wisdom

- 1. Right View.*
- 2. Right Intention.*

Ethical Conduct

- 3. Right Speech.*
- 4. Right Action.*
- 5. Right Livelihood.*

Mental Development

- 6. Right Effort.*
- 7. Right Mindfulness.*
- 8. Right Concentration.*

- 1. **Right View.** The right way to think about life is to see the world through the eyes of the Buddha--with wisdom and compassion.*
- 2. **Right Thought.** We are what we think. Clear and kind thoughts build good, strong characters.*
- 3. **Right Speech.** By speaking kind and helpful words, we are respected and trusted by everyone.*
- 4. **Right Conduct.** No matter what we say, others know us from the way we behave. Before we criticize others, we should first see what we do ourselves.*
- 5. **Right Livelihood.** This means choosing a job that does not hurt others. The Buddha said, "Do not earn your living by harming others. Do not seek happiness by making others unhappy."*
- 6. **Right Effort.** A worthwhile life means doing our best at all times and having good will toward others. This also means not wasting effort on things that harm ourselves and others.*
- 7. **Right Mindfulness.** This means being aware of our thoughts, words, and deeds.*
- 8. **Right Concentration.** Focus on one thought or object at a time. By doing this, we can be quiet and attain true peace of mind*

I N D E X

No.	Particulars	Page No.
A	Preface	
1	A Glimpse at the College Campus	4 - 6
2	Preface and Covering letter from Head of the Institution	7- 8
3	IQAC & NAAC Steering Committee	9 -10
4	Executive Summary	11 - 25
5	SWOC Analysis	26 - 28
B	Preparation of Self Study Report	29 - 42
C	Criteria-Wise Report	43
1	Criterion I: Curricular Aspects	44 - 55
2	Criterion II: Teaching-Learning and Evaluation	56 - 85
3	Criterion III: Research, Consultancy and Extension	86 - 121
4	Criterion IV: Infrastructure and Learning Recourses	122 - 141
5	Criterion V: Student Support and Progression	142 - 160
6	Criterion VI: Governance, Leadership and Management	161 - 188
7	Criterion VII: Innovations and Best Practices	189 - 196
D	Post Accreditation Initiatives	197
1	Peer Team Suggestions and Compliance	197 - 200
E	Annexure	
1	Peer Team Report - I Cycle - 6 th & 7 th September 2006	201 - 215
2	University Affiliation Certificate	216
3	BCI Affiliation for the Academic Year 2016-17 (3 & 5 Years)	217 - 218
4	University Affiliation Notification 2016-2017 (3 & 5 Years)	219 - 220
5	University Grants Commission 2(f) and 12(B) Certification	221-222
6	NAAC Certificate of Accreditation and Quality Profile	223 - 224
F	Declaration by Head of the Institution	225
G	Compliance Certificate	226

1. A GLIMPSE AT THE COLLEGE CAMPUS



The Management



The front view of College Building



A view of 400 seating capacity Auditorium



A view of Library



Library Hall



Computer Lab



Indoor Sports facility



Multy-Gym



College Campus
Ground

2. Preface and Covering letter from Head of the Institution

Sidhartha Law College, a well-known legal education institution of Hyderabad Karnataka Region established in the year 1982 under the aegis of Karnataka Peoples' Education Society, Kalaburagi (Gulbarga). The society was established in the year 1976 by the philanthropist and social workers under the leadership of Sri. Mallikarjun Kharge, Member of Parliament and Congress Parliamentary Party Leader Lok Sabha to provide legal education to the downtródden people of the society.

Sidhartha Law College is affiliated to Karnataka State Law University, Hubballi and included in 2F and 12(B) of UGC Act. The institution is recognized by the Bar Council of India, New Delhi. Presently college runs 3 years LL.B. Course and 5 years BA,LL.B Course, 3 years LL.B. course is in Grant - in- Aid Code of Karnataka and proposed to start PG Diploma and Certificate courses in different streams. With the assistance of UGC college procured all necessary gadgets.

The institution strongly believes in Astanga Marg (Fight Fold Path) of Lord Buddha and follows the same principles in running the institution. For all the academic and administrative matters Principal is the authority. Decisions on important matters are taken in consultation with College Governing Council and Management Governing Council.

College actively participates in curricular and co-curricular activities ranging from literary, cultural and sports events to women empowerment and legal aid. In this field students made a remarkable achievement. Further college adopted ICT based teaching and learning method.

The institution believes in continuous up gradation to maintain academic standard and intents to make benchmark in this region.

Sidhartha Law College, Kalaburagi - Karnataka

I am thankful to Governing Council of the College and Management for their support and motivation. I am grateful to IQAC Committee for valuable suggestions and also in preparing this Self Study Report.


Dr. S. Chandrashekar
Principal
Sidhartha Law College
Karnataka, Kalaburagi

3. IQAC AND NAAC STEERING COMMITTEE

NAAC Steering Committee

National Assessment and Accreditation Council (NAAC)		
1	Dr. S. Chandrashekhar	Chairman
2	Dr. Anant D. Chinchure	Coordinator
3	Sri. P. Upendrachar	Member
4	Smt. Aparna J. Shinde	Member
5	Sri. H. K. Kunnur	Member
6	Sri. Ghallappa S	Member
7	Sri. Thippeswamy S.	Member
8	Dr. Ambika K. Shetkar	Member
9	Sri. M. D. Biradar	Member
10	Sri. B. M. Batageri	Member

IQAC Composition

Internal Quality Assurance Cell (IQAC)		
1	Chairman	Dr. S. Chandrashekhar
2	Management Members	Dr. Marutirao D. Maley Shri. Y. P. Chippar
3	Faculty Members	Dr. Anant D. Chinchure Smt. Aparna J. Shinde Sri. H. K. Kunnur Sri. Ghallappa B Sri. Thippeswamy S. Dr. Ambika K. Shetkar
4	Administrative Staff	Sri. M. D. Biradar Sri. B. M. Batageri
5	University Nominee	Registrar (Evl)
6	Nominees from local Society	Sri. R.V. Nadagouda, AAG Sri. A. Vijayakumar, Advocate
7	Alumni Representatives	Ms. Amruta D. & Ms. Ashalata R.
8	Nominee from Industrialist, Employers, or Stakeholders	Sri. Radhakrishna Raghoji Sri. Shantappa Suran
9	Nominee from Students	Ms. Pavitra and Ms. Supriya
10	Coordinator IQAC-Member Secretary	Sri. P. Upendrachar

3. EXECUTIVE SUMMARY

Karnataka Peoples' Education Society

The Karnataka Peoples' Education Society was established in the year 1976 by adopting the bylaws of People Education Society, Mumbai, established by Dr. B. R. Ambedkar. The sole motto of establishing the education society was to impart quality education to the unprivileged class of society. Today the society has more than 25 institutions offering different courses from school to professional level across Karnataka State. It is contextual at this juncture to mention that the founder Chairman of the Society Dr. Mallikarjun Kharge, Member of Parliament (Lok Sabha), Congress Parliamentary Party Leader and Former Union Minister and the present Management of the Society, Shri. D. Radhakrishna, Chairman, Dr. Marutirao D. Maley, Ex-MLC, General Secretary and other devoted Governing Council Members are contributing their might for promoting education to reach the peak of its glory.

Sidhartha Law College

Sidhartha Law College took its humble birth in the precious hands of Karnataka Peoples' Education Society in 1982 to impart professional and legal education to the aspiring youth of SC/ST and downtrodden of this region to pursue their career as independent professionals. The College was initially affiliated to Gulbarga University, Kalaburagi and later to Karnataka State Law University, Hubballi from the academic year 2009-2010. The College is recognized u/s 2(f) and 12B of the UGC Act and also by the Bar Council of India, New Delhi. The college is accredited in the year 2006 with B+ by NAAC. Presently, Dr. S. Chandrashekhar is heading the institute as its Principal.

CRITERIA WISE SUMMARY

CRITERION I: CURRICULAR ASPECTS

The Management has a stated vision to develop the College. The vision, mission and objectives are made known to the public and stakeholders through the prospectus, website, boards placed in different parts of the College and through periodic meetings. The learning resources, the infrastructure, technology, faculty, academic programs, etc., are taken care of to achieve these objectives. The College strictly follows the curriculum designed by the university.

For effective curriculum delivery, the curriculum is discussed thoroughly in advance. The College insists the teaching staff to prepare the semester teaching plan of individual papers. Teachers maintain academic diary showing the daily periods taken and the topic. Teachers are encouraged to participate in seminars and workshops conducted by various organisations and present their research papers. ICT based facilities are adequately used in delivering the curriculum. Class rooms are spacious with glass boards and ICT based for the effective curriculum delivery. Library is rich with books, journals and e-resources.

The Institution ensures that the stated objectives of curriculum are achieved in the course of implementation by review of the result of the unit tests, pre-semester examinations, University results and through observing different activities conducted by the College in each academic year. Periodic progress is reviewed in staff meetings and new plans are formulated.

The College arranges workshops, seminars, conferences, etc., periodically, often on its own and at times, in collaboration with Government agencies, University, District Legal Service Authority and other NGO"s. Modern teaching aids are made available to the teachers from time to time. Library is automated and updated. The College organized workshops for reforms in curriculum and examination system, subsequent

to the introduction of revised curriculum by the Bar Council of India. The College has established its academic leadership by way of organizing various seminars and workshops in the field of curriculum, teaching, learning and evaluation.

The College has developed a mechanism for sensitizing its stakeholders on various crosscutting issues like gender equality, human rights, so on, through various organisations and NGOs. The Legal Aid Clinic, Human Rights Education Centre and the Stree Shakti Kendra of the Institution contribute to it.

To attain academic flexibility the Institution offers the enrichment programmes and skill development programs like Soft Skill, Spoken English Class, etc.

To enhance the experience of the students to cope with the needs of the dynamic employment market, the College organizes workshops, seminars, etc., by inviting Judges, Senior Advocates and Academicians to deliver lectures. Training is given to the students for AIBE (All India Bar Examination) and other legal services. Through court and chamber visits, moot court, debate, personality development programs and so on, the employment skills are developed.

The Institution developed a systematic procedure to monitor and evaluate the quality of its enrichment programs. Every program is systematically designed and entrusted to a particular member of the faculty for its effective implementation and monitored by the Principal. The evaluation, feedback and personal opinions of the staff and students are used for further development and implementation. The outcome of the programs and its impact is discussed in regular staff meetings and meetings of IQAC.

Feedbacks of students and other stakeholders are obtained and evaluated in regular staff meetings and in IQAC.

CRITERION II: TEACHING - LEARNING AND EVALUATION

The College publishes prospectus, which includes all the information of admission process. It also carries the information regarding the facilities available, courses, qualifications, admission policy, subjects, fee structure, achievements of students in various activities of the College, information of various scholarships, rules and regulations of the College, names of Management members, teaching and non-teaching staff, etc.

For keeping transparency in admission process the time schedule of registration displayed on the notice board. The reservation policy of the government is strictly followed. The Admission Committee monitors, counsels and creates students profile. Large numbers of students from socially and economically weaker sections are admitted in the College. The College is very much conscious of the inclusion of SC/ST, rural, economically backward and girl students.

The College ensures that the eligible students get different scholarships like Government of India Scholarship, OBC Scholarships, etc. Approximately 60-65% of the students get the benefit of various scholarships. The economically weak students are allowed to pay the fees in installments. Hostels are also made available to boys and girls.

The College has strategies to cater to the diverse needs of the students by conducting Remedial Classes, Soft skills and Personality Development, Spoken English, AIBE Coaching, etc. To help the students to succeed in competitive examinations, the College in collaboration with other institutions has started Competitive Examination Study Centre.

The library contains adequate number of books and magazines for the ready reference of students.

For enhancing research aptitude, the College has constituted a Research Committee. The Committee facilitates all the needful resources to students to pursue their studies and research.

The College has procured advanced e-facilities (technological facilities) like The Laws Software, computer lab with 30 Computers and latest software's, Laptops, LCD projectors, LCD TV, CCTV etc.

The College has full-fledged qualified faculty. The Management of Karnataka Peoples' Education Society has constantly maintained the atmosphere of transparency, democracy, participation, encouragement, freedom and protection of all the legitimate rights of the staff and students.

The faculty has undergone the necessary Orientation and Refresher courses. The College has introduced evaluation of teachers by students through feedback forms. The College proposed that teachers have to submit self-appraisal every year. These are evaluated periodically by IQAC and suggestions are communicated to concerned teachers. The College has clearly stated learning outcomes which facilitate the College to comply with its mission.

Though lecture method is the main method of teaching, various learner centric methods like Discussion Method, Case Law Method, Seminar Method, Simulation Exercises, etc., are also used effectively for curriculum delivery.

The College monitors student's performance and progress regularly through the examination results, participation in class activities, moot courts, discussions, seminars, etc. The advance learners are provided with extra study material and encouraged to participate in moot court and various other competitions. Lectures of experts are arranged to ignite their curiosity.

Remedial coaching is offered for the slow learners for enabling them to overcome the weakness. The College has consistently maintained record of accomplishment of meritorious students.

The College has established IQAC, which monitors the overall activities in the College. Result analysis is done at the IQAC meetings. Workshops and Seminars on important issues in higher education are arranged under the guidance of IQAC. The IQAC takes review of the infrastructural requirements for different courses. Academic audit is conducted through the special committee.

In line with the National Policy of Education, the College works in the direction of developing sense of Nationalism, Humanity, Gender Equality, Honesty, Scientific Temper, etc. The vision and mission of the College are very much reflective of the same.

The graduate attributes of our College are -

- Commitment to profession
- Continuous upgrading of skill and knowledge
- Commitment to society
- Critical thinking
- Positive attitude
- Effective communication
- Cultural tolerance
- Concern to Human Rights and Gender Issues

The College ensures the attainment of these attributes by conducting rigorous practical trainings, social awareness programs, etc. The students also participate in the activities of NSS, Stree Shakti Kendra and Human Rights Education Centre that enable the students to achieve the above graduate attributes. Spoken English classes are arranged free of cost to enhance the communication skills of the students. Professional

Ethics is taught to the students as part of the curriculum, which ensures their commitment to the profession as well as to the society.

The College community includes teachers and students from different districts, languages, religions and socio-cultural orientations. Every one lives like one family in the campus. It results in creating positive thinking, cultural tolerance, and compassion to the problems of others, etc. This experience make everyone fit to be global in nature.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

The Research Committee of the Institution monitors and addresses the issues of research. **Two of the Faculty Members obtained Minor Research Projects** from University Grants Commission.

The Institution takes keen efforts on capacity building in terms of research and imbibing research culture among the staff and students through arranging Conferences, Seminars and Workshops.

The College makes constant efforts to develop scientific temper and research culture and as a result, the teachers of the College have published number of research papers in International, national and state level journals.

The library has a very good collection of text books, reference books, magazines, journals and spent Rs.879611/- on books and journals in the last four years. The Institution encourages its staff and students to make optimal use of the equipment and research facilities of the Institution

The Institution works out outreach and extension programs like Legal Awareness Programs, Blood-donation Camps, Free Health Check-up Camps, Hygiene Awareness, Gender Sensitization, Plastic Eradication , Environmental Awareness and

so on, independently and jointly with various GOs and NGOs. The College has linkages with external agencies, both GOs and NGOs, for its academic and extension programs.

The College under the banner of Sidhartha Stree Shakti Kendra took study on “Status of Women in Gulbarga” and released a documentary film which is telecast by Doordarshan.

The staff members are encouraged to participate in various activities related to consultancy services.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The Institution has a spacious campus in the heart of the city. The College has a spacious auditorium, canteen and adequate parking slots. The Institution timely assesses and upgrades its infrastructural facilities like adequate number of classrooms, library resources, reading-room, information spaces, playground, hostels, space for various units like NSS, Stree Shakti Kendra and Mediation Center strives to keep them in line with the growth and need of the changing scenario. The recommendations of IQAC are approved by the Society Governing Council and adequate measures are taken up. In order to create and enhance the infrastructure that facilitates effective teaching and learning, the policy is framed according to the strength of students and faculties. The College building comprises of Principal Chamber, Administrative office, classrooms, storeroom, staff room, sports room, ladies room, library, reading room, NSS room, IQAC room, Stree Shakti Kendra, and so on. The students are provided other amenities like pure RO drinking water and clean toilets. The College has a well equipped and spacious library. The library is automated with all needed software including e-resources with a special emphasis on legal education. The Institution strives to update its faculty with the latest developments in the field of law. Taking into account the role of ICT in teaching-learning processes, the Institution has been

equipped with Laptops and computers with Internet facility. This has been helping teacher-student community to keep themselves abreast with the latest developments in the respective domains of knowledge.

The College has ICT Classrooms with the provision of LCD Projectors, seminar hall, moot court hall etc. to facilitate academic activities. The administrative office is accommodated in spacious room with all needed infrastructural facilities.

The Department of Physical Education is one of the strongholds of the College. It has a bright track record of excellence in sport events at various levels. The College has spacious playground and adequate facilities for indoor and outdoor games. The outdoor games like Volleyball, Long-Jump, High Jump, Triple-Jump, Shot Put, Kabbaddi, Ball Badminton, Discus Throw, etc., and indoor games like Table Tennis, Chess, Carom, etc., are made available to the students. The well-equipped gym is established. The College has a spacious, modern, well equipped and up-to-date technology enabled auditorium with a seating capacity of around 400 and it is used on various occasions like seminars, conferences, workshops and cultural programs.

The College has an NSS unit. It conducts various community-oriented programs. The students of the College participate in various cultural events such as youth festivals organized at various levels and bagged many prizes.

The College runs personality development programs and programs to enhance the soft and communication skills.

The College has online and offline UPS and generator facility for electricity backup. The College is well equipped with glass boards, LCD projector, High Tec podium, The Laws Software and printers, scanners, CCTV cameras for security purpose, biometric attendance system, aqua guard, etc.

The Management of the Institution takes appropriate measures from time to time to ensure the physical and learning resources in respect of upgrading and expanding them as per the need.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The Institution publishes its updated prospectus annually providing all the information about the College and the courses. It contains the admission schedule, College working days, the fees details, the rules and regulations, the list of the facilities like computer lab, library, canteen, hostel (girls and boys), information regarding teaching as well as nonteaching staff, cultural and sports activities, scholarships and list of merit students and so on.

The Institution provides the support facilities to its students belonging to SC/ST, OBC, physically challenged and the economically backward sections. Student complaints and Suggestion box, Counseling Cell, Women's Grievance Cell, Anti-ragging Cell, Remedial Coaching Committee and other committees are active in the College to support the students. It is also having Health Care Centre.

The College has a Career Counseling and Guidance Cell to guide students in choosing career and progression. The Institution provides training to the students for AIBE examinations. The College regularly conducts Personality Development Programs. The College also invites eminent personalities as guest speakers to enlighten the students about employment opportunities.

The Institution is committed to bring down the dropout rate through supporting services like Remedial classes, scholarships, and personal counseling.

The Institution takes necessary steps to prevent incidents pertaining to mental and sexual harassment. The College has set up the Anti-Ragging Committee to avoid any incident of ragging. However, no case of ragging is identified till date. The College canteen provides food to the students at subsidized rates. Stree Shakti Kendra

prepares the students to develop a healthy relationship with members of the opposite gender.

The College encourages the students to participate in co-curricular and extra-curricular activities such as sports, games, cultural activities by providing necessary facilities, adequate funds, and extra guidance and so on. A spacious, playground is available for various indoor and outdoor games.

The loss of classes and lessons is compensated by giving extra individual guidance. The College has a Student Welfare Committee which is constituted as per the rules of the University.

The Students are provided opportunities to participate in various academic and administrative Units. The College Alumni Association is a dynamic and a strong support system of the College which helps the College in arranging Internship, Workshops and Seminars.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The Karnataka Peoples' Education Society is a well organised body with a systematic management structure that provides efficient leadership and excellent governance to the various Institutions run by the Society. The Society is headed by the Chairman who is assisted by General Secretary, and Governing Council. The Governing Council Members being stalwarts in different fields and are well acquainted with the needs of the changing world. The Management performs the role of providers, facilitators and policy makers.

The Principal of the College has complete autonomy to govern the Institution. The various committees prepare action plans and are evaluated by the Principal. In association with the College Governing Committee, strategies are developed for academic growth on the recommendations of IQAC.

The NSS unit is instrumental in arranging various community-oriented programs of the College along with Legal Aid Clinic, Stree Shakti Kendra and Human Rights Education Centre. It encourages the students to undertake community-oriented activities like social work, health-hygiene awareness, legal awareness, adult education and literacy, blood donation, environmental awareness and so on.

The faculties are qualified with research degrees and excellent teaching competency. For enrichment of expertise, faculties are encouraged to participate in Seminars, Conferences, Workshops, Refresher and Orientation Programs. Students are imparted analytical education through discussions, Seminars, Debates, Case Law Methods and study tours for a better understanding.

The financial resources of the College are managed in a very effective and foolproof manner. All financial transactions are kept transparent through internal and external audit. Major financial source for the Institution is the salary. Another source is tuition fee received from non-granted programs. The College receives various funds from UGC, Social Welfare Department, etc.

The academic quality of the Institution is evaluated on the basis of the performance of the students in the University examinations, participation in the moot court, seminars, etc. The Institution has foolproof mechanism to get the academic and administrative machinery of the Institution in motion. The administrative utility is maintained by the effective functions carried out by the various committees. Periodic meetings are conducted to monitor and evaluate the performance of the various committees.

The best practices have been promoted continuously to improve the academic and administrative functioning. The examinations are held quite smoothly by the active participation of the staff.

The performance of the teaching staff is evaluated with the help of self-appraisal forms, student's feedback, the evaluation by peers and external experts, etc. The staff is informed formally and informally about their evaluation.

The welfare of the staff is taken care of. The College provides timely salary for unaided staff and leaves as per KCSR. The Internal Quality Assurance Cell has been established for the quality assurance. The Cell suggests for introduction of new enrichment courses and the relevant topics for conducting workshops and seminars and other improvement measures. The participation of students in decision-making process is ensured through membership in IQAC and various other committees.

The IQAC has been taking feedback of students. The feedback is discussed and is used as a guideline for the development.

The Alumni members give suggestions through feedback and periodic meetings regarding the developments. The suggestions of Alumni Association, and other Students representatives in different committees etc., are put before IQAC. The Institution ensures that the decisions based on the findings of the IQAC are fully adhered.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

The College is situated in the heart of the city. Yet it has maintained greenery on the campus. Under the supervision of the Environment Club the maintenance of the campus is taken care off. Suitable measures are taken for energy conservation, use of Compact Fluorescent Lamps, water harvesting, plantation, and e-waste management.

The Internal Quality Assurance Cell helps in activating the system of quality management through which Institutional standards are raised to higher levels which leads to quality excellence.

During the last five years, the Institution has introduced several innovations that created a positive impact on the functioning of the Institution that resulted in yielding the best outcome. Some of the innovative practices are detailed here below.

- Introduction of Remedial Coaching
- Introduction of AIBE Coaching
- Establishment of Moot Court Club
- Establishment of Anti Ragging Cell
- Establishment of Stree Shakti Kendra
- Establishment of Human Rights Education Centre
- Establishment of Research Committee
- Establishment of Environment Club
- Establishment of Students Welfare Committee

Innovations in Teaching Learning and Evaluation:

- The College conducts National /State/Regional Level Conferences and Seminars periodically.
- The College encourages teachers and students to participate National/International/State Level workshops and seminars to bring in innovations accordingly.
- Guidance from Bar and Bench and attachments to their respective offices.
- Constant staff meetings to review the syllabus.
- Each Unit Tests and one Pre-University exam are conducted in every semester.
- The College encourages students to take up research activities through surveys which strengthen the ties of students with society and it makes them understand and study the social problems of the people.
- To enhance the quality, well furnished computer lab has been provided with free internet facility.
- A panel of teachers is constituted to handle and monitor the practical work.

Following Methods are used by the Teachers for Effective Curriculum Delivery:

- Power Point Presentations
- Seminar Method
- Simulation Method
- Case Study Method
- Problem Method
- Interaction and Discussion Method
- Clinical Legal Education
- Guest Lectures
- To make learning more interesting, Visits are arranged to Consumer forum, Marriage Registration office, Tehasildars office, Jail, Courts, Chamber, Factories and Industries, Pollution Control Board, Environment Visits, etc.
- The College has created linkages with Governmental and Nongovernmental Organisations.
- To ensure good governance and best administration several innovations are introduced on the principle of decentralization and participation.

SWOC Analysis

Sidhartha Law College was established in 1982 under the Management of Karnataka Peoples' Education Society with a view to cater the educational needs of this region. During last 30 years of its academic commitments, the Institution has improved enough at different stages and attained the stature as one among the atop premier Institution in the category affiliated Colleges.

Through the rich experience of the past progression of the Institution, the following strengths, weaknesses, opportunities and the challenges are identified.

The greatest strength of the Institution is the strong and powerful Management, unequivocally dedicated to the cause of education, up keeping the vision of the society. The dynamic Management Committee takes keen interest in up keeping the standards of the College at national level.

Strength

1. Reputed Institution with dynamic and zealous Management
2. Strong infrastructural support including spacious campus, well furnished, ventilated classrooms.
3. Qualified faculty.
4. Able and efficient administrative staff
5. Well established Research Committee with all needed ICT facilities
6. Library with good number of collection of valuable reference books, Textbooks, National and International Journals.
7. Spacious Reading Room, Computer lab with free wi-fi internet connectivity and accessibility to online database.
8. Remedial Coaching Classes, AIBE Coaching Classes
9. Human Rights Education Centre, Stree Shakti Kendra, Legal Aid Clinic and Mediation Centre, NSS Unit, Environmental Club, etc.

10. Regular outreach programs like legal aid camp and Legal Literacy programs, legal consultancy, socio-legal surveys, Blood donation Camps; Sociological awareness programs like gender sensitization programs, women empowerment, Human Rights and so on are conducted by the College.
11. National Seminars, Workshops and other orientation programs provide ample opportunities and exposure to students.
12. Visits by eminent legal luminaries academicians, judges, social activists, women activists to the College
13. The College established linkages with GO's and NGO's
14. ICT based Teaching Learning methods
15. Extensive co-curricular and extracurricular activities including games, sport and culture activities
16. Alumni Association providing opportunities to the students for internship and placement with senior advocates.

Weakness

1. Developing area, rural culture and closed society of the region is a hindrance for opting careers in metro cities and far of regions
2. The source of income of the College from the Students fees is insufficient
3. Minimal campus placement opportunities.
4. Financial constraints to provide state of the art facilities on par with National Law Schools
5. Impact of vernacular language at secondary education is a greater weakness of the Student Community.

Opportunities

1. The very academic program is designed to enable to pursue a career as an independent lawyer, law firms and also a career in "Legal process outsourcing"
2. Being located in heart of the city and very proximate to District Court Campus and other Government Offices.

3. Three faculty members are Ph.D. holders and remaining three have registered. This provides an ample opportunity to established Research Centre to pursue higher research programs
4. Greater opportunities for progression of students in professional and soft skills.
5. Opportunities for community services by the students through extension activities.
6. The institution is situated in the Hyderabad Karnataka Region and this region has received a special status under Indian Constitution wherein opportunities are provided to the students for education and employment.
7. Being government aided institution and comes under 2(b) and 12F of UGC Act receives Salary and Fund for the infrastructural development and quality initiative.

Challenges

1. Campus placement facilities
2. Difficulty in providing employment within the local region
3. Availability of quality Kannada medium study material is rare, hence students face challenge to overcome it.

Future Plan

1. Addition to teaching and learning facility
2. Enhancing the extension programs
3. Arranging International Seminar in collaboration
4. Arranging soft skill and communication programs
5. Inviting Law firms for campus placement
6. Enhancing infrastructural facilities
7. Expansion of linkages to promote student participation
8. Enriching Library.

SECTION B: PREPARATION OF SELF-STUDY REPORT**1. Profile of the Affiliated/Constituent College****1. Name and Address of the College:**

Name	SIDHARTHA LAW COLLEGE				
Address	Sardar Vallabhbhai Patel Circle, Court Road				
City	Kalaburagi	Pin	585102	State	Karnataka
Website	www.sidharthalaw.org				

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. S. Chandrashekar	O:08472-223329 R:	9986803274	08472-255564	chandru_s23@rediffmail.com
Vice-Principal	--	O: R:	--	--	--
Steering Committee Coordinator	Dr. Anant D. Chinchure	O:08472-223329 R:	9449310837	--	dranantdc@gmail.com

3. Status of Institution

Affiliated College	✓
Constituent College	
Any other (Specify)	

4. Type of Institution:

a. By Gender	i. For Men	
	ii. For Women	
	iii. Co-education	✓
b. By Shift	i. Regular	✓
	ii. Day	
	iii. Evening	

5. It is a recognized minority institution?

Yes	
No	✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government	
Grant-in-aid	✓
Self financing	
Any other	

7.

a.	Date of establishment of the college	01/07/1982 (dd/mm/yyyy)
b.	University to which the college is affiliated /or which governs the college (If it is a constituent college)	Karnataka State Law University, Hubballi, Karnataka

c.	Details of UGC recognition	Under Section	Date, Month & Year (dd/mm/yyyy)	Remarks (if any)
		i. 2(f)	08-12-1988	
		ii. 12(B)	30-03-1989	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/ Approval details Institution / Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
BCI - Legal Education	Bar Council of India	15-10-1988 (with effect from academic year 1982-83)	2016-17	Govt. of Karnataka and Gulbarga University approved to the College in the year 1982

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes		No	✓
-----	--	----	---

If yes, has the College applied for availing the autonomous status?

Yes		No	
-----	--	----	--

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes		No	✓
-----	--	----	---

If yes, date of recognition: (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes		No	✓
-----	--	----	---

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Sardar Vallabh Bhai Patel Circle, Station Area
Campus area in sq. mts.	5260 sq. mts.
Built up area in sq. mts.	1858 sq. mts.

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓
- Sports facilities
 - Play ground ✓
 - Swimming pool
 - Gymnasium

- Hostel
 - Boy's Hostel
 - i. Number of hostels 01
 - ii. Number of inmates 104
 - iii. Facilities (mention available facilities)
 - Sports facility
 - Girls Hostel
 - i. Number of hostels 01
 - ii. Number of inmates 15
 - iii. Facilities (mention available facilities)
 - Sports facility
 - Working Women's Hostel - No -
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) - No -
- Cafeteria - Yes -
- Health center - No -

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff -

Qualified Doctor	Full Time	--	Part Time	--
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Qualified Nurse	Full Time	--	Part Time	--
-----------------	-----------	----	-----------	----

However, a MOU is signed with United Hospital which is located opposite to the College campus. First aid facility is available.

- Facilities like banking, post office, book shops

College is located in the heart of the city and all facilities are available adjacent to the College campus.

- Transport facilities to cater to the needs of students and staff

College is located at very convenient place to students and staffs make use of their personal and public transportation facility.

- Animal office --
- Biological waste disposal --
- Generator or other facility for management / regulation of electricity and voltage ✓
- Solid waste management ✓
- Waste water management ✓
- Rain Water harvesting ✓

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	LL.B.	3 Yrs	Degree	English & Kannada	120	120
2	Under-Graduate	LL.B.	5 Yrs	10+2	English & Kannada	60	23
3	Post-Graduate	--					
4	Integrated Programmes PG	--					
5	Ph.D.	--					
6	M.Phil.	--					
7	Certificate courses	--					
8	UG Diploma	--					
9	PG Diploma	--					
10	Any Other (specify and provide details)	--					

13. Does the College offer self financed programmes?

Yes	✓	No	
-----	---	----	--

If Yes, how many?	01
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14. New programmes introduced in the college during the last five years if any?

Yes		No	✓	Number	
-----	--	----	---	--------	--

15. List of Departments? (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (e.g. Physics, Botany, History etc.	UG	PG	Research
Science	--	--	--	--
Arts	--	--	--	--
Commerce	--	--	--	--
Any Other (Specify)	Law	LL.B.	--	--

16. Number of Programmes offered under (Programmes means a degree course like BA, B.Sc., MA, M.Com.....)

a.	Annual system	
b.	Semester system	✓
c.	Trimester system	

17. Number of programmes with

a.	Choice based credit system	
b.	Inter / Multidisciplinary Approach	
c.	Any other (specify and provide details)	Single faculty

18. Does the college offer UG and / or PG programmes in Teacher Education?

Yes	--	No	✓
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If yes,

- a. Year of introduction of the programme(s) (dd/mm/yyyy) and number of batches that completed the programme

--

- b. NCTE recognition details (If applicable)

Notification No.:.....

Date:..... (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes	--	No	--
-----	----	----	----

19. Does the college offer UG and / or PG programmes in Physical Education?

Yes	--	No	✓
-----	----	----	---

If yes,

- a. Year of introduction of the programme(s) (dd/mm/yyyy) and number of batches that completed the programme

--

b. NCTE recognition details (If applicable)

Notification No.:.....

Date:..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes	--	No	--
-----	----	----	----

20. Number of teaching and non-teaching position in the Institution

Positions	Teaching faculty						Non-Teaching staff		Teaching staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University/ State Government <i>Recruited</i>			01		03	01	13	01	02	
<i>Yet to recruit</i>	--	--	--	--	--	--	04	--	--	--
Sanctioned by the Management/ Society or other authorized bodies <i>Recruited</i>					02	02		01		
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	--	--	02	--	02
M.Phil.	--	--	--	--	--	01	01
PG	--	--	01	--	01	--	02
Temporary teachers							
Ph.D.	--	--	--	--	--	01	01
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
Part-time teachers							
Ph.D.						01	
M.Phil.							
PG					04	03	

22. Number of Visiting Faculty / Guest Faculty engaged with the College.

04

23. Furnish the number of the students admitted to the college during last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	41	10	32	5	44	5	80	15
ST	02	-	05	02	04	02	15	05
OBC	26	05	34	12	47	11	103	31
General	31	08	29	07	23	07	12	10
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	267	--	--	--	
Students from other states of India	08	--	--	--	
NRI students	-	--	--	--	--
Foreign students	-	--	--	--	--
Total	275				

25. Dropout rate in UG and PG (average of the last two batches)

UG	10%	PG	--
----	-----	----	----

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

A	Including the salary component	Rs.49780/-
B	Excluding the salary component	Rs.11933/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes	--	No	✓
-----	----	----	---

If yes,

- a. Is it a registered centre for offering distance education programmes of another University

Yes	--	No	✓
-----	----	----	---

b. Name of the University which has granted such registration

--

c. Number of programmes offered

--

d. Programmes carry the recognition of the Distance Education Council.

Yes	--	No	--
-----	----	----	----

28. Provide Teacher-student ratio for each of the programme/course offered

	Course	Teacher-student ratio
A	LL. B. 3 year course	1:21
B	LL.B. 5 year course	1:6

29. Is the college applying for

Accreditation:	Cycle 1	--	Cycle 2	✓	Cycle 3	--	Cycle 4	--
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Re-Assessment:	
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(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle	Date of Accreditation (dd/mm/yyyy)	Accreditation Outcome/Result
Cycle 1	17-10-2006	B+
Cycle 2		
Cycle 3		

* Annexure - accreditation certificate and peer team report.

31. Number of working days during the last academic year.

287

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

263

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

29/01/2003 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)	2010-11	08-06-2012	(dd/mm/yyyy)
AQAR (ii)	2011-12	06/09/2012	(dd/mm/yyyy)
AQAR (iii)	2012-13	30/03/2015	(dd/mm/yyyy)
AQAR (iv)	2013-14	30/03/2015	(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

2. Criteria - wise Inputs

- **Criterion I : Curricular Aspects**
- **Criterion II : Teaching - Learning and Evaluation**
- **Criterion III : Research, Consultancy and Extension**
- **Criterion IV : Infrastructure and Learning Resources**
- **Criterion V : Student Support and Progression**
- **Criterion VI : Governance, Leadership and Management**
- **Criterion VII : Innovations and Best Practices**

CRITERION I: CURRICULAR ASPECTS

1.1. Curriculum Planning and Implementation

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Sidhartha Law College, took its humble birth in the year 1982, in the precious hands of the Karnataka Peoples' Education Society established in the year 1976, by socially committed leaders of Kalaburagi (Gulbarga) on the lines of Peoples' Education Society established by the Dr. B.R. Ambedkar with a noble motto of "Astanga Marg" (Eight fold path) guided by Lord Buddha -

Right View, Right Thought, Right Speech, Right Conduct, Right Livelihood, Right Effort, Right Mindfulness and Right Concentration

VISION:

To Impart Quality Legal Education to SC/ST and others, by keeping pace with the needs of modern society and to produce competent lawyers and legal professionals.

MISSION:

Provide access to excellence in academic and learning to all strata of society with special predilection for marginalized groups.

GOALS

- Preparing conscientious competent members for legal profession.
- Inculcating a sense of responsibility towards the society.
- Offering opportunities to upgrade the knowledge.

The above stated vision; mission and goals are communicated by following means -

- Prospectus
- Orientation
- College Website
- College Notice Board
- Meetings with stakeholders
- College Magazines
- Alumni Meets

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- Syllabus is prepared by the Board of Studies of Karnataka State Law University, Hubballi.
- The University communicates the schedule of examination in advance.
- Academic calendar is prepared by the College before commencement of the academic year in tune with the University academic calendar.
- The faculty members prepare teaching plan and maintain academic diary, which will be reviewed by the Principal regularly. Implementation of academic plan is also reviewed in regular staff meetings.
- In addition, guest lectures are arranged for sharing the expertise and knowledge in the relevant areas.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

-

- University supports the Institution to attain academic excellence by way of organizing Workshops / Seminars etc.
- The Institution extends maximum support to the faculty for effectively translating the curriculum by way of:
 - encouraging the faculty members to attend Orientation and Refresher courses;
 - providing modern teaching aids, automated and updated library facility;
 - motivates faculty members to publish research articles.
- Faculty exchange programme
- Supports to undertake minor research projects

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The academic programme of each semester is discussed in detail before the commencement of the semester in the staff meeting and accordingly the academic plan is prepared
- Each faculty accordingly prepares his/her teaching plan for the completion of the curriculum within the time frame.
- Teachers are provided ample opportunities to prepare for the accomplishment of the academic programmes.
- The Institution provides spacious classrooms with glass boards and ICT based tools for the effective curriculum delivery.
- Teachers maintain teaching dairy which shows the topic covered in each day. It will be reviewed by the principal every month.

- Results of unit test, pre-semester examination, end semester examination, etc., are analyzed to ensure that the curriculum delivery is effective.
- The student's feedback collected to ensure that the curriculum delivery is effective.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The Institution provides a network to interact with beneficiaries like industries, research bodies, University, the Bar and Bench and other NGOs.

- The Bar and Bench officials of High and District Courts are invited to the college and suggestions are welcomed from them regarding the requirements at the Bar.
- College has an Alumni Association, which consists of the practicing advocates, professionals, and businessmen.
- The college arranges Legal Aid Programmes.
- The College has organized workshops related to curriculum development and evaluation in collaboration with KSLU, Hubballi. In the workshops, the Vice-Chancellor, Registrar (Evaluation), and Principals of the Colleges have participated.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- One of the Faculty members has made a significant contribution in development of curriculum by the University.

- The Curriculum is discussed in the faculty meeting and necessary changes adequately communicated to the Board of Studies of the University.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

- **Yes (Spoken English)**

1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The Institution ensures that the stated objectives of curriculum are achieved in the course of implementation by review of results and through observing different activities conducted in each academic year.
- Periodic progress is reviewed in staff meetings.
- New plans are formulated for slow learners and are given special assistance in study by engaging remedial classes with extended library facilities.

1.2. Academic Flexibility

1.2.1. Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The Institution offers the following skill development programmes to the students:

- Spoken English and Communication Class
- Personality Development Programmes
- Yoga

1.2.2. Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

In LL.B. (Five Year Degree course, after 10+2) after successfully completing the first three years the students get a BSL degree which is equivalent to any other degree offered by any other university.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college

The range of core subject is decided by the University, however elective options are offered.

- Choice Based Credit System and range of subject options

No

- Courses offered in modular form

No

- Credit transfer and accumulation facility

No

- Lateral and vertical mobility within and across programmes and courses

No

- Enrichment courses

Spoken English and Communication Class, Personality Development Programmes, and Yoga

1.2.4. Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The College offers LL.B. 5 years Course

Programme	Duration	Total course fees for 5 years	Admission procedure	Faculty Salary	Faculty appointment and eligibility
LL.B. 5 Years Course	5 years	40,000	Application with minimum qualification prescribed the University	Consolidated	Class Demo and norms laid down by University

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The college provides the following additional skill oriented programmes -

- **Spoken English and Communication Skills Development Programme** - It is a 90 days short term programme intended to enhance the English language and communication competency.
- **Personality Development Programme** - It is a 30 days short term programme to facilitate the budding advocates to equip all the traits required for successful practice of law.
- **Yoga** - In NSS camp students are exposed to yoga practice and body exercise.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the

courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No, however the College wishes to start Certificate Courses offered by the University

1.3. Curriculum Enrichment

1.3.1. Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

- The Institution makes all the efforts to integrate its goals and objectives with its academic programs in order to supplement the university curriculum.
- The College organizes Seminars/Workshops at National and State Level, Guest Lectures, Orientation Programmes, Moot Courts in order to provide platform to the students to improve their knowledge and skills.
- The teachers are motivated to participate in various seminars, workshops, orientation programmes, refresher courses, etc.
- The teachers continually update their knowledge and disseminate it with colleagues and students.

1.3.2. What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The College believes in interaction and put all possible efforts in organizing workshops, seminars, etc., on various issues emerging in the field of Law. Experts are invited to deliver lectures so as to cope with the needs of the dynamic employment market.

- The Career Guidance Cell guides the students with regard to the placements and other employment opportunity.
- Alumni are invited to motivate and guide the students for better options.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- The Institution made efforts to integrate the cross- cutting issues by highlighting it as a special study in curriculum.
- Institution has organized Seminar / Workshop for the Students on Gender Justice, Sexual Harassment, Female feticide and its aftermath etc.

1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

For the holistic development of the students the college has developed specific programmes as part of co-curricular and extracurricular activities.

Moral and ethical values

- College is having a Human Rights Education Centre, Stree Shakti Kendra, Legal Aid Clinic and NSS Unit through these various programmes are periodically arranged and spread moral, ethical, social and legal values in and out of the college campus. However, Professional Ethics subject is taught through the curriculum.

Employable and life skills

- Students are motivated to attend the Court and Advocates Chamber, compulsory participation in Moot Court, etc. through which students are exposed to employable and life skills.
- Guest Lectures on different subjects as well as on career opportunities are arranged regularly to make students competent for various jobs.
- Further College has MOU with Center for Competitive Exam Training, Kalaburagi

Better career options

- The Students Welfare Committee invites experts to advice students on better career opportunities. Alumni Association always support for such initiatives.

Community orientation

- Legal Aid Clinic, Human Rights Education Centre, NSS, Stree Shakt Kendra arrange periodic programmes on various subjects in nearby rural areas and educational institutions on various legal issues make people and students aware of these issues.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The University prepares the curriculum, however the suggestions and feedback received from the stakeholders are communicated to the University Authority. The College puts all sorts of effort to enrich the curriculum by adhering to the instructions formulated by University on Clinical Course papers. Further, students visit Correctional Center, Consumer Forum, etc.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

The Institution developed a systematic procedure to monitor and evaluate the quality of its enrichment programme.

- Every programme is systematically designed and entrusted to a particular member of the faculty for its effective implementation which is monitored by the principal.
- The outcome of the programmes is discussed in regular staff meetings.
- Feedback and personal opinions of the staff and students are obtained for further enrichment.

- The impact of the programmes is also evaluated through the student's performance in class room performance, participation in co-curricular and extracurricular activities and University Examination.

1.4. Feedback System

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- The Institution takes keen interest and discusses syllabus and teaching learning methods and evaluation procedure in its regular staff meetings and the necessary changes to be made will be informed to the Board of Studies (happens to be our faculty) and communicated to the University for their consideration.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The college believes in Feedback as one of the important element for curriculum enrichment.

- Students are free to interact with the Principal and the other faculty members to express their opinion and also their difficulties regarding curricular as well as co-curricular needs.
- Complaint box is made available to the students to record their complaints of any nature, including curriculum which will be reviewed periodically and accordingly the students grievances are considered and redressed.

- Students feedback is obtained regularly with grading method in which students are allowed to give their feedback frankly without disclosing their identity
- All the feedbacks thus collected from different sources are evaluated in regular staff meetings and the same is communicated to the University for bringing in the needed changes to enrich the curriculum and also to introduce new programmes.

1.4.3. How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

No, however College has applied for introducing a PG Diploma in Information Technology and certificate course in Human Rights.

Any other relevant information regarding curricular aspects which the college would like to include.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1. Student Enrollment and Profile

2.1.1. How does the college ensure publicity and transparency in the admission process?

Sidhartha Law College has made mark for the quality legal education in the Hyderabad Karnataka region. The college strictly follows its vision and mission to be achieved from enrollment itself; it also strictly follows the rules and regulations stipulated by the Government of Karnataka, University and BCI.

The college ensures **publicity in the admission process** through the following ways.

- **Prospectus:** It clearly indicates courses offered, fee structure, and rules of admission, admission process, facilities provided and rules and regulations of University.
- **Institutional Website:** It gives the information about complete admission process, including schedule of admission, fee structure and qualification for admission, infrastructure, faculty details, etc.
- **Flex board:** Indicating information about courses offered, eligibility etc. are displayed near college.
- **Organising Legal Literacy programmes** in Pre-University and Degree colleges

The college ensures **transparency in the admission process** through the following ways.

- 100 % transparency is ensured in admission process.
- Management constitutes admission committee to look after admission process.
- On-line admission forms are available on College website as well as in the University website.
- Fee structure is displayed on the College notice board.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The following criteria is adopted in the process of admission

- Students are selected by interviewing and their performance in previous examination.
- Reservation Policy of the Government is strictly followed.
- Admissions are given according to prescribed norms of University.
- The Admission Committee looks after the entire process of admission and counsel the prospective candidates

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The Bar Council of India's Regulation and the Karnataka State Law University, Hubballi is the affiliating University for all Law Colleges in the Karnataka State. The admission norms including the minimum percentage of marks for admission is same for all the Colleges. However, the relaxation of 5% of marks applicable to the SC/ST category students.

Course	Minimum percentage of marks	
	General and others	SC/ST
1. LL.B. 3 Year	45%	40%
2. LL.B. 5 Year	45%	40%

Course	Percentage	Sidhartha Law College				S. S. L. Law College			
		Academic Year				Academic Year			
		2012- 2013	2013- 2014	2014- 2015	2015- 2016	2012- 2013	2013- 2014	2014- 2015	2015- 2016
LL.B. 3 Years	Maximum	70	75	70	85	No access to data			
	Minimum	40	40	40	40				

Course	Percentage	Sidhartha Law College				S.S.L. Law College			
		Academic Year				Academic Year			
		2012- 2013	2013- 2014	2014- 2015	2015- 2016	2012- 2013	2013- 2014	2014- 2015	2015- 2016
LL.B. 5 Years	Maximum	70	75	70	70	No access to data			
	Minimum	40	40	40	40				

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Every year the Management constitutes an Admission Committee to supervise the admission process. This Committee reviews the procedure of admission to ensure that all the norms are scrupulously followed and see that the SC/ST and other backward communities get adequate opportunity in the admission. The Committee also conducts a personal interview of the prospective students and checks their profile and testimonials.

Outcome -

- This mechanism has helped to accommodate all sections of the society and more particularly SC/ST category of students. This mechanism also facilitated to understand the student background, previous course of study, the strengths and weaknesses, interest level etc.

- Made easy to classify in accommodating students in various committees based on their interest and inclination.
- Able to distinguish between the slow learners and others.
- To identify the sportsmanship quality and interest to participate in co-curricular activities

This process helps the college to review the existing plans and procedures to cope with the new requirements.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

The College established with vision to make legal conscious society and with a mission to provide quality legal education to SC/ST and other backward community of this region. With these objectives, College strictly follows the rules and regulations laid down by the Government of Karnataka and University on admitting students.

- **SC/ST**

The SC and ST students are given more opportunity for admission with a concern make legally conscious. There is also a relaxation of 5%marks in the cut off mark for admission. At the time of admission the college admits them by receiving minimum subscribed fees. The college also ensures that the lack of money does not deter them from education.

- **OBC**

Few seats are reserved for OBC students and are able to avail OBC scholarships from the Government.

- **Women**

The College ensures substantial numbers of women to be admitted and will be motivated to pursue legal education at the admission process.

- **Differently abled**

Differently-abled students are given reservation for admission. They are also allowed to pay the college fees in installments.

- **Economically weaker sections**

Those who are unable to pay full fees are allowed to pay the fees in installments.

- **Minority community**

Equal opportunities are provided for minority community and college take good number of admission in each academic year. Students can avail Scholarship as per the norms from Government.

- **Any other**

Sports personnel, NSS volunteers are given admission as per the norms laid down by the University.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programme	Academic year	Number of applications	Number of students admitted	Demand ratio
UG				
1. 3 Year LL.B. Course	2012-2013	271	154	176%
	2013-2014	140	126	111%
	2014-2015	168	143	117%
	2015-2016	186	152	122%
	2016-2017	280	207	135%
2. 5 Year LL.B. Course	2012-2013	82	82	00
	2013-2014	36	36	00
	2014-2015	47	47	00
	2015-2016	55	55	00
	2016-2017	62	62	00
PG	--	--	--	--
M.Phil.	--	--	--	--
Ph.D.	--	--	--	--
Integrated PG, Ph.D.	--	--	--	--
Value added	--	--	--	--
Certificate	--	--	--	--
Diploma	--	--	--	--
PG Diploma	--	--	--	--
Any other				
Functional English	2010-2011	42	40	105%
	2011-2012	60	48	125%
	2012-2013	47	36	130%
	2013-2014	38	25	152%
	2014-2015	33	30	110%
	2015-2016	32	28	114%
Personality Development	2010-2011	42	40	105%
	2011-2012	60	48	125%
	2012-2013	47	36	130%
	2013-2014	38	25	152%
	2014-2015	33	30	110%
	2015-2016	32	28	114%
Yoga	2010-2011	154	100	154%
	2011-2012	138	100	138%
	2012-2013	64	50	128%
	2013-2014	58	50	116%
	2014-2015	72	50	144%
	2015-2016	56	50	112%

2.2. Catering to Student Diversity

2.1.7. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- The admissions are given as per the norms set by the government.
- The differently-abled students are made available the scholarships from the Government.
- Library services provided to them at their convenient time, place and issues more number of books.
- The Class Rooms are setup on ground floor which makes them easy to attend the classes.
- In the examination special seating arrangement is made for such students.

2.1.8. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- Counseling at the time of admission and the Admission Committee gets the first hand knowledge of the reason for taking admission and needs of the students.
- At the beginning of the Academic Year orientation programs is arranged to make the students to aware about College, the infrastructure available, examination patters, college and university rules and regulations, curricular program and so on.
- In first few initial classes, teachers interact with the students that enable teachers to understand the student's competence and area of interest. Accordingly adopt teaching method.
- Clinical Course subjects also help in personal interaction between students and teachers.

2.1.9. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- Spoken English and Communication Skills development classes a regular feature of the College to bridge the gap to enhance the competency in English language.
- Remedial classes are arranged to enable the slow learners to cope with the subjects.
- Students are encouraged to participate in mock trials and moot courts to sharpen their skills.
- Books of varying standards are kept in the library to suit to the students of all classes.
- Audio video method is adopted in teaching -learning process

2.1.10. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- The College Environment Club arranges Environmental Trips and invites experts from the field of environment for delivery of lectures, which helps in gaining knowledge about environment.
- Stree Shakti Kendra arranges the programmes relating to gender issues.
- Through, Legal Aid Clinic and NSS Camps, the College conducts legal literacy programme to sensitize and create awareness programs on issues of gender, inclusion, environment, etc.

2.1.11. How does the institution identify and respond to special educational/learning needs of advanced learners?

- Teachers identify the advanced learners based on their presentations in group-discussions, seminars, Moot Court, submission of assignments and performance in the tests and preparatory examinations.

- Additional reference books are provided by the College to such students.
- They are encouraged to participate in various intercollegiate moot courts, debate, quiz and other competitions.

2.1.12. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- The Principal collects the information on the academic performance of the weaker students through their attendance and examination results.
- Previous questions with model answers are provided and periodic tests are conducted.
- Encouraged to join Yoga Classes so as to become physically and mentally active.
- Economically weaker students are provided with financial support by way of payment of fees in installment, scholarships, etc.
- The Management and College lend all emotional and moral support to such students to complete the studies.

2.2. Teaching-Learning Process

2.2.1. How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- Calendar of events of the institution is prepared in the beginning of the academic year, which covers commencement of the classes, Orientation, Examinations, proposed Conferences, Workshops, Seminars and Legal Aid Camp etc.
- All academic and extracurricular activities are organized and completed as per the schedule.

- At the beginning of the academic year, Principal conducts staff * meeting of all faculty members for distribution of work and timetable.
- It is mandatory for teachers to submit the teaching plan for the academic year and go as per the plan.
- University examination, practical examination and all other information is displayed on student notice boards, well in advance.
- Syllabus, paper pattern is communicated to the students well in advance.

2.2.2. How does IQAC contribute to improve the teaching-learning process?

IQAC makes periodic reviews of the activities and discuss action plans for the implementation of new and innovative techniques of teaching and learning process in the following area to -

- Promote ICT in teaching and learning
- Enrich library resources
- Encourage research activities
- Promote interaction between College, Bar and Bench.
- Organize seminars and workshop
- Encourage participation of staff and students in seminars, workshops etc. and publishing research paper.
- Encourage extension activities
- Arrange SWOC analysis.

2.2.3. How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The learning is made student centric by adopting various teaching methods suited to the learning abilities of the students.

- ICT based teaching methodology is adopted

- The principal method of teaching is “lecture method” where students and teachers can directly interact with each other. On demand, teachers conduct revision and personal counseling for slow learners.
- Discussion method of teaching which is also adopted on the topics of relevant emerging areas.
- The students have easy access of teachers to discuss their difficulties in the subject.
- Teachers and students use this ICT facility provided by the College for updating their knowledge
- Seminar topics are assigned to the students to prepare and present in the class, followed by discussion on topic. This helps in developing confidence and stage courage amongst the students.
- Students are motivated to read reference books from library for getting additional information.
- Court Visits are arranged to help students to observe the court proceedings.
- Conferences/ Seminars/ Workshops are arranged for students.
- Long and short excursion activities are made thematic in the form of Environmental Studies, Jail Visits etc.
- Excursions develop the feeling of togetherness, obedience, discipline and ability to adjust and share and in general, broaden the vision of students.
- Yoga Classes for students are conducted to keep them mentally and physically fit.
- Library remains open from 8.30 a.m. to 5.30 p.m. throughout the year.
- Students learn to cope with social issues through NSS and Legal Aid Clinic.
- College has Multi-Gym in the college premises which is regularly used by staff and students to increase the stamina and fitness
- All academic and extracurricular activities are planned, organized and controlled by students under the guidance of faculty members, through

which they learn discipline, performing skills and management which is nothing but lifelong learning.

- College also tries to impart knowledge through participatory methods like simulations exercises, moot court, etc.
- Students are motivated to participate in research activities. Surveys are conducted through students where they have interaction with public authorities.
- College arranges debate and essay competitions on contemporary issues
- Students are encouraged to participate in consultancy activities through legal aid camps and legal literacy programs to educate and enlighten the public on socio legal issues through personal consultancy.

2.2.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Arranging moot court, debate, essay competitions to develop the tendency of critical thinking.
- Participation in clinical course made mandatory which helps them develop critical thinking
- Students are encouraged in research oriented studies to transform them into lifelong learners.

2.2.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The Institution provides spacious classrooms with ICT enabled tools for the effective curriculum delivery.

- Following ICT facilities are available :
 - 30 Computers
 - 05 Laptops
 - Wi-Fi Internet Connectivity
 - 08 LCD Projectors
 - High tech podium with built in speakers
 - LCD TV
 - 2 Digital Camera
 - Digital Handy Camera
 - 08 all in one Printers
 - Reprography Facility
 - Download Facility
 - Electronic Resource Management Package
 - Digital Library
 - Inter Library Loan Service

2.2.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- The experts are invited to deliver lectures and to interact with faculty and students.
- Faculties are encouraged to participate in Seminars and Workshops and present Research Papers.
- Faculties are also allowed to visit different institutions as Guest Faculty.
- Faculty and student exchange program with other institutions is adopted.

2.2.7. Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?

	Resources	Benefitted
Academic support	<ul style="list-style-type: none"> Library with e-learning resources available between 8.30 am to 5.30 pm throughout the year Practical learning through Court visit, Chamber visit Moot court, Legal Aid programme etc. Special coaching's for slow learners Scholarships are available to category students Experts are invited to share the expertise knowledge Computers with internet and Wi-Fi connectivity are made available to the students. 	All students

	Resources	Benefitted
Personal support	<ul style="list-style-type: none"> The College appoints class teachers for each class. The Class teachers act as the mentors for their respective classes. The faculty and the staff interact with the students in an informal manner to create a homely atmosphere in college. 	All students

	Resources	Benefitted
Psycho-social support	<ul style="list-style-type: none"> The Faculty members provide strong psycho social support to the students through counseling. The students with the psychological, social or other problems are identified through personal interaction. Stress Management sessions 	03

2.2.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- More emphasize on simulation exercise
- Training programme on “Court Practice”
- Faculty and Students exchange programme
- Dual faculty teaching method
- Use of ICT and AV in class rooms
- Educational tours and excursions
- Video conferencing
- Guest lectures, assignments, seminars, discussion are the other methods adopted.

The faculties are free to prepare their respective subject teaching plan and can adopt innovative method to deliver the topic. The institution provides them all ICT gadgets with free internet and Wi-Fi connectivity to use in teaching learning process and encourage them to involve in research activities.

2.2.9. How are library resources used to augment the teaching learning process?

One of the strength of the College is its Library, which is fully automated and its services are available throughout the year. The library includes subject related textbooks, reference books and also the different law journals and reports such as AIR, Supreme Court Cases, Karnataka Law Journal, ILI, Crimes, Cambridge Law Journal, etc. These resources make teaching learning hassle free. Faculties are free access and carry number of books which helps them to prepare the class with more hands on information. It also helps them to suggest the students to go through a particular book for the particular topic. Students

can access such books which help them to prepare class notes, assignment and critical thinking.

2.2.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

No, however if there is any paucity of time extra classes are arranged on holidays and Sundays.

2.2.11. How does the institute monitor and evaluate the quality of teaching learning?

- Principal collects formal and informal feedback from students.
- Principal scrutinizes feedbacks and discuss in regular meetings, decisions and suggestions are communicated to the staff.
- Principal makes occasional visit to the classes and get feedback from the students
- Teachers are called personally by the Principal and suggestions are offered as remedial action.
- Management conducts supervisory visits to monitor and evaluate the performance and quality of teachers.
- Teaching plans are prepared by the teachers in advance before the beginning of each semester.

2.3. Teacher Quality

2.3.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Recruitment

- **For Aided Course**

The faculties are recruited for the sanctioned posts according to the procedure laid down by the UGC and Government of Karnataka.

- **For Self financing Course**

The full time teachers are appointed as per University norms. The temporary and part-time teachers are appointed by the management based on the workload for the respective academic year. These appointments are made on their performance in the demo class and personal interview.

Retention

- The Management is having a humanistic approach towards the staff. Therefore the faculty enjoys utmost job satisfaction. Therefore the leaving rate is nil. All the infrastructural facilities are provided and also grants on duty leave to attend the refresher and orientation courses. They are motivated to attend and conduct seminars and conferences. Speedy redressed mechanism is provided to safeguard the dignity of staff.
- Women friendly campus helps to retain women faculty members.
- The members of the institution live like a family with all psycho-social support to each other.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.					02		02
M.Phil.						01	01
PG			01		01		02
Temporary Teachers							
Ph.D.						01	01
M.Phil.							
PG							
Part-Time Teachers							
Ph.D.						01	
M.Phil.							
PG					02	04	

2.3.2. How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

As the institution is the professional college it takes all the necessary steps to enhance the expertise of the faculty in the emerging modern area.

- The faculty members are encouraged to participate in seminars and workshops relating to the emerging areas of studies.
- ICT based equipments are made available for teachers to upgrade their knowledge.
- The college arranges workshops and seminars to fill the gap.
- Library is updated with relevant modern text books and books for reference and other e-resources.
- Faculty exchange programme.
- Inter- Library Loan facility is provided.

OUTCOME

- The faculty are equipped to handle new subjects
- Received First Rank to the university and secured Runners-up trophy in Moot Court competition.
- The system also resulted in enrichment of the faculty who are disseminating their expert knowledge as resource persons at various events.
- The system also resulted in publications of number of articles on emerging areas in national journals.

2.3.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a. Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty Nominated
Refresher courses	02
HRD programmes	
Orientation programmes	03
Staff training conducted by the university	
Staff training conducted by other institutions	01
Summer / winter schools, workshops, etc	

b. Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches
Arranged special training session on how to use e-resources?
- Handling new curriculum
University officials are invited for the interaction on handling the curriculum.

- **Content/knowledge management**

A workshop was arranged on the “Cloud Computing” in collaboration with KSLU, Hubballi

- **Selection, development and use of enrichment materials**

The Library e-resources and ICT tools are selected based on requirement and are used extensively in teaching learning. The Library staff and Faculties are trained before they start using it.

- **Assessment**

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- **Cross cutting issues**

The institution believes in the sharing as well as acquiring the knowledge. Hence, special lectures are arranged on various cross cutting issues. Faculties are encouraged to participate in seminars and workshops of such nature. Library procures such material for ready reference.

- **Audio Visual Aids/multimedia**

Training is given to teachers for using ICT in teaching. Lectures are arranged on e-Learning resources

- **OER's**

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- **Teaching learning material development, selection and use**

Teachers are motivated to develop teaching learning material and prepare few copies to be made available at the library. Most of the faculties prepared their subjects material in the form of power point presentation.

The teachers are trained in the use of e-resources.

c. **Percentage of Faculty**

- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
10%
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
80%
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies
50%

2.3.4. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

In order to recharge teachers they are encouraged for attending

- Orientation Courses, Refresher Courses, Seminars & Conferences at State, National & International Levels.
- In addition to this, study leave is granted to the staff for research work as well as for various minor projects undertaken by the staff members.
- Institution is equipped with sufficient number of computers with free internet connectivity. Wi-Fi facility is also provided.
- Faculty members are provided Laptops.
- Library is enriched with latest books of National and International Publications.
- All the needed infrastructural facilities are made available to recharge the teachers.

2.3.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

No

2.3.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The following methods are used to evaluate the teachers.

- Feedback from students.
- Management make periodic visit to the college and evaluate the performance of the teachers.
- Principal also make periodic appraisals of the performance of the staff.
- Feedbacks from the students are discussed in IQAC and staff meeting.

Improvements are suggested and implemented. Suggestions of other bodies like Alumni Association, Bar Association are discussed in the IQAC and staff meetings.

2.4. Evaluation Process and Reforms

2.4.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- Through orientation program students are informed the evaluation process and the academic schedule.
- The evaluation process is also communicated through -
 - Web site
 - Prospectus
 - Display on the notice board

2.4.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The institution is affiliated to the University and whatever reforms and changes adopted by it are applicable to all the affiliated Colleges. However, different mechanisms are adopted by the College for internal evaluation of the students.

They are -

- Participation in curricular and co-curricular activities.
- Participation in Clinical Course papers.

2.4.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The guidelines issued by the University with reference to enhancing the competency of the students are strictly adhered. However, the Institution initiated certain reform, like -

- Involving students to survey the social issues and submit a blueprint to overcome it.
- Students are asked to visit different government offices to understand the functions of such offices.

2.4.4. Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The periodic unit tests are conducted as part of formative assessment. This helps to identify different types of students and enable to make suitable reforms in teaching method. Summative assessment is done through pre-semester examination by the college and end semester examination by university. Summative assessment by the college helps the student to measure his performance.

- Understand the weaknesses and areas to improve.

- Improvement in examination result.
- University first rank to the College.

2.4.5. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight-ages assigned for the overall development of students (weight-age for behavioral aspects, independent learning, communication skills etc.

The four papers of clinical course are having internal marks and are awarded based on their attendance to class, performance in the viva-voce, written submission of the journal, attendance in the court proceedings, chamber visit, moot court activities etc. These exercises help student to develop independent learning, communications skills, problem solving attitude and critical thinking. Such rigorous activities give them hands on experience in initial stage of their professional life.

2.4.6. What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes of our college are –

- Commitment to profession
- Continuous upgrading of skill and knowledge
- Commitment to society
- Critical thinking
- Positive attitude
- Effective communication
- Cultural tolerance
- Concern to Human Rights and Gender issues

The college ensures the attainment of these attributes by conducting Clinical Course exercise, Social awareness programmes etc. The students also participate in the activities of NSS, Legal Aid Clinic which enable the students to achieve the above graduate attributes. Spoken English classes are arranged free of cost to enhance the communication skills of the students. Professional ethics is taught to the students as part of the curriculum, which ensures their commitment to the profession as well as to the society. Community services are extended through NSS. Research surveys are conducted to develop critical thinking among students

2.4.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The Students Welfare Committee Director and Principal of the College look into any grievances referred by the students with reference to evaluation. And similar body is constituted at University level.

2.5. Student performance and Learning Outcomes

2.5.1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

College has set out learning outcomes in its Vision, Mission and Objectives. Students are made well aware about desired achievements and the cause of their learning in the Orientation programme. Statements and proverbs of eminent personalities are exhibited through posters. In the Staff Meetings learning outcomes are discussed and reviewed.

2.5.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course

wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The Unit Tests are conducted by every faculty for every subject. The marks scored in the each Unit are conveyed to the students. The concerned teachers guide the students regarding the drawbacks. This method has contributed a positive change in the result of the students. At present the result of the college is on par with the University average. In the year 2013-2014, First Rank is bagged by our college. The following measures are taken by the college to upkeep its excellence in the academic field

- Class teachers act like mentors. Student's problems are redressed through formal and informal interaction.
- Students attendance, progress, participation and performance are communicated in staff meetings through class teachers and if any recommendation, that are communicated to students.
- Student's performance is also monitored by arranging various curricular, co-curricular and extracurricular activities.

The major difference identified between the Three Year Course and Five Year Course is that five year course has not gained popularity like three year course; hence numbers of admissions are low.

Course	Academic Year				
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
3 year Course	154	126	143	148	207
5 year Course	82	36	47	53	62

2.5.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The college prepares the academic calendar well in advance. The Academic calendar sets out the detailed plan achieving the stated learning objectives.
- The progress of the programs is periodically reviewed by the Principal in the staff meetings. New plans and strategies are evolved to address the deficiencies.
- IQAC has been formed, which looks after the matters pertaining to the quality teaching and learning.
- Experts are invited from various fields to enrich the students and teachers.
- Various committees are formed to materialize the teaching-learning strategies and implement it according to the general policy of the institution.
- Feedback forms are collected and are verified in IQAC meeting to evaluate the teaching learning process.

2.5.4. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- In the first meeting with students that is in Orientation Programme students are appraised about the social responsibility, the avenues open and the future prospects.
- During the course time the students are encouraged to participate in social and the community programmes through NSS and Legal Aid Clinic to create the sense of social responsibility among the students.
- Career Guidance programmes are arranged to guide the students about the career opportunities. A large number of its alumni are become professionals and working in different areas.
- Moot courts, Chamber visits, Court visits, Legal aid, Training in drafting and pleading etc. These activities help them in their professional life.

- The students do empirical research through socio-legal surveys under the legal aid clinic.

2.5.5. How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The data on student's performance and learning outcomes is an essential ingredient for future planning of academic programs and also evolve strategies to overcome barriers of learning. The data is collected through the following means:

- Results of periodic tests;
- Fulfillment assignments;
- Participation in Clinical Course papers; and
- University results.

The data collected is thoroughly discussed in staff meetings and IQAC meetings and accordingly future plans are formulated to overcome the barriers of learning.

Barriers of Learning	Strategy adopted to overcome
Impact of vernacular language	<ol style="list-style-type: none"> 1. In the interest of students Teachers adopted English as well as Kannada medium of instruction. 2. University allowed students to write examination either in English or Kannada 3. English spoken classes introduced 4. Added books in Kannada language in library.
Slow learners	<ol style="list-style-type: none"> 1. Remedial coaching classes are arranged. 2. ICT based teaching learning method adopted. 3. Extra books facility provided

2.5.6. How does the institution monitor and ensure the achievement of learning outcomes?

- The Institution meticulously plans and systematically monitors to ensure the achievements of learning outcomes. The College takes keen interest in molding a law student into a competent legal professional. Through the formal evaluation of the students and informal relation with them, the teachers can visualize the extent of achievements of intended learning outcomes. To monitor and ensure the achievement of learning outcomes the following methods are adopted
- Through the IQAC the faculty are made aware of the desired learning outcomes and they are informed to observe and note the changes in the students progression
- To transform the students into experts in Law related fields, various practical training programs are conducted. Students are also involved in conducting socio legal surveys.
- Modern teaching methods like interactive, collaborative independent and clinical method with field work and outreach programs are adopted
- In theoretical exercise, slow learners are given special remedial coaching.
- Infrastructure is enhanced to provide additional facilities for achieving desired learning outcomes.

2.5.7. Does the institution and individual teacher use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Teaching is a participative and interactive process wherein the student and teachers contribute, receive and develop. Therefore, no part is independent but interrelated. Therefore, the college has a holistic approach to this process. The

programs of the college are designed after taking into consideration the performance of the students in all dimensions.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research

3.1.1. Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No, the institution does not have any research centre affiliated to University, however -

- the institution promotes the staff to pursue research and avail UGC research projects. Two faculty members are obtained Minor Research Project by University Grants Commission, New Delhi.
- Dr. S. Chandrashekhar, Principal is recognized as supervising Guide of Jodhpur National University.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

As a part of curriculum for five years integrated law course, a subject of Research Methodology and Moot Court which helps in promoting research attitude among the students.

The Institution has a Research Committee consisting of Six members to monitor and address the issues related to research. The composition of the committee is as follows -

Research Committee	
Dr. S. Chandrashekhar	Chairman
Sri. P. Upendrachar	Secretary
Dr. Ambika K. Shetkar	Member
Smt. Aparna J. Shinde	Member
Sri. Thippeswamy	Member
Sri. Ghalappa B.	Member

- The committee meets regularly to deal with various research issues.
- The committee encourages the staff and the students to undertake research projects and publication of research papers. The Committee ensures that circulars calling for research proposals are displayed on the notice boards and sample proposals are made available for reference.
- The circulars and invitations regarding seminars/conferences workshops, Moot Courts etc., are forwarded to concerned teachers and efforts will be made to develop research culture among the teachers and students.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **Autonomy to the principal investigator:** Institution extends full autonomy and facilitate to the principal investigator for undertaking research schemes / projects.
- **Timely availability or release of resources:** Funding agencies like UGC will provide resources for research. The institution releases the fund immediately to the concerned principal investigator for smooth progress and implementation of research project.
- **Adequate infrastructure and human resources:** The Institution provides adequate infrastructure and other facilities for the smooth progress of the research schemes and projects. The Institution is having a rich library, spacious reading rooms, and well-equipped computer lab with free internet connectivity.
- **Time - off, reduced teaching load, special leave etc., to teachers:** Leave facility, such as FDP, MRP facility is made available to attend research related conferences, Seminars, Symposiums etc.

- **Support in terms of technology and information needs:** Necessary information and technical support is provided by the Librarian and other library staff to the Researchers. Reprographic facility, scanning, downloading, printing facility are also provided to the Researchers.
- **Timely auditing:** Facilitate timely auditing and submission of utilization certificate to the funding authorities.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Research itself is a scientific process with a clear cut methodology and well designed scheme of operation with appropriately designed tools. The Institution adopted scientific temper and research culture among the staff and students. The institution adopted following methods -

- Establishment of research committee;
- Research methodology is taught to LL.B. five year students;
- Students are encouraged to participate in various moot court competitions, seminars, workshops and make necessary preparation on the issues;
- Institution make mandatory for students to visit various courts / tribunals to observe the proceedings and understand the procedural aspects of it;
- Discussion and critical evaluation on the judgments and commission reports among staff and students;
- Visiting Forensic Science Laboratory and other similar institutions to understand the method and functioning of these centers;
- UGC funded minor research projects are undertaken;

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- Principal of the college has been recognized as Research Supervisor by Jodhpur National University
- Two of the faculty members have received UGC's minor research projects;
- All the faculty members are involved in research activities and pursuing Ph.D.;
- All the faculty members have presented several research papers in various seminars and published articles in reputed journals;
- The institution under the banner of "Sidhartha Stree Shakti Kendra took a project of study on "Status of women in Gulbarga district" in form of documentary film which highly appreciated and broadcasted by Doordarshan;
- Faculty members involved in guiding the students in preparing Moot Court Competitions at National Level and State Level and our team stood runners up in Karnataka State Law University organized moot competition.

3.1.6. Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

As the Professional College imparting Legal Education in under graduate, the Institution conducts all necessary training programs with a focus on capacity building in terms of research orientation and research culture among the students and staff with available resources.

- The Institution organized interaction meetings to promote Research Activity among staff and senior faculty members from University;
- Library is enriched with latest reference books, various journals, Law Journals, free internet connectivity, sufficient number of computers latest software's, online research database etc.

The following is the list of various workshops / Seminars / Training programs / Special lectures conducted with a focus on research orientation.

	Seminar/Workshop/Training Program	Sponsoring Agency / Co-organiser	Year
	Seminar on "Cyber Security Policy, 2013"	National Level, University Grants Commission, New Delhi	2016
01	Workshop on "Career Guidance"	Zonal Level	2015
02	Workshop and Training program on "Cloud Computing"	Karnataka State Law University, Hubballi	2014
03	State level Seminar on "The Karnataka Guarantee of Services to Citizens Act, 2011 (SAKALA) and Right to Information Act, 2005 (RTI)"	Karnataka Institute for Law and Parliamentary Reform, Government of Karnataka, Bengaluru	2013
04	State level seminar was organized on "Legal Concerns of Global Warming ... Earth on Fire"	Karnataka Institute for Law and Parliamentary Reform, Government of Karnataka, Bengaluru	2012
05	Special Talk on "National Knowledge Network"	Institutional Level	2010
06	Training on "Mediation"	State Level	2009
07	Workshop on "Intellectual Property Rights"	Zonal	2009
08	Special Talk on "Women Empowerment"	District	2009

3.1.7. Provide details of prioritized research areas and the expertise available with the institution.

As Institution being a Law College, the prioritized research area is Law and its application. Besides, the interrelated socio-legal research is also given adequate priority.

- With the UGC grant, the Institution undertaken two minor research projects namely, (1) Food Security and (2) Cyber Law
- Three of the faculties members are Ph.D. holders and rest all are at the verge of completing their Ph.D. studies have the sufficient research experience, provide excellent guidance and expertise to carry on research programs in Legal Studies.
- Expertise from Bar and Academia are invited to interact with staff and students on various socio-legal issues.

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The Sidhartha Law College made its mark as one of the best educational institution providing the best quality based education. The stature of the Institution itself is an attracting force that compels senior academician and judicial officers not to reject an invitation extended by the College.
- The young versatile faculty with dynamic outlook, high stature and wide connections is also a factor that attracts external eminent expertise to take the earliest opportunity to visit the College.
- The Dynamic and illustrious students with commitment, their interactive enthusiastic zeal is also an attractive factor that compels the Resource Persons to pay visits to the Institution.

- The College provides all the required facilities for a comfortable stay, receptive hospitality and ample space for study, research and interaction with staff and students.
- The resources of the library are open for Advocates, Faculties and Research Scholars and they make use of available resources for their studies and case preparation. The library is one of the well equipped in learning center in HK region.

The following experts visited our institution and interacted with the Staff and Students on various occasions -

1. Shri. U. Rama Mohan, IPS, SP, Cyber Police, Hyderabad
2. Shri. Shankar Bidari, Retd. DGP, Karnataka State
3. Hon'ble Shri Shivaraj Patil, Former Judge, Supreme Court, New Delhi.
4. Justice Gopalagouda, Supreme Court, New Delhi.
5. Sri. Sudharshan, District & Session Judge, Gulbarga.
6. Dr. J. S. Patil, Vice-Chancellor, KSLU Hubli.
7. Prof. (Dr.) T. R. Subramanya, Vice-Chancellor, KSLU, Hubli.
8. Prof. (Dr.) B. S. Reddy, Registrar (Evaluation) KSLU, Hubli.
9. Dr. G. B. Patil, Associate Professor, KSLU, Hubli.
10. Prof. (Dr.) Basavaraju, Chairman & Dean, P.G. Department of Law, Manasgangothri, Mysore University, Mysore.
11. Shri. Madivalappa Matolli, Principal, Government Law College, Hassan.
12. Sri. Yujuervadi, Principal, R. L. Law College, Belagavi.
13. Sri. Prasanna, Assistant Professor, R. L. Law College, Belagavi.
14. Sri. Malagi, Associate Professor, University College of Law, Karnataka University Dharwad.

15. Dr. K. R. Aithal, Chariman & Dean, P.G. Department of Law, Karnataka University, Dharwad.
16. Sri. Hawaldar, Assistant Professor, R. L. Law College, Belagavi.
17. Dr. Rajendra Hittanagi, Assistant Professor, KSLU, Hubli.
18. Prof. K. S. Bagale, Co-ordinator for Research, KILPAR, Bangalore.
19. Dr. Lingaraj Konin, Principal, SSL College, Gulbarga.
20. Prof. Somashekharappa, Principal, R. L. Law College, Davangere.

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- The sabbatical Leave provision for Research Activities is one of the best Research promoting programmes. The rules of the college provide for granting sabbatical leave. However, nobody availed it so far.
- This provision very much contributes to improve the quality of Research and also promotes Research Culture because it takes care of leave and salary provisions.
- On-duty (OD) leave facility is extended to teachers to attend University level, State level, National level seminars and conferences.
- On-duty (OD) leave facility is also extended to the teachers who have availed the research projects from UGC to visit the places which felicitate them to fulfill their research requirement and to prepare the report.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The Institution initiates all the necessary steps not only to create awareness but also to transfer the relative findings of Research both at Institutional level and elsewhere to the students as well as to the community.

- The College organized regular seminars, workshops at Local, State and National Level for the purpose of creating awareness on legal issues.
- Several scholars and experts in their respective areas are invited as Resource Persons. The participants also presented several research papers on diversified topics and issues both legal and socio-legal.
- Staff and students are encouraged to participate in extension programs organized by other Institutions.
- The paper presenter's articles are made available in the College library for reference.
- The faculty makes publication of papers in various Journals and make presentations in various seminars and workshops for the benefit of the students and the community.
- The Sidhartha Stree Shakti Kendra of the College has bought out a documentary film on "Status of women in Gulbarga" related to women issues broadcasted in Doordarshan. It is in a documentary film which is available for reference in Library.
- Regular activities are undertaken up by the Institution to organize Legal Aid Camps.
- The college also arranges legal awareness programmes through Human Rights Education Centre, Stree Shakti Kendra, NSS etc., to

disseminate the legal knowledge and create awareness especially among the rural people.

3.2. Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

1. The annual budget of the College is prepared in the beginning of every academic year earmarking specific amounts on different heads.
2. The institution does not have any formal provision for research funding. However, to develop the research culture among the teaching faculty, to update their knowledge, to understand innovative practices, the institution provide resources.
3. While allocating budget under UGC grants to the Library special care is taken to earmark sufficient amount to facilitate research activity, also
 - Library is enriched with the valuable volumes to promote research facility.
 - Computer Lab is also used as Research Centre which is equipped with sufficient number of computers with free internet connectivity.
 - An amount of Rs. 21, 446/-- (per year) is collected as fees from every student registered in the Computer Lab and Library.
 - The Management is generous and promotes research activity undertaken by the College.
 - A portion of registration fee collected from the delegates for the seminar is spent on research publications.
4. The college also made following expenses form UGC fund for the research related purposes

- Purchase of books and Journals - Rs.8,00,000/- approx.
- For software - about Rs.1, 20,000/- approx.

5. UGC has approved two Minor Research Projects and approved Rs.2, 20,000/- and the projects are in progress.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- The institution has no provision for seed money or research grants.
- Seed money for the faculty for research and extension programs availed from UGC.

3.2.3. What are the financial provisions made available to support student research projects by students?

- The institution has no provision for support student research projects. However, the students are encouraged to participate in various extra-curricular activities like moot court, client interviewing, seminars etc., and are provided with all the needed infrastructural facilities like computer, printer, scanner, etc.
- The students are supported by providing TA/DA to attend at various events.

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The college is offering 3 years and 5 years Law Course. However, Law being multi dimensional, dynamic and ever expanding discipline, socio-legal related research projects is being undertaken.

- Three of the Faculties completed their Ph.D. studies and remaining are at the verge of completion.

Status	Name of the Faculty	Ph.D. Topic
Completed	Dr. S. Chandrashekhar	Doctrine of Precedent and its impact on the growth of Labour Jurisprudence in India - A critique
	Dr. Anant D. Chinchure	Legal regime of Hacking with special reference to Ethical Hacking as a defensive mechanism - A critical study
	Dr. Ambika K. Shetkar	Legal regulation of E-Contract - An Indian perspective
At the verge of completion	Sri. P. Upendrachar	Socio-Legal Responsibility of Trade Unions in the era of Globalization with reference to Hyderabad Karnataka Region
	Smt. Aparna J. Shinde	A critical study on White Collar Crimes in India with special reference to corporate.
	Sri. Thippeswamy	Protection of Plant Verities under International and Indian legal regime - A critical study

- The college conducted 06 interdisciplinary National/State Seminars/Workshops, basically on socio-legal in nature.
- Socio-legal surveys are conducted
- Minor Research Projects are conducted.
- The faculty participates in the seminars and workshops conducted by the sister Institutions on various interdisciplinary subjects

Our college has organized interdisciplinary programmes in collaboration with Karnataka Institute for Law and Parliamentary Reform (KILPAR), Bangalore, Karnataka State Law University, Hubballi and Gulbarga Legal Services Authority.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The Institution provides enriched Research facilities and also ensures the optimal use of various equipment and facilities by its staff and students.

- Separate space is provided to accommodate Research activities with needed IT infrastructure.
- Teaching Staff are provided with laptops for extensive use in the campus and off the campus.
- Library subscribe to e-database to facilitate research activities which are optimally used by the staff and the students.
- The institution has a computer lab with internet and *wi-fi* connectivity.
- The Librarian and Library staff extend co-operation for the better use of facilities.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The Institution received some books donated by donors for the library. Besides, a grant to the tune of Rs.2,29,819/- lakhs is sanctioned by UGC and KILPAR for organizing National/State Level Seminars.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide

details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the Project	Name of the Funding Agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor Projects	18 Months March 2014 to Sept. 2015	1. The Analytical Study of Concept of Right of Food Security Bill, 2011	UGC	90000/-	80000/-	80000/-
		2. An Analysis of Implementation of Cyber Law in In-Door Curriculum of the Police Training Units (Centers) in Karnataka State	UGC	130000/-	105000/-	105000/-
Major Projects	--	--	--	--	--	--
Interdisciplinary projects	--	--	--	--	--	--
Industry Sponsored	--	--	--	--	--	--
Students Research Projects	--	--	--	--	--	--
Any other (Specify)	--	--	--	--	--	--

3.3. Research Facilities

3.3.1. What are the research facilities available to the students and research scholars within the campus?

The Institution being a Professional College offering 3 years and 5 years Courses believes that, without providing adequate enhanced facilities, the

teaching learning process would become a futile exercise. To facilitate and promote Research activity the Institution provided ample space for value based research studies.

- The library is enriched with valuable reference books, Law Journals, Periodicals and Magazines with free internet connectivity.
- The College has Computer Lab with thirty computers with internet facility.
- The research papers presented and published by the staff in various Journals, as part of the curriculum the journals submitted by the students, documented data from News paper clippings, Research Projects conducted under the auspices of Sidhartha Stree Shakti Kendra are made available for ready reference.
- The Library also provides the following ICT facilities
 - Law Super off-line and on-line data bases
 - AIR
 - Scanner, Printers and reprography facility
 - The college also makes use of the website of Supreme Court and High Court, Directory of Open Access Journals. (DOAJ), Indian Kanoon, Judis.nic.in, etc to get access to more e-resources.

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The Institution meticulously plans for upgrading and creating infrastructural facilities to meet the needs of researchers in emerging areas in regular staff meeting.

- The research Committee prepares plans and strategies to meet the needs of the staff and students especially in the new and emerging areas.
- Library facilities to be updated with advanced software's and e-journals, e-books
- To apply for research grant from various agencies
- To develop infrastructure and additional space to accommodate extensive Research Projects.
- To collaborate with external expertise and to promote linkages with Higher Academic Institutions to meet the challenges in the new and emerging areas of Research.

The needs and requirements of faculties and students, the proposals for up gradation and creation of infrastructural facilities are discussed in the Staff meetings. The Principal takes the decisions in consultation with the Society Management.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

The Institution received financial assistance towards Minor Research Project from University Grants Commission

Nature of the Project	Title of the Project	Name of the Funding Agency	Grant Received	Instruments procured
Minor Research Projects	1. The Analytical Study of Concept of Right of Food Security Bill, 2011	UGC	80000/-	Laptop, Printer + Scanner and Books
	2. An Analysis of Implementation of Cyber Law in In-Door Curriculum of the Police Training Units (Centers) in Karnataka State	UGC	105000/-	

3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The Institution made ample off campus facilities available to the students and the Staff in furtherance of Research activity.

- Students are attached to offices of leading Advocates as a part of curriculum for Moot Court Internship.
- Students visit neighboring industries to study and analyze Labour and environmental issues.
- Students under the guidance of staff are taken to Jail visits.
- Students are also guided to visit rural areas for data collection related to local social and legal issues.
- Police station visits to know the procedure and functioning of it.
- Students are also taken to the Tahasildar office to study day to day working.
- The College will provide transportation and food facility to the students for conducting surveys and field work.
- Inter Library Loan facility is provided to borrow books from sister Institutions.

- The District Bar is also generous to permit the students to use their library
- The faculties also avail several facilities as per their requirements.
- The College is in collaboration with several NGO' s and agencies which help the staff and students in collecting data.

3.3.5. Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The College Library issues sufficient books to the students who are participating in moot court competitions, seminars etc. The use of computer lab for extra time is allowed and have unlimited internet facility. Library procures books referred by teaching staff pursuing Ph.D. and research for their studies.

3.3.6. What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Facility for inter library borrowing is arranged with the sister Institutions and other local Law College. Expert teachers from the sister Institutions, University Academic Staff give guidance to the faculty and the students in the matters of interdisciplinary research. In case of conducting socio-legal surveys, the college collaborates with NGOs and Local Bodies.

3.4. Research Publications and Awards

3.4.1. Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product)
N/A
- Original research contributing to product improvement
N/A

- Research studies or surveys benefiting the community or improving the services

As a College of Law imparting legal education, most of the Research Studies and surveys are based on socio-legal issues -

- Under the NSS and Legal Aid Clinic surveyed nearby villages and with the help of concerned Government Department arranged the benefits/schemes like, widow pension, handicap pensions, driving licenses etc. to be reached to the right beneficiary.
 - Under the Sidhartha Stree Shakti Kandra, a project on “A Status of Women in Gulbarga” is conducted and brought a documentary film, which broadcasted by Doordardarshan.
- Research inputs contributing to new initiatives and social development
 - Based on the outputs of research and surveys, public are advised and counseled in the Legal Aid Camps, Legal Literacy Programs and also in Legal Aid Clinic for the redressal of their legal problems.
 - The members of Stree Shakti Kendra try to negotiate and assist the parties to find out the best remedy.
 - The College disseminates the result of research through legal literacy programs, street plays etc. organized by the Stree Shakti Kendra, Legal Aid Clinic, NSS etc.
 - Teachers publish their Research Papers in various Books and Journals so that it will be useful to the society.

3.4.2. Does the Institute publish or partner in publication of research journal(s)?
If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3. Give details of publications by the faculty and students:

- Publication per faculty

Name of the Faculty	No. of Publications
Dr. S. Chandrashekar	03
Sri. P. Upendrachar	03
Dr. Anant D. Chinchure	07
Smt. Aparna J. Shinde	04
Sri. Thippeswamy	04
Dr. Ambika K. Shetkar	02

- Number of papers published by faculty and students in peer reviewed journals (national / international)

24

- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Nil

- Monographs: Nil
- Chapter in Books: Nil
- Books Edited: Nil

- Books with ISBN/ISSN numbers with details of publishers:

Nil

- Citation Index:

- SNIP: Nil

- SJR: Nil

- Impact factor:

- h-index: Nil

3.4.4. Provide details (if any) of

- Research awards received by the faculty: No
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: No
- Incentives given to faculty for receiving state, national and international recognitions for research contributions:

The staffs are felicitated by the Management for their research contributions in the Management Committee Meetings and at the Social Gatherings.

3.5. Consultancy

3.5.1. Give details of the systems and strategies for establishing institute-industry interface?

Institute - Industry interface is established with a view to study and analyze various socio-legal issues in new and emerging areas.

- The Institution established interface with local industries to study and analyze Legal and Environmental issues.

- Alumni Association is a strong support system that constantly helps in interacting with Bar and Bench.
- IQAC and Research Committee establish interface with experts and invite them as Resource Persons at various seminars and workshops.
- Stree Shakti Kendra and Human Rights Education Centre had established linkages with NGO"s and other agencies for organizing various programs
- Through interface with the other Institutions, workshops on Moot Court, Personality Development Program and Health Education Program, Spoken English Programs are conducted.

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The Institution being a professional college offering Legal Education made a mark of its own not only of academic standards but also of expert consultancy activities.

- Besides the theoretical dimensions of teaching learning exercise, the Institution also extends the consultancy services on the campus.
- As part of consultancy activity and also as part of curriculum, Legal Aid Camps and Legal Literacy Programs are conducted in the nearby rural areas. The public are educated and enlightened on socio-legal issues through personal consultancy and by expert advice.
- Under the auspices of NSS Unit, NSS Camps are conducted in the nearby rural areas for one week in every year. The coordinator, some of the faculty and NSS volunteers stay in the village and personally

interact with the individuals to understand and counsel on their personal, social and legal problems.

- Stree Shakti Kendra undertakes consultancy services on women related issues. The Kendra, also in collaboration with NGOs and social workers, organize consultancy service.
- The Career Guidance Cell also provides consultancy service to the students in choosing their career.
- The expertise provided by the Institution in the Orientation Program for the fresher's.

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The College provides to its staff all the infrastructural facilities to offer consultancy services.

- The Staff are provided financial aid to extend their expertise for consultancy through legal aid activities.
- The Faculties are permitted to contribute their expertise in other higher education institutions.
- The staff are appreciated and felicitated for their consultancy activity by the Management on Special Occasions.

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Being the law college, the major consultancy services are provided basically in the areas of legal and social matters. All the consultancy services are non

profit oriented programs and service motivated. Following Services are provided.

- Free Consultancy through Legal Aid Clinic
- Free awareness programs and consultancy through Stree Shakti Kendra, NSS, Human Rights Education Centre and Career Guidance Cell.

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

All the consultancy services are non-profit oriented and Service motivated and on the other hand the Institution bares the expenditure for extending consultancy services.

3.6. Extension Activities and Institutional Social Responsibility (ISR)

3.6.1. How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The Institution promotes this concept through engaging the students in various programs. The Institution neighborhood community network is promoted through -

- Counseling programs
- NSS programs
- Legal and Environment awareness programs
- Legal Aid Camps
- Legal Literacy Programs
- Stree Shakti Kendra

- Human Right Education Centre
- Tree Plantation Programs
- Blood Donation Camps

3.6.2. What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Through the NSS, Legal Aid Camp, Legal Literacy Camps, students involve in various social activities. Legal Aid Clinic, Stree Shakti Kendra, Human Rights Education Centre, etc., also encourage participation of students and monitor it. Students are selected for their involvement in various activities based on their interests, aptitude and commitment and accordingly enrolled in various programs. The college also tracks down the involvement of the students through their respective units and evaluates their performances. At the end of every year the Students are awarded Certificates of Merit.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Stakeholder's perception is an important measuring gauge for the overall performance and the quality of the Institution. The Institution always solicits the perception of the stakeholders for evaluation and enhancement of the quality performance of the Institution.

- The College seeks the opinion of the stakeholders through formal as well as informal communication.
- The College collects feedback from Students, Parents, Alumni, Conference participants etc. and they are evaluated by the IQAC and remedial actions are initiated.
- The College maintains the visitor's book for getting feedback from eminent scholars, researchers and visitors.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- At the beginning of every academic year in the general staff meeting blueprints are prepared for short term and long term extension and outreach programs and schemes for organizing the plans are designed.
- IQAC also plans and designs some extension programs. These extension programs are entrusted to various units and executed through different committees.
- Most of the extension programs are conducted by NSS, Legal Aid Clinic, Stree Shakti Kendra, and Environment Club.
- Budgetary details for the Last Four Years

Name of the Unit	2012-2013 (Rs.)	2013-2014 (Rs.)	2014-2015 (Rs.)	2015-2016 (Rs.)
NSS	34,400	22,250	44,500	40,000
Legal Aid Clinic	9,000	5,000	6,000	5,000
Stree Shakti Kendra	3,000	2,000	4,000	6,000
Environmental Club	20,000	4,000	2,000	2,000
Human Rights Center	2,000	4,000	10,000	8,000

The following are the outreach programmes organized by the college in relation to academic curriculum:

- A personality development programme was arranged
- The Legal aid camp was organized at Kusnoor

- Participated in the Youth Festival organized by KSLU, Hubli and bagged several prizes in different events
- Students are participated in National and State level Moot Court competitions and stood second place at KSLU's moot court competition.
- College arranged Moot Court training program for the students to equip them to compete in various Moot Court Competitions and to acquire the advocacy skill.
- Our College conducted many NSS special camps in rural area under outreach activities under NSS Unit.

Impact on the overall development of students:

- Confidence levels in students
- Personality development and self reliance
- Professional Expertise
- Social Responsibility and Commitment
- Participation in National Goals and exposure to variety of life situations

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The participation of the students and staff in various extension programs itself is the basic requirement for achieving excellence in profession and career.

- The curriculum is designed by the University demanding student's participation in various programs which are evaluated for the purpose of awarding marks.

- Certificates of Participation in NSS and other activities provide better opportunities in progression.
- Student's participation in various activities is acknowledged appreciated and excellent performers are felicitated.
- Staff participation is promoted in various programs as it adds marks/points for consideration in Career Advancement Scheme (CAS).
- It also enriches their self appraisal report.
- Duty Leaves are provided for participation.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The College undertook several extension programs and conducted social surveys to ensure social justice and to enlighten the under privileged and vulnerable sections of the society.

- Research on "Status of Women in Gulbarga"
- Study on "Environmental Pollution in the Neighborhood of Adjacent Industry"
- Rally against use of plastic carry bags
- Awareness on "Women Empowerment"
- Awareness on "Female Feticide"
- Rally for preventing environmental pollution
- Street plays on Domestic Violence, Alcoholism, Traffic Rules, Consumer Issues, Right to Information and so on.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Various extension activities are organized by the Institution with a twofold objective:

1. To complement academic learning experience and
2. To inculcate values and professional skills.

Given below are some of the extension activities and their expected outcomes.

- Students under Legal Aid and Literacy Programs deliver lectures on various contemporary issues which help them in acquiring subject knowledge and expression.
- At NSS camps, students actively participate in planning, organizing and implementing various activities which help in developing the social responsibility, commitment and dedication towards society.
- Participation of students in extension activities helps to build the multi dimensional personality of the students. Cultural activities inculcate the Spirit of Patriotism, Humanism, Communal Harmony and National Integration.
- Some of the extension activities are designed in partial fulfillment of curricula which contribute to the academic excellence and learning experience.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Outreach activities are basically designed to contribute to the community development. Participation of community is very essential part without which no program can be successfully conducted. The Institution takes all initiatives to ensure the community participation to the maximum extent.

- Elected Representatives of Panchayat, Officials and the Local Leaders are contacted in advance, appraised of the importance and the outcomes of a particular activity which the Institution is going to undertake in their village. In turn the leaders gather the community and ensure their involvement to derive the maximum benefit out of such programs.
- NGOs are also employed to mobilize the community for their active involvement.
- Students residing in that particular selected village also ensure the maximum involvement of local community and also contribute for the success of the program.
- The students through Legal Aid Programs provide service at the door step so that community should feel inclusiveness in such activity which enables the deprived and helpless sections of the society to come out freely with their problems.

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The College established constructive relationships with other Institutions for working on various outreach and extension activities. Following are some of the Institutions –

- District Legal Service Authority
- Karnataka Institute for Law and Parliamentary Reform, Bengaluru
- District Bar Association, Kalaburagi
- Budha Vihar Trust, Kalaburagi
- Sangmeshvar Mahila Mandal, Kalaburgi
- Hyderabad Karnataka Chamber of Commerce and Industry, Kalaburagi
- Dr. Ambedkar Vichar Vedike, Kalburagi
- United Hospital, Kalburagi

3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- The community development programs and the other extension activities of the Institution are well appreciated by the beneficiaries as well as the authorities.
- The documentary film on “Status of Women in Gulbarga” produced by the institution under the banner of Sidhartha Stree Shakti Kendra broadcasted by Doordarshan.

3.7. Collaboration

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

For research activities the Institution collaborates and interacts with several external units which yield excellent results.

- Karnataka Institute for Law and Parliamentary Reform, (KILPAR) Bengaluru
- Karnataka State Law University, Hubballi
- All India Lawyers Association, Gulbarga Chapter
- S. S. L. Law College, Kalaburagi
- District Legal Services Authority
- Department of Child and Women Welfare
- Alumni Association
- Prison Authorities
- Linkage with Sister Institutions

3.7.2. Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The Collaborative programs with Institutions of National importance and other Universities made a well marked contribution to the development of the Institution. Some of the collaborating Institutions are given below.

- Department of Law, Gulbarga University, Kalaburagi
- Karnataka State Law University, Hubballi
- Karnataka Institute for Law and Parliamentary Reform, Bengaluru

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Such interactions provided an opportunity to the students to associate with senior Counsels office for internship.

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The College organized following Seminars/Workshops at the National, State, University and Local Level during the Last four years by inviting eminent scholars.

Sl. No.	Event	Eminent personalities graced the occasion
1	National Seminar on "Cyber Security Policy, 2014 - Strategic Perspective and Need for Action"	Shri. Shakar Bidari, Retd. DGP, Karnataka State Shri. U Rama Mohan, IPS, SP, Cyber Police Station, Hyderabad
2	Inauguration of Youth Festival 2012	Prof. (Dr). T.R. Subramanya, Vice Chancellor, KSLU, Hubli.
3	Inauguration of Remedial Coaching Class, 2011-12	Prof. (Dr). J.S. Patil, Vice Chancellor, KSLU, Hubli.
4	Workshop on SAKAL	Smt. Meera Pandit, Assistant Commissioner, Commercial Taxes, Kalaburagi
5	Special Lecture on Constitution 2012-13	Hon'ble Justice. Gopalgouda, Supreme Court of India, New Delhi.

3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a. Curriculum development/enrichment

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b. Internship/ On-the-job training

- Linkages are established with local leading Advocates for facilitating student's internship.
- With the consent of the Bench, students are permitted to observe Judicial Proceedings in the Local Courts.

c. Summer placement

Interested students are provided summer placements in the office of senior Advocates.

d. Faculty exchange and professional development

This programme helped faculties to engage classes in other institutions which benefited them to address different set of students.

e. Research

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f. Consultancy

Stree Shakti Kendra and Legal Aid Clinic in collaborations with similar agencies undertake consultancy services on various socio-legal issues.

g. Extension

Legal Aid Clinic and NSS in collaboration with District Legal Services Authority and University organize various extension activities.

h. Publication

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i. Student Placement

Most of the students join as junior in senior Advocates Office

j. Twinning programmes

--

k. Introduction of new courses

--

l. Student exchange

Students exchange programme with SSL Law College, Kalaburagi

m. Any other

--

3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The College pays keen interest in establishing linkages with other institutions to improve in curricular and co-curricular activities

- Staff members bring proposals for the consideration for establishing collaborations with regard to their own field of teaching and co-curricular activities.

- Student's opinion is also considered to have linkages with the local village bodies to conduct programs relating to socio legal matters of common interest.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The Management is generous to provide all the required facilities for excellent maintenance of the Institution for effective teaching and learning process. The college is located in the heart of city in a campus of 1.15 acres of land. For the enhancement of infrastructure facilities the Management has a specific policy to fulfil all the norms of the Bar Council of India and other authorities. The requirements are put forth before General Secretary of Society, on the approval of the resolutions by the Management Governing Council, the Principal initiate's necessary proceedings to take up the proposed requirements.

4.1.2. Detail the facilities available for

- a. Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The College is accommodated in an independent three storied building. The total space is utilized for conducting the best teaching learning activities including curricular, co-curricular and extracurricular activities to the optimum extent.

- ICT enabled Classrooms

There are 05 well ventilated and spacious ICT enabled classrooms with comfortable bench desk seating, glass boards, dais and podium for teaching purpose, sufficient number of fans and tube lights.

- Seminar Hall

There is one seminar hall to accommodate around 350 students with ICT based tools for effective conduct of seminar including modern public address system with cordless microphones.

- Computer Lab

The College provides computer lab with comfortable seating facility. Free internet Wi-Fi connectivity is provided.

- Moot Court

A Moot Court Hall is designed as per the specifications of the Bar Council of India to conduct moot courts activities.

- Library and Reading Room

The library is the most important supporting system to enhance the academic excellence. The college library is equipped with large volumes of text books and reference books besides national and international law journals, magazines and newspapers (English and vernacular) which is managed by a well qualified librarian and supporting staff.

- b. Extra -curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The College provides extensive facilities for the development of infrastructure to facilitate extracurricular activities.

- **Sports**

To facilitate sports and games activity, the Institution provides excellent facilities. The Department of Physical Education is headed by a highly qualified Physical Director

The Institution provides following facilities such as: Playground, Chess, Carom, Table Tennis, shot-puts, discus throws, long jumps, high jumps, etc.

- **NSS - National Service Scheme**

NSS Unit was established with a vision to extend social service activities on par with the curriculum, so that the students could inculcate the culture of social responsibility and commitment. The Unit basically operates with rural public in the rural areas on socially relevant issues and to enlighten them about the support systems provided by the Government for the benefit of socially and economically backward communities in the rural area.

- **Legal Aid Clinic**

The Legal Aid Clinic which is part of clinical method of academic exercise which provides guidance and counselling to the public on legal problems which they are facing.

- **Canteen Facilities**

The canteen is located within the campus - at the main entrance. Food quality maintained and is provided at subsidized rate.

- **Health care facilities**

Special health care facilities are made available to the staff and students, for this an MOU is signed with UNITED Hospital which is located opposite to the College.

- **Others**

- Eco - friendly Green Generator
- UPS backup for computers
- Inverters
- Overhead water storage tank
- Underground sump
- Electrical Motors to pump water
- Vehicle parking place for staff and students

- **Security**

- The entire campus is closely guarded by College security personal which keeps vigil round the clock throughout the year.
- Sufficient number of CCTV cameras are installed in the crucial points of the campus and monitored.

- **Safe drinking water**

Two RO Units are installed to provide safe drinking water to the students and the staff which is supplied through the water coolers.

- **Remedial Classes**

Remedial classes are arranged for slow learners.

- **Soft Skill and Spoken English Class**

The special coaching in Soft skills and spoken English is given to the students for their better and bright future

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The Institution always keeps in mind and plans to ensure that infrastructural facilities suited with requirement and ensures its optimal use. The Principal, considering the directions and recommendations of Bar Council of India, Karnataka State Law University, Hubballi regarding the required augmentation for infrastructural development. Some of the specific examples are ICT enables Class Rooms, Computer Lab, etc. The Principal presents the proposals to fulfil the recommendations made by the affiliating authority to the General Secretary of the Society and after, getting necessary approval from the Management new additions are made. During last four years, the following equipments are added and the amount spent.

Academic Year 2011 - 2012	
Sl. No.	Total amount spent on infrastructure development and equipments
1	Infrastructure development Rs.3,76,262
2	Equipment Rs.1,37,985

Academic Year 2012 - 2013	
Sl. No.	Total amount spent on infrastructure development and equipments
1	Infrastructure development Rs.1,60,000/-
2	-

Academic Year 2013 – 2014	
Sl. No.	Total amount spent on infrastructure development and equipments
1	Infrastructure Development Rs. 1,12,210=00
2	Equipments Rs. 23,07,933

Academic Year 2014 – 2015	
Sl. No.	Total amount spent on infrastructure development and equipments
1	Infrastructure Development Rs. 5,51,489=00
2	Equipments Rs. 22,07,170=00

Academic Year 2015 – 2016	
Sl. No.	Total amount spent on infrastructure development and equipments
1	Infrastructure Development Rs. 73,484=00
2	Equipments Rs. --

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- Library services provided to them at their convenient place.
- The Class Rooms are setup in ground floor which makes them ease to attend the classes.
- In the examination special seating arrangement is made for such students.

4.1.5. Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available –

Yes

- Recreational facilities, gymnasium, yoga center, etc.

No

- Computer facility including access to internet in hostel
No
- Facilities for medical emergencies
Yes
- Library facility in the hostels
No
- Internet and Wi-Fi facility
No
- Recreational facility-common room with audio-visual Equipments
Yes
- Available residential facility for the staff and occupancy
No
- Constant supply of safe drinking water
Yes
- Security
Yes

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

MOU signed with United Hospitals, which is located opposite to the College. In addition to this First Aid Box is made available in emergency.

4.1.7. Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The institution provides sufficient space for special units with the required infrastructure and facilities.

- **IQAC**

The Internal Quality Assurance Cell is the most important Unit of the Institution that evaluates and assures the academic quality of Institutes. It comprises with representation teaching and non-teaching staff, Alumni, Management nominee, representation from society, etc. as peer members and is provided with computers with internet facilities.

- **Grievance Redressal Unit**

The GRU is made available for redressal of grievance of different sorts. The grievances are addressed immediately and the issues are resolved. Complaint box is also made available to record the grievance which will be resolved accordingly.

- **Stree Shakti Kendra**

Special space is provided for Stree Shakti Kendra with needed infrastructure.

- **Counseling, Career Guidance and Placement Cell**

Counselling and Career Guidance Cell plays a key role in counselling and guiding the students. As a professional college, most of the students take legal profession and placement in judiciary. Some of the students may pursue higher studies. This Cell carefully assesses the students and gives proper advice for a better and bright future.

- **Health Centre**

MOU signed with United Hospitals, which is located opposite to the College. In addition to this First Aid Box is made available in emergency.

- **Safe drinking water**

Two RO Units are installed to provide safe drinking water to the students and the staff which is supplied through the water coolers.

- **Canteen**

The canteen is located within the campus - at the main entrance. Food quality maintained and is provided at subsidized rate.

- **Seminar Hall**

There is one seminar hall to accommodate around 350 students with ICT based tools for effective conduct of seminar including modern public address system with cordless microphones.

4.2. **Library as a Learning Resource**

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The Library functions under the close guard and the directions of the Advisory Committee. On the valuable initiatives of the Advisory committee several reformative measures are undertaken.

Advisory Committee	
Dr. S. Chandrahekar, Principal	Chairman
Sri. Ghaleppa, Assistant Library Assistant	Secretary
Sri. P. Upendrachar, Associate Professor	Member
Smt. Aparna J. Shinde	Member
Ms. Bhagyashree and Ms. Megha S. H.	Student Representative
Mr. Nagaraj and Mr. Raju	Student Representative

On the suggestion of Advisory Committee the following significant Initiatives are implemented

- The entire Library structure is improved.
- Book Exhibitions are conducted.
- Purchased new titles with the recommendations of concerned teachers.
- Periodic stock verification.
- Library is computerized.
- Bar coding of Books.
- OPAC (Online Public Access Catalogue) is made available.

4.2.2. Provide details of the following:

- Total area of the library (in Sq. Mts.)

2064 sq. ft.

- Total seating capacity

100 Members

- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

8.30 am to 5.30 pm all the year

- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

The Library space is divided into Librarian Chamber, 100 members seating capacity hall, separate space is made available for browsing internet and e-resources.

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library ensures purchase of learning materials on the recommendation of the Library Advisory Committee within the budget allocated. Separate proposals are prepared regarding the purchase of books under special grants received from the UGC.

Library Holdings	2011-2012		2012-2013		2013-2014		2014-2015	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	732	2,30,000/-	451	1,08,858/-	188	50,814/-	618	1,21,031/-
		-				-		
Reference Books	115	1,14,507/-	19	14,659/-	14	10,265/-	100	20,000/-
		-				-		
Journals/Periodicals	30	58,680/-	26	51,197/-	--	--	17	99,600/-
e-resources	01	13,500/-	01	13,500/-	01	13,500/-	03	1,88,500/-
		-				-		
Any other (specify)	--	--	--	--	--	--	--	--

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC

Yes

- Electronic Resource Management package for e-journals

--

- Federated searching tools to search articles in multiple databases

--

- Library Website

Yes - Information available in College website

- In-house/remote access to e-publications

--

- Library automation

Yes

- Total number of computers for public access

04

- Total numbers of printers for public access

01

- Internet band width/ speed 2mbps, 10 mbps, 1 gb (GB)

- Institutional Repository

Yes

- Content management system for e-learning

--

- Participation in Resource sharing networks/consortia (like Inflibnet)

--

4.2.5. Provide details on the following items:

- Average number of walk-ins - 85%
- Average number of books issued/returned - 75%
- Ratio of library books to students enrolled - 05
- Average number of books added during last three years - 750
- Average number of login to OPAC - 75%
- Average number of login to e-resources - 60%
- Average number of e-resources downloaded/printed - 10%
- Number of information literacy trainings organized - 04

- Details of “weeding out” of books and other materials – 3750

4.2.6. Give details of the specialized services provided by the library

- Manuscripts

Nil

- Reference

Sufficient numbers of reference books are made available and supplied to the students for reading. On recommendation by the authority students may be permitted to take references books outside the campus.

- Reprography

Yes

- ILL (Inter Library Loan Service)

Yes - MOU is signed with -

- Dr. Ambedkar Degree College, Kalaburagi
- S. S. L. Law College, Kalaburgai
- Smt. Pilloo Homi Irani Women’s Degree College, Kalaburagi

- Information deployment and notification (Information Deployment and Notification)

Through circulars and notifications

- Download

Yes

- Printing

Yes

- Reading list/ Bibliography compilation

Yes

- In-house/remote access to e-resources

--

- User Orientation and awareness

Yes

- Assistance in searching Databases

Yes

- INFLIBNET/IUC facilities

Yes

4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Library Staff is very positive and ready to render the required services to the staff and students.
- The librarian provides information with regard to the availability of the text books, reference books, journals, e-journals, etc on various subjects.
- The supporting staff helps the students to fetch the books from the racks and assists in internet browsing, downloads, or any other trouble shooting issues with regard to computer and online browsing.
- On request reprography material is promptly supplied.

4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The library staff provide necessary facilities at the best possible and services provided to them at their convenient place.

4.2.9. Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

- Stakeholder's feedback is very essential in upgrading and improving the quality of the services as well as the availability of resources for its optimum use.
- Students are free to interact with the Principal, the Librarian and the other staff to place their requirements and expectations from the library and from the supporting staff.
- Complaint box made available for students to represent their grievances.
- The feedback, thus collected is discussed in the Library Advisory Committee meetings and all possible steps are initiated to provide the necessary requirement.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

The college has provided maximum computing facility to all the students.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Equipment	Configuration	Quantity
Laptop	Core i3	05
Computers	Core i5	02
Computers	Core i3	30
Computers	Pentium	20

- Computer-student ratio 03:100

- Stand alone facility
- LAN facility
- Wi-Fi facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Computer lab with internet and Wi-Fi connectivity is made available to staff and students in college campus.
- Laptops are provided to the faculty for additional utility and for the research.
- Every computer on the campus is having internet accessibility. (including Administrative office)
- Password for Wi-Fi connectivity will be provided on request to any visitor to the Institution.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

In the process of teaching learning ICT plays a very important role and the College developed necessary infrastructure relating to it. Further, it has planned to have connectivity with the other higher education institutions to provide virtual classroom.

4.3.4. Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The Principal in consultation with General Secretary of the Society prepares the plan and annual budget for the financial assistance received from UGC towards the procurement and maintenance of the equipments.

Academic Year	Amount for Procurement	Amount for maintenance
2011-2012	Rs.1,35,000	Rs.9000/-
2012-2013	--	Rs.15500/-
2013-2014	Rs.4,67,000	Rs.20000/-
2014-2015	Rs.8,00,000	Rs.24000/-
2015-2016	--	Rs.25000/-

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The Institution takes utmost care to facilitate extensive use of ICT resources for effective teaching learning exercises.

- Staff is encouraged to attend seminars and workshops for extensive use of computer aided teaching technology.
- All the class rooms are ICT enabled.
- ICT based tools enables students for self learning and increase the confidence level.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- The learning activities and technologies deployed by the Institution enables the students to perform various curricular and co-curricular activities with self confidence, self reliance and self dignity.

- Students with knowledge of computer alert the staff and create sense of commitment and zeal to learn more and more to cater to the academic demands of the students.

4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Institution avails the services of National Knowledge Network Connectivity directly from concerned authority.

4.4. Maintenance of Campus Facilities

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The Principal in consultation with Office Superintendent prepares the budget for the institution, allocating specific amount to different heads within its own financial resources for the maintenance and upkeep of the Institution. The budget allocations are optimally utilized.

Budget statement showing allocation of funds for the maintenance under different heads during the last four years;

Sl. No.	Head	Academic Year	Amount allocated	Amount utilized
1	Building	2011-2012	40,00,000	52,75,000
		2012-2013	2,00,000	1,60,000
		2013-2014	-	-
		2014-2015	10,70,000	5,51,423
		2015-2016	5,06,000	5,06,000

2	Furniture	2011-2012	1,37,985	1,37,985
		2012-2013	-	-
		2013-2014	87,000	87,000
		2014-2015	--	--
		2015-2016	--	--
3	Equipment	2011-2012	2,41,262	2,41,262
		2012-2013	-	-
		2013-2014	56,20,933	56,20,933
		2014-2015	14,06,170	14,06,170
		2015-2016	--	--
4	Computers	2011-2012	1,35,000	1,35,000
		2012-2013	-	-
		2013-2014	4,67,000	4,67,000
		2014-2015	8,00,000	8,00,000
		2015-2016	--	--

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college takes appropriate measures regarding timely maintenance and upkeep of the infrastructure and facilities of the College. The College is having a Building and Campus Maintenance Committee. This committee reviews periodically the infrastructure facilities, equipments, campus maintenance, etc. Necessary budgetary provisions are made for the up keeping and maintenance of infrastructure and other facilities. For the maintenance of garden, contract is made with a retired employee of Horticulture Department, Kalaburagi.

Dr. S. Chandrashekar	Principal and Chairman
Sri. H. K. Kunnur	Physical Director and Secretary
Sri. M. D. Biradar	Office Superintend and Member
Mr. Santosh and Ms. Shruthi	Students Representative

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment instruments?

The Institution takes up calibration and other precision measures for the equipment as per requirement.

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- To resolve the issue of power supply generator is installed and the equipment is fenced.
- To protect the electronic equipments from voltage fluctuations stabilizers are used.
- UPS systems are installed to ensure uninterrupted power supply.
- For the continuous water supply, overhead tanks are installed with necessary pipe fittings. Separate pipe fittings with aqua guard R.O. units and cooler are provided for safe drinking water.
- For the maintenance and upkeep of sensitive equipments, qualified professional personnel are appointed who regularly visit the college and take care of the instruments.
- Safe locations are identified to install sensitive equipments like generator, RO machinery, UPS, etc.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1. Student Mentoring and Support

5.1.1. Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The Institution publishes its updated prospectus annually and provides all the required information to the students to ensure its commitment and accountability. The prospectus contains the following data in detail

- Brief historical back ground, geographical location
- Vision, Mission, Goals and Objectives of the Institution
- Description of the courses offered including eligibility criteria for admission
- Rules and regulations governing admission process
- Facilities available
- University Curriculum
- List of teaching and non-teaching staff

The Institution monitors to see that all the information provided in the prospectus shall be effectively carried out. The prospectus is brought out in the form of an attractive hand book with photographs of the members of the Management Committee, important events conducted in the previous year and also photographs of toppers at the University examinations.

5.1.2. Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The Institution facilitates the process in receiving various scholarships from Social Welfare Department and other Governmental agencies.

Statement showing type, number and amount of scholarships (last four years) is given below

Type of fellowships	Year of 2011-2015		Amount Rs.
Endowments	Nil		--
Free ships U.G.C	Nil Stipend paid to students out of UGC schemes		-- 1,20,000
Scholarships Governments (Only SC/ST) Men/Women	Year	No of students	Amount Rs.
	2011	98	Rs. 52040/-
	2012	71	Rs. 46449/-
	2013	53	Rs. 57203/-
	2014	44	Rs. 42710/-
	2015	56	Rs.196000/-
Scholarships (Institutions)	Nil		--
Loan facilities	Nil		--
Any other	Handicap scholarship Provided by Government of Karnataka		--
Support Schemes (Specify)	Stipend paid with UGC assistance.		--

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

The statement showing percentage of students receiving financial assistance from the Government is given below.

Academic year	Total number of students	Number of students availed scholarships	Percentage
2011 - 2012	276	98	35.5
2012 - 2013	203	71	34.9
2013 - 2014	162	53	32.7

2014 - 2015	186	44	23.6
2015-2016	207	87	20.7

5.1.4. What are the specific support services/facilities available for

- **Students from SC/ST, OBC and economically weaker sections**

The following support services are made available to the students from SC/ST and economically weaker sections of the society to facilitate their progression.

- Govt. Reservation Policy is strictly followed at the entry level into the Institution
- The Student Welfare Committee of the institution facilitates the students to apply for (online) scholarships.
- SC/ST/OBC students are given adequate representation in the various committees formed by the institution.
- SC/ST Book Bank is maintained in the Library with the financial support of Social Welfare Department.
- The Institution facilitates UGC grant for the purchase of books for the benefit of SC/ST/OBC and other students
- Free Remedial Classes

- **Students with physical disabilities**

- Library services provided to them at their convenient place.
- The Class Rooms are setup in ground floor which makes them ease to attend the classes.
- In the examination special seating arrangement is made for such students.

- **Overseas students**

No overseas students

- Students to participate in various competitions/National and International
Medical assistance to students: health centre, health insurance etc.
 - Students are provided TA and DA to participate in curricular and co-curricular Competitions at State/National level.
 - Students are allowed to participate in National/State Seminars/Workshops organized by the College without any registration fees.
 - Students are encouraged to participate in various cultural competitions at the University/State level. Trainers in the Specific field are arranged to train the students. The Institution provides free costumes, makeup, transportation, food allowance, accommodation and other facilities.
 - Under the Department of Physical Education, students are trained in various games and sports and are encouraged to participate in various events at University/State level.
 - Sports students are provided with kits, track suits, uniforms, shoes, special diet free of cost.
 - Winners are felicitated by the Institution.
 - The College provides health care facilities, periodic medical checkups, first aid box. etc.

- Organizing coaching classes for competitive exams
The College has entered MOU with Center for Competitive Exam Training, Kalaburagi

- Skill development (spoken English, computer literacy, etc.,)
The College shapes not only the future of the students but also their personalities through skill development programmes like Personality Development, Spoken English and Computer Literacy. These short duration programmes are offered free of cost.

- Support for “slow learners”

Remedial Classes are organized for slow learners and are provided study notes, counselling, extra lectures and personal interactions.

- Exposures of students to other institution of higher learning/ corporate/business house etc.

- Environmental trips and visit to industries are organized to provide exposure to manufacturing process, labour problems and environmental issues.
- Court visits for observing judicial proceedings.
- Students are nominated to Legal Aid Clinic to conduct legal literacy camps, socio-legal surveys.
- Internships are arranged for the students with the Senior Advocates.

- Publication of student magazines

The College proposes to publish student magazine.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The College encourages and facilitates developing entrepreneurial skills among students through the following ways.

- Internship programmes arranged in collaboration with the local Bar
- The College activities are arranged by involving the students. They are given various responsibilities in such programmes under the supervision of faculty.
- Students are made incharge of various events and are accommodated in various committees.
- The NSS, Legal Aid programmes are organised under the leadership of students.
- Interactions sessions with experts from various field

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **additional academic support, flexibility in examinations**

- Students are motivated to participate in extracurricular and co-curricular activities; the team of faculty identifies such students and provides them all sorts' of assistance. Leave from attending the classes to prepare such competitions, library support with extra books, personal counseling, extra classes etc.

- **special dietary requirements, sports uniform and materials**

- Under the Department of Physical Education, students are trained in various games and sports and are encouraged to participate in various events at University/State level. They are also provided with kits, track suits, uniforms, shoes, special diet free of cost.

- **any other**

- Students are encouraged to participate in various cultural competitions at the University/State level. Trainers in the Specific field are arranged to train the students. The Institution provides free costumes, makeup, transportation, food allowance, accommodation and other facilities.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Most of the students join for legal practice immediately after their graduation. Only few opt competitive exams and higher studies. To benefit those who wish join Central/State services College has entered MOU with Center for

Competitive Exam Training, Kalaburagi. This centre conducts the training in College campus itself in the evening.

Examination Year (2007-2014)	Result
NET	Nil
SLET	03
CAT	Nil
TOEFL	Nil
GRE	Nil
G-MAT	Nil
IAS	Nil
DEFENCE ENTRANCE	Nil
OTHER SERVICES (Judicial , Administrative, Corporate and Academic (In India and Abroad)	More than 25 students who have cleared Judicial officers Examination
Any other	Nil

5.1.8. What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The College provides counselling service to handle academic, personal, career and psycho-social requirements of the students. Various programs are conducted by inviting external expertise to handle the student's personal and psychosocial issues. Following are some of such programs.

Academic

- The students are given counselling with regard to examination writing and time management techniques.
- Searching case laws and preparing dissertations and project works
- Counselling with regard to curriculum and reference books
- Advocacy skills and pleading and drafting
- Professional Ethics

- Spoken English Communication and soft skill

Personal Counseling

- Personal Counselling services are advanced to the students through various Cells like Students Welfare Committee, Stree Shati Kendra, and Grievance Cell etc.
- Faculty also extends counselling to students personally and individually to overcome personal issues and problems.
- Students are free to interact with the Principal and faculty in order to redress their personal issues.

Career Counseling

- As a professional College, the Institution takes keen interest in providing career guidance and progression into advanced programs.
- The Career Guidance under Students Welfare Committee is constituted with the help of Alumni to guide the students with regard to various avenues open in Legal Field. It also assists in helping placements as juniors to the local leading practitioners.
- Special career guidance programs are also organized by inviting external experts.

Psycho-Social Counseling

- Psycho-Social Counselling is very much required to ease the stress.
- Yoga training programs are conducted to attain controlled mindset and for the release of mental tensions
- Students are provided ample facilities to involve in cultural programs, games and sports to overcome mental stress.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The Career Guidance under Students Welfare Committee is the most important supporting system and arranges regular programmes for the benefit of the students.

- Eminent persons in the field of career guidance are invited to deliver lectures.
- Coaching classes for training the students in various competitive examinations are arranged with the help of Centre for Competitive Exam Training, Kalaburagi.
- The students are trained in spoken English and soft skills.
- The College being a professional college, almost 90% students opt the legal profession. The College facilitates placement of the students in the office of the senior Advocates with the help of its Alumni.
- The Law Firms and industries are reluctant travel long distance for campus recruitments. Therefore the College finds difficulty in arranging campus recruitments.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Grievances Redressal under the Students Welfare Committee redresses the grievances. The grievances box is placed in campus.

Sl. No.	Grievances reported	Grievances redressed
1	Drinking Water facility at Library	RO unit installed
2	Internet facility in Library	Facility provided

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

Stree Shakti Kendra is established to redress the issues of girl's students. No sexual harassment complaint is reported till today.

Composition of Stree Shakti Kendra

Dr. S. Chandrashekhar, Principal	Chairman
Smt. Aparna J. Shinde	Coordinator
Dr. Ambika K. Shetkar	Member
Ms. Shobha, LL.B. 5 Year Course	Student Representative
Ms. Anuradha, LL.B. 3 Year Course	Student Representative
Mr. Raju, LL.B. 3 Year Course	Student Representative

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Students Welfare Committee looks after incidents of ragging. No such instances have been reported.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

The Institution provides the following welfare schemes for the overall development of the students

- Free Remedial Classes for Slow Learners
- Free Spoken English Classes
- Free Internet Facility
- Book Bank Scheme for SC/ST.
- Scholarships
- Free Yoga Classes for Stress Management
- Personality Development Programs
- Free Concession to economically weaker students
- Health Care

- Stree Shakti Kendra
- Human Rights Education Centre
- Multi-Gym

5.1.14. Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The College has an Alumni Association comprising of Advocates, Employees, Business men and other professionals.

- It plays a significant role in College activities by arranging workshops / seminars, student's internship programme, providing placements to the students.
- Alumni meetings are held for discussing various issues relating to the prospects of the college.
- The college gets valuable feedback from the Alumni regarding academic programmes and practical training.
- Some of the illustrious members of Alumni are also members of IQAC and contribute for the Institutional overall development.

Present Office Bearers of Alumni Association

Name	Designation
Sri. Narendra M. Reddy	President
Sri. Sarvankumar	Vice-President
Kum. Ashalata	Secretary
Kum. Prachi. Apate.	Joint Secretary
Smt. Amrtua. Deshmane	Treasurer
Sri. Uday Natikar	Executive Member
Sri. Dilip	Executive Member
Sri. Sujata	Executive Member

Sri. Shivam Joshi	Executive Member
Sri. Prashant	Executive Member
Sri. Rajakumar	Executive Member

5.2. Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	%
UG to PG	4
PG to M.Phil.	2
PG to Ph.D.	2
Employed	
• Campus selection	--
• Other campus recruitment	10

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Sl. No.	Programme	Institution	Academic year - Pass Percentage				Completion rate
			2012-13	2013-14	2014-15	2015-16	
1	3 years course	Sidhartha	10%	22%	19%	12%	15%
		S.S.L.	Not available				
2	5 years course	Sidhartha	43%	33%	31%	33%	35%
		S.S.L.	Not available				

5.2.3. How does the institution facilitate student progression to higher level of education and/or towards employment?

- The Career Guidance and Counselling Cell of Student Welfare Committee play a key role in student's progression towards employment and to higher level of academic programs.
- Members of the faculty counsel the students with regard to their progression.
- Free Spoken English Classes and Personality Development programmes are conducted.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

The students who are at the risk of failure and dropout are strengthened with a special support system to reduce the rate of failures and dropouts.

- The slow learners are identified and reasons for their academic slackness are identified.
- By organizing special Remedial Classes
- Periodic unit tests are conducted to build up confidence levels and also for the time management in the semester end examination.
- Class Seminars, Students Staff Interactive Sessions are regularly arranged.
- To reduce the student dropout rate, for financial reasons or for any other personal reasons, special attention is given.
- Spoken English Classes to address the issue of foreign language compatibility.

5.3. Student Participation and Activities

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The College takes keen interest in the development of the holistic personality of the students by providing ample opportunities in sports and games, cultural and other extracurricular activities.

- The Department of Physical Education is headed by a well qualified Physical Director and takes care in providing all the required facilities for the excellent performance of students in various events.
- The College makes all sorts of arrangement by providing infrastructural facilities and basic amenities.
- It takes care of Cultural Activities and trains the students with the help of expert trainers for excellent performance in various competitions.
- The following games and sports, cultural and extra-curricular activities are made available for the students in and out of the college campus.
- Athletics - All major track and field events
- Games -Volley Ball, Cricket, Kabaddi, Shuttle Badminton, Table Tennis, Chess, Yoga, Wrestling, etc.
- Cultural - Singing, Dance (Folk and Classical), Drama, Skit, Mime, Mimicry, Rangoli, Painting, and so on.
- Extra Curricular Activities like, Debate, Elocution, Essay Writing, Quiz, Moot Court, Poster Making, etc.

List of participants - Sports

Year	Events	Number of Students participated
2012-2013	1. Table Tennis	22
	2. Kabbaddi	
	3. Basket Ball	
	4. Throw Ball	
	5. Volley Ball	
	6. Shuttle Badminton	
	7. Chess	
	8. Carom	
	9. Athletics	

2013-2014	1. Table Tennis	22
	2. Kabbaddi	
	3. Basket Ball	
	4. Throw Ball	
	5. Volley Ball	
	6. Shuttle Badminton	
	7. Chess	
	8. Carom	
	9. Athletics	
2014-2015	1. Table Tennis	20
	2. Kabbaddi	
	3. Basket Ball	
	4. Throw Ball	
	5. Volley Ball	
	6. Shuttle Badminton	
	7. Chess	
	8. Carom	
	9. Athletics	
2015-2016	1. Table Tennis	22
	2. Kabbaddi	
	3. Basket Ball	
	4. Throw Ball	
	5. Volley Ball	
	6. Shuttle Badminton	
	7. Chess	
	8. Carom	
	9. Athletics	

List of participants - Cultural and Extra Curricular Activities

Year	Events	Number of Students participated
2012-2013	1. Debate	06
	2. Elocution	
	3. Essay	
	4. Moot Court	
2013-2014	1. Debate	06
	2. Elocution	
	3. Moot Court	
	4. Essay	

2014-2015	1. Painting	27
	2. Skit	
	3. Bharat Natyam	
	4. Indian Classic	
	5. Folk Songs	
	6. Mime	
	7. Debate	
	8. Elocution	
	9. Moot Court	
	10. Essay	
2015-2016	1. Painting	28
	2. Skit	
	3. Bharat Natyam	
	4. Indian Classic	
	5. Folk Songs	
	6. Mime	
	7. Debate	
	8. Elocution	
	9. Essay	
	10. Moot Court	

5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The following are the lists of students who excelled themselves in sports, games, cultural and co-curricular activities in last four years.

Achievements in Games and Sports

Sl. No.	Event	Level	Place/Achievement/Rank			
			2012-13	2013-14	2014-15	2015-16
1	Table Tennis	University	University Blue	University Blue & Runners up	Runners up	Champion
2	Running - Men & Women	University	--	--	--	--

3	High Jump	University	--	--	--	--
4	Shot Put - Men & Women	University	--	--	--	--
5	Long Jump	University	--	--	--	--
6	Cricket	University	--	Selected	--	--

Achievements in Cultural events

Sl. No.	Event	Level	Place/Achievement/Rank			
			2012-13	2013-14	2014-15	2015-16
1	Gazal	University	--	I	--	--
2	Group Song	University	--	II	--	--
3	Painting	University	--	--	I	--
4	Skit	University	--	--	I	--
5	Classical Dance	University	--	--	II	--
6	Classical Dance	Zonal	--	--	I	II
7	Group Song	Zonal	--	--	II	I
8	Mimicry	Zonal	--	--	II	--

Achievements in Co-curricular and Extra-curricular activities

Sl. No.	Event	Level	Place/Achievement/Rank			
			2012-13	2013-14	2014-15	2015-16
1	Debate	District	II	--	II	--
2	Elocution	District	II	--	--	--
3	Essay	District	II	--	--	--
4	Moot Court	University	--	II	--	--

5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The College collects feedback from its graduates through formal and informal methods to improve the overall quality of institution. These data reflects the area to be improved. Feedback is collected from -

- The final year students before they pass out
- Alumni member
- Members of Bar and Bench
- Management Members
- Other stakeholders like, parents, society members etc.

The critical observations and valuable suggestions put forth by them are considered and implemented to enhance quality education in the college.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The College promotes creativity amongst students by encouraging them to write and publish in the various academic events. The write-ups of the students are displayed on the notice board.

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The involvement of students is through accommodating them in various committees formed by the College. The students are selected based on their interest level and given opportunity to coordinate the activities. Each Committee consists of the teaching and non-teaching staff and minimum two student's representative. Respective committees plan their activities to be conducted in the year in advance and make budgetary provisions in consultation with the Principal.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

Sl. No.	Committee	Student Representative
1	IQAC	Ms. Pavitra and Ms. Supriya
2	Legal Aid Clinic	Mr. Ravi and Mr. Nagveni
3	Stree Shakti Kendra	Ms. Bhagya and Ms. Suman
4	Student Welfare	Mr. Jaibheem and Ms. Anuradha
5	NSS	Ms. Mukthambi and Mr. Ashok
6	Sports	Ms. Shruthi, Ms. Rajeshwari , and Mr. Manjunath
7	Research	Mr. Abdul Raheem
8	Environment Club	Mr. Jaganath, Mr. Avon and Ms. Girija

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

The Institution maintains a Register of its Alumni and former Faculty of the Institution with their addresses, Email and contact numbers.

- To network and collaborate with the Alumni and former faculty, the Principal who always keeps contacting them.
- The Institution networks and collaborates through SMS, College website, telephone, Email, and so on.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Right View, Right Thought, Right Speech, Right Conduct, Right Livelihood, Right Effort, Right Mindfulness and Right Concentration - Lord Buddha

VISION:

To Impart Quality Legal Education to SC/ST and others, by keeping pace with the needs of modern society and to produce competent lawyers and legal professionals.

MISSION:

Provide access to excellence in academic and learning to all strata of society, with special predilection for marginalized groups.

Goals

- Preparing conscientious competent members for legal profession.
- Inculcating a sense of responsibility towards the society.
- Offering opportunities to upgrade the knowledge.

The following activities are conducted to cater the needs of society -

- Legal literacy camps
- Socio - Legal Surveys
- Blood Donation camps
- Free Legal Aid Clinic
- Mediation and Conciliation

- Human Rights Sensitization Programme
- Women Rights Awareness Programmes
- Linkages with governmental / non-governmental organisations
- Research Projects on various social issues.
- Providing Social Service through NSS Camp

The following activities are conducted to cater the needs of students -

- Inculcating Professional Skills through Moot Court Competitions, Internship Programmes, visits to Court and Advocate Chambers.
- Client Counselling through Legal Aid Clinic and Legal Literacy Camps.
- Enriched Library with full time reading room facility, book - bank system, various journal and periodicals.
- Computer and Internet facility.
- Remedial Classes for slow learners.
- Career guidance.
- Free Spoken English programme, soft skills enrichment programmes, personality development programmes, etc.
- Student exposure to governmental and non - governmental bodies.
- Educational Tour
- Participation in clinical course exercises.
- Scholarships, Concessions in fees and instalment payment of fees.
- Hostels, Health care facility and Canteen facility.
- Teaching learning using ICT tools.

Institution's Traditions and Value Orientation

- Imparting quality education and promoting sports activities, to develop fraternity, self-confidence, team spirit, sense of duty and discipline.

- The institution promotes patriotism and social commitment towards society.
- All round development of students through curricular, co-curricular and extra - curricular activities like moot court, sports, cultural, NSS, etc.
- Value orientation through teaching Professional Ethics.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The intrinsic role of top Management, Principal and Faculty is to enrich the entire academic, administrative and financial management to promote an overall academic excellence.

Role of Top Management

Management is the highest body to form Vision, Mission and Goals by which it inspires the employees. It prepares a comprehensive plan for the future development of all the Colleges.

College Level

For every College a “College Governing Council” is constituted by the Management. It consists of Management nominees, Principal, Representatives from stakeholders. The major academic activities are discussed in the “College Governing Council” meetings. Management is participatory largely.

Role of Principal

The Principal ensures flexibility in administration through his dynamism, sound internal administration, timely assessment and appraisal of the performances of teaching and non-teaching staff and in particular students.

Need based resource mobilization strategy adopted by the Principal in implementing its quality policy and plan.

At the college level

The entire administration is controlled by Principal, who call periodical meetings with staffs and work is assigned. Review of reports, supervision, evaluation, motivation and monitoring are regular activities of the principal.

Role of Faculty

The faculties prepare teaching plans and maintain teaching diaries and time to time update the progress to the Principal. They fulfil the work assigned by Principal and submit the report in the Staff meetings. Faculty have constant interaction with the students and as per their needs, requirements and challenges, policies are formulated in consultation with the Principal.

6.1.3. What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission
- The leadership is involved in policymaking and its implementation. The leadership is in constant touch with the staff and the stakeholders. Principal calls meetings to discuss several quality enhancement initiatives, which are implemented after the discussion, through policies and plans.
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- The Principal monitors the progress of action plan through meetings. Special meetings are conducted with the students, parents and stakeholders and their feedbacks, requirements and suggestions are considered for designing the policies.
- Interaction with stakeholders

- The Principal has direct communication and constant interaction with them, which is considered while policies are formulated.
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- The Principal obtain regular updates from the co-ordinators of various committees regarding various activities. Suggestions and support are provided wherever required.
- Reinforcing the culture of excellence
- Institution arranges regular meetings of College Governing Council and other Institutional committees for understanding the day-to-day follow up activities and creates space for regular interaction between College and Management. The Management believes that the educational excellence can be achieved through creating a quality culture. Therefore, one of the values promoted by the Management is respect for scholarship. Therefore, the management is always ready to acknowledge scholars in different fields, honour and felicitate them to motivate others in their pursuit for excellence.
- Champion organizational change
- Continuous efforts are made to enhance the quality. The Management adopts all the best and innovative practices. The Management fulfils all infrastructural requirements. It shows commitment of the management towards achieving the excellence

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The head of institution monitors and evaluate the policies and plans of the Institution for effective implementation:

- The Governing Council of the Management take the policy decisions.

- The College Governing Council and the Principal take important decisions for the College and frame strategies for the implementation, which is conveyed in the staff meeting.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

- The Top Management takes pro-active role in maintaining and upholding high quality of education hence the Principal and faculty are given full-fledged autonomy in academic areas.
- The proposals for improvement of infrastructural facilities and other measures are discussed in the Staff meetings. The same will be communicated to the Management.
- The selection of optional papers of different courses, starting of various new courses, implementation of new UGC schemes, etc. is decided by the Principal.
- Encouragement and financial support are given for organising Seminars, Workshops, Conferences, Guest Lectures, etc.
- Faculty is sent for Refresher Courses, Orientation Courses and Seminars.
- Educational Tours are arranged.
- Encourage linkages with other academic and public bodies.
- Encourage faculty to use different innovative teaching methods with ICT aids.

6.1.6. How does the college groom leadership at various levels?

- **At student level** - Students are adequately represented in various committees of the Institution.
- **At faculty level** - Faculties are coordinators of different committees.
- **At administrative level** - The administrative staffs are encouraged to give valuable and workable suggestions in the implementation of administrative programs

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- The authority is delegated to various units constituted in the form of committees. They are provided optimum operational autonomy for ensuring excellence in administration.
- The committee co-ordinators are given functional freedom to conduct activities and make expenditure as per the requirements, within the budget.

Sl. No.	Committee	Coordinator
1	IQAC	Sri. P. Upendrachar
2	NAAC	Dr. Anant D. Chinchure
3	Legal Aid Clinic	Sri. P. Upendrachar
4	Stree Shakti Kendra	Smt. Aparna J. Shinde
5	Student Welfare	Sri. Thippeswamy
6	NSS	Sri. Thippeswamy
7	Sports	Sri. H. K. Kunnur
8	Research	Sri. P. Upendrachar
9	Human Rights & Environmental	Dr. S. Chandrashekhar
10	Anti-Ragging	Smt. Ambika Shetkar
11	Mediation	Dr. Anant D. Chinchure
12	Cyber Academy	Dr. Anant D. Chinchure
13	SC/ST Grievance	Smt. Aparna J. Shinde

6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

- The culture of participative management is followed in the college for the smooth and efficient functioning of the Institution:

- The decision making process involves in students representative; staff both teaching and non teaching, stakeholders, Management Committee Members and the Principal.
- The opinions of the students are represented through the Students Representative to the Principal. The proposals will be communicated to the management.
- The Principal is the central link between the Management, the staff and students.
- The Students can even drop suggestions in the suggestion box or even make common application to the Principal. Students are also members of various college committees.
- The Alumni Association also contributes by giving valuable suggestions an helping for various programmes.
- The College takes suggestions and accordingly prepares its policies and plans.

6.2. Strategy Development and Deployment

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The Institution has its quality policy inspired from its goals and objectives. Being the professional college, it tries to upgrade the students intellectually and also to develop professional skills.

- College decides its quality policy in College Governing Council meetings and periodically reviewed.
- At the beginning of every academic year, staff meeting is held to chalk out the plans regarding curricular aspects, events, seminars to be organised, special guest lecture's to be arranged, any infrastructural development, enhancing and updating of library resources.

- The activities are then supervised by the Principal and IQAC. The policy and plans of the college are in accordance with and in conformity with the requirements and rules of UGC, Bar Council of India, the University and the Government.
- The policy plans are supervised and refined periodically by the top Management.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The perspective plan is developed taking into consideration the changing trends in the education pattern and teaching learning dynamics. New aspects of the curriculum and evaluation methods are taken in to consideration for developing perspective plans. The suggestions and recommendations proposed by the authorities like BCI, University, Government and UGC are adhered. The recommendations of the previous NAAC Peer team are implemented.

The following aspects are considered for perspective development.

- Infrastructural Development
- Campus Enrichment
- Up gradation of ICT based equipment
- Renewal of Moot Court Hall
- Enrichment of Language and Soft Skills through Special Training Programs
- To promote research activities by providing additional infrastructure and computers.
- Enrich library with latest software's and online library facilities

6.2.3. Describe the internal organizational structure and decision making processes.

The organizational structure of the Institution is decentralized to facilitate the democratic decision making process. The authority is conferred at each level to promote systematic and smooth administration of the College.

- **Management Governing Council** - The Governing Council takes the important decisions regarding the Society Colleges, such as campus development, infrastructural extensio, new courses to be started, financial matters, etc.
- **College Governing Council** - Each College has a College Governing Council. The CGC of the College consists of the General Secretary of the Society as the Chairman, Principal as the member Secretary, two Management nominees, representatives from teaching and non-teaching staff, IQAC Coordinator, Affiliating University Nominee, Leading Advocates of the region, Senior Academicians and Alumni representative. The CGC meets periodically and discusses and decides action plans, policies and implementation methods of the same. Important decisions like financial matters, discipline, evaluation of various College activities, planning of future activities, giving recommendations and suggestions etc are taken in the CGC Meetings.
- **Principal** - The Principal is the connecting link between staff, students and the Management. Being the academic and administrative Head of the College, the principal conveys the resolutions of the CGC to staff and chalks out the implementation programs. The principal motivates and monitors the progress of the College. Regular meetings of staff are held and report of the College activities is submitted to the Management and the statutory regulatory bodies. Principal is also the chairperson of the IQAC
- **Office Superintendent** - Being the head of the office, he maintains systematically organized and timely updated records of the college. He

is assisted by supporting staff. He works under the guidance of Principal.

- **Faculty /Committee Co-ordinators** - Every faculty is the coordinator of different committees with definite functions and responsibilities. The faculty is crucial in designing of curriculum and implementation of plans. The faculty is the link between the Principal and the Students. They conduct activities of the committee and submit report to the Principal.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

The Strategies of the College are prepared in line with the mission, objects and goals and hence College takes consistent efforts to keep up its quality standards.

- **Teaching & Learning**
 - Appointing qualified teachers.
 - Deputing teachers for Orientation and Refreshers courses.
 - Encouraging teachers to participate in Seminars, Conferences etc.
 - Regular feedback from students for evaluation of teaching and learning.
 - Faculties are allowed to accept guest faculty positions in other institutes of high academic standard.
 - Inviting eminent Academician and luminaries from different regions as Resource Persons
 - Using ICT in teaching learning process
 - Encouraging active participation in class activities by arranging Seminars, Group Discussion, Debates on Curricular topic. This is also a criterion for internal assessment.

- Encouraging participation in co-curricular activities like Moot Court Competitions, Elocution, Debate and so on to develop self-confidence and self-esteem.
- Sending students for internship to Senior Advocates office to observe client counselling, chamber visit and court visit.
- Conducting Remedial Classes for slow learners and free Spoken English classes.

- **Research & Development**

Research is one of the important activity and is encouraged by the College.

- Every student has to undergo Clinical Papers wherein they submit journals. In addition to this under NSS camp, Legal Literacy Camps, Human Rights Education centre and Stree Shakti Kendra, conduct fieldwork and socio-legal surveys.
- The College provides all the infrastructural facilities like well equipped library, computer lab with internet facility, personal laptops etc.
- Faculty is encouraged to participate in Seminars, Workshops by giving them duty leave and TA/DA etc. They are also encouraged to undertake major and minor research project sponsored by UGC.

- **Community engagement**

Institution organises the programmes like

- Global warming awareness campaigns
- Environment Protection Programmes like Tree plantation, rally for a plastic bags free environment, etc
- Blood Donation Camps
- Legal Literacy Camps
- Human Rights Awareness Programmes
- Celebrating the Days of national and international importance.

- Awareness programs on Road Safety, Sanitation, Health Care, etc
- Free Legal Aid Clinic for the public.
- Socio-legal survey

- **Human resource management**

Human resource is properly managed for its optimum use and increasing efficiency of the staff.

- The workload is properly distributed among the staff.
- Workload is distributed in rotation, if needed, to avoid unequal distribution.
- The Institution facilitates EPF facility to unaided employees
- The College provides guarantee to the loan disbursing agency on behalf of the staff for the purpose of Home loans and other personal loans.
- Maternity and paternity leaves are granted.

- **Industry interaction**

- The College arranges periodic meetings of the Senior Advocates of the Bar for facilitating the interaction with students and teachers.
- The Judges of the High Court and the Local Courts visit the College and interact with the faculty and students.
- The faculty members participate in Lok Adalat and Legal Literacy programs organised by the District Legal Services Authority.
- The College arranges the Court Visit and Chamber Visits for the students in collaboration with the District Court, Alumni and Bar Association.
- Visits are arranged to nearby factories to study the labour and environmental issues.

6.2.5. How does the Head of the institution ensure that adequate information (from available for the top management and the stakeholders, to feedback and personal contacts etc.) is review the activities of the institution?

Principal is the Head of the College and co-ordinating link between College and Management.

- Principal collects information and feedback from students through direct access, formal and informal talk and through feedback forms. The same is reviewed in staff meetings
- Students can write complaints individually or collectively for consideration by the Principal for the redressal of their grievances
- Constant interaction with the staff, students, parents, other stakeholders and the public enables the Principal to collect informal feedback.
- The Institutional Progress report and the reports regarding various Committees and office administration will be submitted to the top Management for the review and take steps for the enhancement of the quality of the institutional performance.
- The top Management members hold meetings with the staff members.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The efficiency and the success of the institution depend on the quality of its faculty. It is the collective responsibility of every staff to improve the Institutional standards. The Management extends every positive support to the staff to involve them in the growth and prosperity of the Institution.

- The work is decentralized and distributed. The coordinators of committees are given liberty to conduct activities.
- Teaching Methods, Timetable, Timing of the College, etc are decided by the College in staff meetings.

- Good infrastructure is provided like spacious Auditorium, Moot Court Hall, Computer Lab, and Library Facility etc.
- The College Governing Council consists of representatives of teaching, nonteaching members to ensure participation of staff in decision-making process.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Sl. No.	Resolution	Status
1	Recruitment of teaching staff	Recruited

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

NA

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The Institution provides for a grievance cell for redressing grievances. Apart from this, the Anti-Ragging Cell is always vigilant to solve any ragging issue on the campus. The principal receive complaints from the staff and students and resolve them in a healthy manner.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Sl No.	Issues	Decision
1	Writ Petition in High Court of Karnataka, Kalaburagi Bench 2014 - Requisite educational qualification	Direction to permit the petitioner to appear 1 st Semester Examination

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The Students feedback is obtained through following processes.

- Suggestion and complaint box
- Collecting feedback forms.
- Collecting feedback from the Students who are adequately represented in various committees and cells.

Some of the important outcomes are,

- Introduction of the teaching diary.
- Fee concession for students.
- Installation of RO system for providing pure and cold drinking water.
- Free Remedial Classes.
- Free Internet and Wi-Fi Access.

6.3. Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The management is very conscious in appointing qualified and competent staff for the college and it takes every step to ensure the professional development of its staff.

- The college encourages the faculty for research activities. Two faculty members have completed their Ph. D. and rest are at verge of completion. The Institution sanctions the study leave for Faculty Development Programme, Minor Research Project from U G C.
- The college deposes faculty members for Orientation and Refresher courses to enhance the quality of teaching and enhance their professional capabilities.

- The faculty are encouraged to organize, participate and present the papers in the conferences, seminars and workshops for which purpose, duty leaves are also sanctioned.
- To carry on the research activities, library and reading room with computer and free Internet facility is kept open for the faculty all through the day.
- College library is upgraded and enriched with latest books, journals and enhanced Research Facilities.
- Personal and informal feedback is collected from the students about teachers through which their performances and teachings are evaluated.
- Responsibilities are equitably distributed among the staff. Every member is made co-ordinator of some committee.
- The self-appraisal method is adopted to evaluate the performance of the faculty.
- Teachers are also encouraged to participate in para-legal and conciliation proceedings organised by the District Legal Service Authority.
- Movement register is maintained to have control over the movement of the staff.
- Management has adopted a rich tradition to felicitate the staff on their achievements.
- Biometric attendance is followed to inculcate a sense of punctuality and regularity.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The Institution always motivates the faculty for empowerment through training, retraining and motivation.

- Faculty is appreciated for the roles and responsibilities they perform. They are felicitated by the Management.
- Faculty is deputed to attend various training programs conducted by external agencies like University and other institutions/organisations.
- Guest Lectures are regularly arranged contemporary socio-legal issues.
- Career advancement is provided strictly after the quality check through API score, as stipulated by the UGC.
- Special study leaves are granted for research activities.
- Skill development programs are arranged for the faculty.
- Faculty information is displayed on website.
- Extension programs like Workshops and Seminars are organised in collaboration with the external agencies.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The Institution is very particular about the teaching quality; hence, the performance of the staff is always evaluated systematically.

Following methods have been adopted by the college.

- The teacher's performance is evaluated by the feedback of students and other stakeholders.
- Evaluated by self appraisal method which has been adopted since long time. The teachers have to submit their duly filled in self-appraisal report.
- Evaluation through their research performance, participation in co-curricular and extracurricular activities, seminars and workshops.
- Evaluation through their research publications, improvement in their qualifications and so on.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Management thoroughly reviews performance appraisal reports and takes decisions to enhance the quality in their performance and the same will be communicated to the stakeholders through the Principal during the meetings.

- The stakeholders are encouraged to overcome the hurdles, whatsoever they may be and to enhance the competency of their performance.

6.3.5. What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The following welfare schemes are available for teaching and non-teaching staff:

- To meet the financial and emergency needs, the employees of College have formed Co-operative Society.
- The college provides guarantee to the loan-disbursing agency on behalf of the employee for the purpose of home loan and other personal loans.
- EPF for non-grant employees are available and all staff are benefited with the schemes.
- Maternity and Paternity leaves are granted to the employees.
- Emergency medical fund provision is made.
- Management releases advances against the salaries to the newly appointed staff members.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

Karnataka Peoples' Education Society is one of the reputed Educational Societies, rendering yeomen service to the socially and economically deprived sections of the society.

- A healthy work culture is maintained in the campus.
- Enhanced infrastructural facilities are provided and on duty leaves for attending Seminars, Workshops, Research work and Refresher/Orientation courses.
- Women-friendly atmosphere is created and maintained.
- The Management always acknowledges the merit of the faculty by extending felicitations on their achievements.
- Fast redressal mechanism is provided to the staff for the redressal of their grievances.

6.4. Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- At the beginning of the year, College prepares the budget as per the requirements for different heads. All the Committee Coordinators are consulted by the Principal and then budget is submitted to the management for approval.
- The College has adopted transparency in accounting system.
- Office Administrator who does the collection and disbursement of cash. The receipts are given on the spot.
- Principal handles the accounts with the help of Office Administrator.
- For organizing the programs, advances are given to the Coordinators. The concerned Coordinator makes the expenses and submits the accounts to the office. Every transaction is supported by its bill or vouchers.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The Institution maintains all the Account Books as per the norms. The Chartered Accountant, appointed by the Management carries out the internal audit.
- The College has internal and external audit mechanism.
- The Senior Auditor appointed by the State Government and the Auditors from the Accountant Generals Office carry out external audit. Last audit was done in 2014
- There were no audit objections.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major sources of receipts are:

- Salary grants from the State Government.
- Fee collection from the students as per norms of University.
- Grant received from UGC under following schemes:
 - College Development
 - Merged Scheme
 - Additional Assistance
- Various Social Welfare Scholarships from the Government to the SC/ST/OBC/Minority students and others.
- In case of any requirement or deficiency, The Management provides the assistance.

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The attempts are made to raise the fund through following ways:

- By applying for various projects of the UGC.
- Fund is collected from outgoing students for Alumni Association.
- Fund is raised through the registration fees of seminars, workshops and conferences.

6.5. Internal Quality Assurance System (IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The Institution has established an Internal Quality Assurance Cell (IQAC) as per provisions of NAAC.

- Its policy is to upgrade the academic and administrative quality of the Institution using new and feasible practices and supervising the implementation of the same.
- The Institutional policy is to decentralise and democratize the implementation of the quality enhancement policy.
- Thus, the collective wisdom of all the members is utilized in institutionalizing this process.

The IQAC pays special attention to:

Academic

- IQAC prepares an academic blueprint well in advance before the commencement of every academic year and every semester and set-forth short term targets and long term goals. Teaching quality is enhanced by extensive use of ICT enabled teaching process.
- Arranging guest lectures on important topics.
- Arranging seminars, workshops on contemporary socio-legal issues.
- IQAC also encourages class and inter-class seminars.

Administrative

- The competency and efficiency of the Institution depends on the quality of the administrative mechanism. The IQAC provides all the needed guidelines for the effective implementation of the efficient administrative mechanism.
- The staffs are deputed for training program for office automation.
- The staffs are encouraged for attending seminars, workshop, and so on.
- Systematic distribution of work

Infrastructural

- The IQAC suggests requirements and need based enhancement of infrastructure facilities to meet the emerging trends and Challenges.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

IQAC is a active body supervising the implementation of quality plans and inventing new practices in this direction. The suggestions of the IQAC are properly considered by the Management and approved according to its practicability and requirement. Some of the decisions which are approved and implemented are:

- Extension of Computer Lab.
- Purchases of equipments like smart board, LCD Projector, Podium, Mikes, Laptops, etc.
- Providing Free Spoken English Coaching to the students.
- Conducting programs for Career Orientation

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

There are three external members in the IQAC. Shri. A. Vijayakumar, Senior Advocate, who has helped our students in train them as interns. Shri. R.

Nadagouda, AAG and Senior Advocate, who has suggested for organising seminars and workshops. Shri. G. B. Patil, an Academician, contributed in the development and improvements in the simulations exercises.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The IQAC of the College takes feedback from the students. Besides, complaint box, direct access to teachers and Principal are also methods for getting feedback. These feedbacks are discussed in the meeting of the IQAC and proper decisions are taken. Alumni in its regular meetings extend constructive suggestions and guide in arranging quality improvement programs. The Alumni feedback is a monitoring system to identify the weakness in the system and the remedies to strengthen.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC invites feedbacks from different stakeholders for implementation of institutional quality policy. IQAC records the view and feedback from all stakeholders and discuss it in regular meetings; the resolutions of the meetings are communicated to the Management. The decisions of the IQAC are communicated to the staff through staff meetings, notices, circulars and so on for the effective implementation of the academic plans on result-oriented basis.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The Institution has an integrated framework for quality assurance of the academic and administrative activities. This is operated through various committees of teaching and non-teaching staff. Each committee is responsible

for quality assurance in their respective area of specialization. Principal of the institution monitor functioning of these Committees.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The College believes in not only improving the quality but also in maintaining consistency in quality.

- The College organises the Orientation programs for quality sustenance.
- The teaching faculty is encouraged to attend Orientation and Refresher courses.
- The administrative staffs are deputed for training in office automation.
- Library staff is trained for library automation.
- College also provides training to the staff for personality development and stress management.

IMPACT

- Increase in efficiency of work.
- Time saving
- Developing interest in work.
- Enhancement of quality in academic and administrative activities.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The Government/Bar Council/ University have the provisions to conduct academic audit of the affiliated Colleges. They scrutinize every aspect of the college such as:

- Teaching Methods and Quality.
- Orientation and training to staff.
- Evaluation methods and college discipline.

- Research Culture in staff and students.
- Quality maintenance.
- Overall educational services to students for their development.

The report and recommendations of audit committee are analysed and corresponding modifications, developments are made in the action plan for the next year.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanisms are aligned and in line with the requirements of regulatory authorities like Karnataka State Law University, University Grants Commission, Bar Council of India and NAAC. The quality guidelines issued by the various external quality assurance agencies/regulatory authorities, have been discussed in the meetings of the IQAC, CGC, Staff meetings, etc and policies are formulated accordingly. The Institution put all efforts to implement such guidelines.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

To continuously review the teaching learning process, the Institution has a two-tier mechanism which ensures the quality based education.

At the Management Level

- The Governing Body is constituted to continuously review the learning process at different levels.
- The College Governing Council consist representatives of Management, Principal, IQAC Coordinator, representatives of teaching staff occupying a position in the Institutional Mechanism.

- The performance of the various components of the College is reported and reviewed in the CGC Meetings to look after overall performance of the Institution.
- CGC in turn places its resolutions before the Society Governing Council for their final approval.

At the College Level:

- Principal is the Academic as well as the Administrative Head. The faculty performance is reviewed by the Principal. IQAC occupy a pivotal role to continuously review the teaching learning process.
- The performances of the teachers are evaluated by the peer team. The observations are analysed and communicated to the teachers.
- Student's feedback is another mechanism to evaluate the teacher's performance.
- The feedback is analysed in the staff meetings and the teachers are apprised of their performance from the student's point of view.
- Principal constantly monitors and ensures that all the teaching staff is engaging their respective classes as per the time table.
- CCTV cameras installed at different points within the campus and constant vigilance is ensured.

OUTCOME

- Regular classes are conducted and curriculum is completed in time as per the schedule.
- Staffs are alerted to maintain punctuality and to be cautious to accomplish their academic task.
- Work culture and academic discipline is enhanced
- Girl's students feel security and comfort.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Institution communicates its Quality Assurance Policies through the following means –

- Prospectus.
- College Website.
- College Notice Board.
- Meetings with stakeholders
- Annual Report
- Alumni Meets

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1. Environment Consciousness

7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?

The College conducts green audit in the Institution annually. The College campus has developed into a plastic free zone.

- Many campaigns have been arranged by the College to prevent the use of plastic carry bags.
- The campus is totally eco-friendly.
- Special Lectures are arranged by the College on various issues of environment.
- Every year the College organizes the environmental visits for the students to the neighboring industries to study various measures taken by those industries in preventing the environmental pollution, waste Management and maintenance of eco friendly environment.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

The Institution has taken all the necessary steps to make the campus eco-friendly and to prevent environmental pollution.

- **Energy conservation**
 - Instead of tube lights and bulbs, we have resorted to CFL Lights.
 - Classrooms are fully ventilated, aerated and spacious. Because of big glass windows, unnecessary use of fans and lights during working hours is avoided.
 - College generally purchases energy saver, star approved electronic equipments.
 - College takes special care to switch off all equipment whenever not required.

- LCD monitors are used to operate the computers, which result in minimum consumption of electricity.

- **Use of renewable energy**

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- **Water harvesting**

The College is having rainwater harvesting facility by which water can be stored.

- Rainwater on the roofs of the College building is collected into underground sump and harvested for optimum use of water resources.
- Water leakages are frequently checked to prevent wastage of water
- Wallpapers and hoardings are displayed with the appeal of using water resources rationally.
- Waste water from Reverse Osmosis (RO) system is diverted towards plants and trees in the campus.

- **Check dam construction**

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- **Efforts for Carbon neutrality**

Some precautionary measures have been taken by College to check the emission of carbon dioxide and other toxic gases.

- **Parking:** The College has made parking arrangement in specific places. This keeps the campus carbon free.
- **Combustion:** The combustion of leaves, waste and garbage is prohibited in the College. Burning of papers is banned. Waste papers and waste assignment books are not allowed to be put on fire. The leaves, waste and Papers are disposed off accordingly.
- Smoking is prohibited in the campus
- Underground drainage system is provided in the campus

- The students are made alert about carbon credits, carbon neutrality and its advantages through the formal environment studies and informal programmes for the awareness.

- **Plantation**

The Management gives top priority to tree plantation on the campus and off the campus to maintain green and eco-friendly environment around the campus as a measure to counteract global warming and carbon emission hazards.

- MOU is entered with retired horticulture employee to maintain garden
- Time to time the College organizes tree plantation programs. With the help of NSS, and Environment Club, students are motivated to take initiatives for environment protection.

- **Hazardous waste management**

- College avoids using hazardous substances like PVC materials such as plastic bags and bottles.

- **e-waste management**

The College manages the electronic waste by arranging the distributors themselves to take back irreparable electronic things to be processed. Non-working computers, monitors and printers are discarded and scrapped on a systematic basis. If some parts found useful they are kept aside to utilize in future.

7.2. Innovations

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The Internal Quality Assurance Cell helps in activating the system of quality Management through which institutional standards are raised to higher levels which leads to quality excellence. All College programs are reviewed and

updated in the light of the need of hour. During the last four years, the Institution has introduced several innovations that created a positive impact on the functioning of the institution that resulted in yielding the best outcome of providing vibrant and fruitful education.

Some of the innovative practices are detailed here below:

Introduction of Remedial Coaching

To reduce the failure and dropout rate, the College conducts free remedial classes outside the regular timetable.

- These classes are being conducted specially for slow learners, SC/ST/OBC and minority communities. The general category students are also permitted to attend and take benefit of these coaching classes
- Through these activities, College provides equal opportunities for the development of academically weak students.
- Remedial coaching builds up confidence level in the students.

Introduction of training for competitive examination

The College has entered MOU with Center for Competitive Exam Training, Kalaburagi. The basic objective of the training is to prepare students especially those who belong to marginalized sections of SC / ST / OBC and Minority communities to get better employment opportunities in Central Services, State Services, Judicial Services and so on.

Strengthening the Legal Aid Clinic:

The College has a Legal Aid Clinic. It has set up collaboration with District Legal Services Authority, Kalaburagi

- The aim and object of Legal Aid Clinic is to ensure that the opportunities for securing justice are not denied to any person by reason of poverty, illiteracy, ignorance or inaccessibility. The object of the Legal Aid Clinic

is to ensure equal justice and provide justice at door steps. This activity also enables the students to develop interactive and interviewing skills to fare well in their career as legal practitioners.

Establishment of Research Committee

The Research Committee is established with a vision to help the students to develop practical skills and self-confidence. It provides the research experience of collecting the relevant information on the specific issues involved in the cases and also to search for relevant citations.

Establishment of Anti Ragging Cell

In view of the directions of UGC Regulations and University, the College has taken the preventive measures to eliminate the scourge of ragging among our students and to provide them healthy development both physical and psychological. All the guidelines have been followed by the College meticulously. The feeling of fraternity is instilled between the seniors and the juniors.

Establishment of Stree Shakti Kendra

As an innovative practice, the Institution has established Stree Shakti Kendra with the objectives to empower women and of redressing the grievances.

It provides information regarding counseling and support services on the campus, and promotes awareness about women rights.

Innovations in Teaching Learning and Evaluation

To improve the quality in teaching, various new methods have been adopted which can bring teaching to new heights. This multi mode teaching practices help in good understanding and fast grasping of the concepts by students and to inculcate competence, confidence and excellence in teacher.

Following Methods are used by teachers.

- Simulation exercise
- Case Study Method
- College appoints practicing Advocates as contributory lecturers so that students can be benefited with their practical experience. College arranges Guest Lectures by Judges, Advocates, Social workers and Experts in various fields.
- Clinical Legal Education
- Computer with free internet and Wi-Fi facility is provided for the students.

Innovations in Research, Consultancy and Extension

- Many innovative steps have been taken to have the research oriented education to place it on the highest pedestal. In the legal profession research is an inevitable activity which helps in enrichment of the existing literature and leads to understand new facets.
- The College encourages its students to take up research activities through surveys which strengthen the ties of students with society and it makes them understand and study the social problems of the people.
- College has fruitfully transformed the Seminars and Workshops from a mere intellectual exercise to a participatory form of research and learning by ensuring attendance of students in large number and active interaction.

Innovations in Governance and Administration

Various innovative practices are introduced by the College to ensure good governance and best administration.

Following are the key innovations.

- Regular CGC Meetings
- Participation of the students, teachers, non teaching staff and other stakeholders in planning and decision making

- CCTV Cameras to monitor discipline
- Office automation
- Formal and informal feedback from the students, Management, faculty and alumni
- Distribution of work between teaching and non teaching for every program through committees
- Biometric attendance.

Innovations in Administration

- Appreciation and Recognition for good work and achievement
- Computer training for Administrative staff
- Participation of students in different units of Administration
- Personality Development programs for staff
- Random surprise visits by the Management to the College to see the regularity of lectures and other administrative work
- Display of information on college website

For the decentralization of administration the following Committees have been constituted.

Innovations in Student Support and Progression

Students are the main focus of the Institution around whom the whole activities revolve.

- Free Remedial and Competitive Exam Training
- Annual Social Gathering, Youth Festival and other Extra Curricular and co-curricular activities
- Blood donation programs
- All the important Regional, National and International Days are observed in a befitting manner.

- Anti Ragging Committee is constituted and phone numbers of the committee members are displayed on special board and also on the website.
- Legal aid clinic is constituted. Any students or outsider can seek free advice in legal matters
- Special sports committee is constituted
- Guidance provided by Alumni to students

7.3. Best Practices

7.3.1. Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. Education Tour: Visiting of Supreme Court, High Courts, ILI, National Law School Indian University, Faculty Exchange Programme, Forensic Laboratory, Prison Visit etc.,
2. Functional English and Personality Development Classes.
3. Guest Lectures by Eminent personalities on Current Legal Issues.

D. POST ACCREDITATION INITIATIVES

The college has undertaken following initiatives and complied the recommendations made by the Peer Team.

1. More emphasis laid on legal aid services and established legal aid cells at nearby villages.
2. Installed ICT gadgets in all the classrooms to facilitate ICT based teaching
3. At most importance given to clinical legal education
4. Established Stree Shakti Kendra (Women Empowerment Cell) and Academy of Cyber Law
5. Emphasis on quality education
6. Prominence to research activities
7. Wi-Fi enabled college campus
8. Development of infrastructure

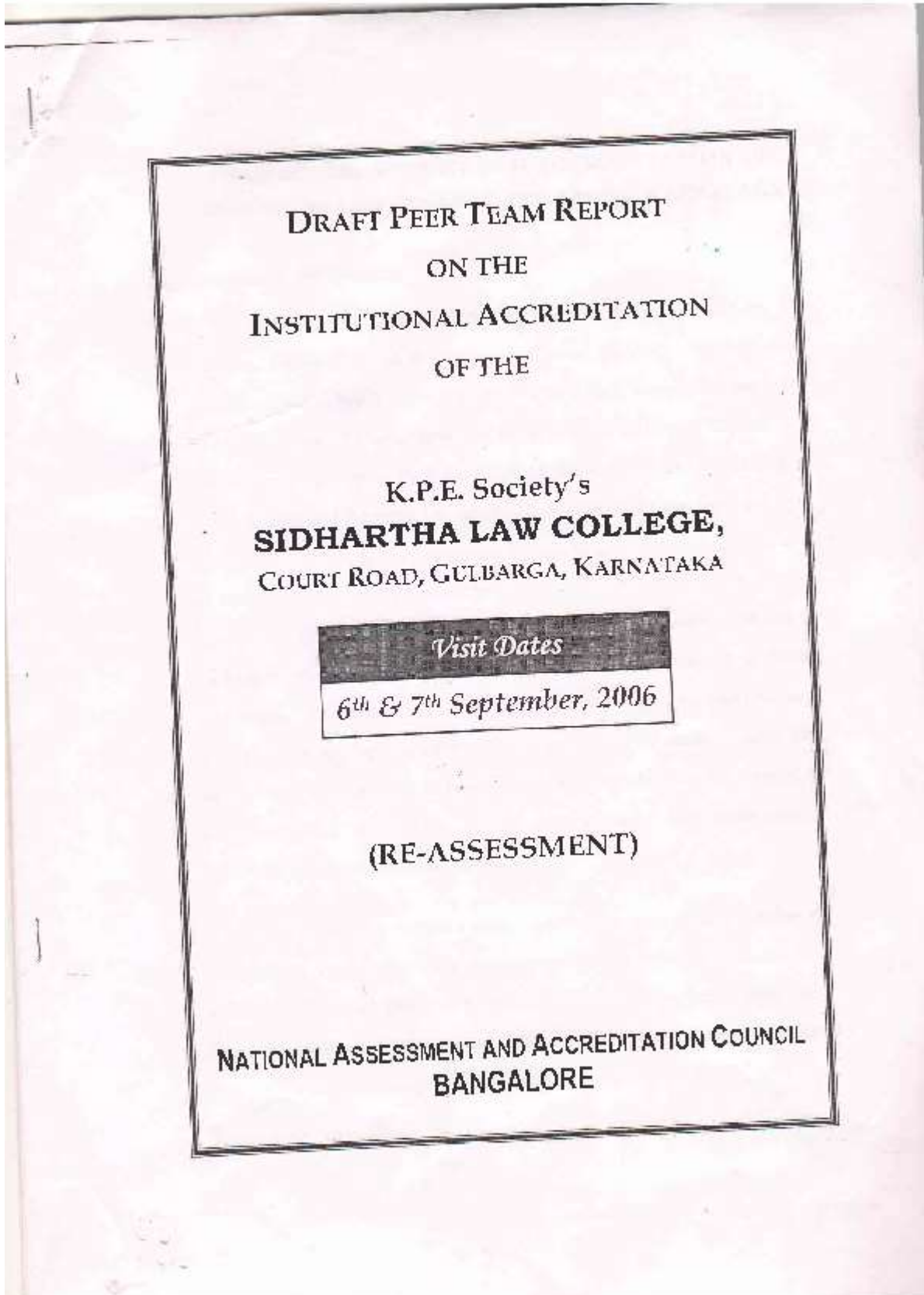
Suggestions of Peer Team Report 2006 and initiatives taken by the College

Sl. No.	Recommendations of Peer Team	Compliance
1	The college should setup more legal aid cells in the remote villages within the district of the Gulbarga	The Legal Aid Cells have been setup in three villages i.e., Belur(B), Savalagi and Gobbur(B). All three cells have started functioning from 2012. Though there was delay in setting up the cells, institution finally successful in establishing and making them effective by litigation free villages. Collaborative regular activities with District Legal Services Authority

2	Legal awareness program should be undertaken more intensively to educate the common people especially the poor and illiterate about their rights under law.	The Sidhartha Legal Aid Clinic of the institution has been organizing legal awareness programs in rural areas, educational institutions etc. since 1995. The same campaign has been intensified in view of recommendations made by Peer Committee.
3	The college should involve more of alumni who are practicing in the local Courts in conducting of various programs and in the teaching of practical subjects including legal aid through Legal Aid Cell and Lokadalat.	Alumni have been associated with legal aid programs and also teaching of practical subjects.
4	The College could explore the possibility of specializing in laws relating to women and setup a women center.	The university syllabi itself prescribes 'Women and the Law' as one of the regular subject and the institution has setup 'Sidhartha Stree Shakti Kendra' in the year April 2012, which is catering to the needs of women in distress.
5	There are many laws which regulate land dealings and agricultural activities. The college could specialize in this area for benefit of local community.	The college has effectively done this through legal literacy program, though there is no specialization in this area.

6	All the students should be encouraged and provided facility to use internet. They are aware of developing technology and use of technology in the study and practice of law.	Same has been perfectly complied with in addition college campus is Wi-Fi enabled.
7	The students and the faculty should be encouraged to visit other institution of legal learning which are excellent like; NALSAR and other National Law Schools.	Faculties visits this type of institutions frequently and students only during tour, moot court competitions etc.
8	More number of students should be encouraged to take practice before the Supreme Court and High Court.	Students were practicing before Karnataka High Court at Bangalore. After the establishment of High Court Bench in Kalaburagi many of our students have taken up practice before the High Court of Karnataka. Institution has been honestly making efforts to inspire students to take up practice before High Court and Supreme Court.
9	The college being situated close to the District Court. More stress need to be given on trail advocacy. Activities like mock trials including recording of evidence etc. could be undertaken.	The students are sent to the Advocates Chambers for internship. They attend court proceedings and also Lokadalat. Moot court has been one of the major instruments in training them about trail advocacy.

10	Since most of the students are from Kannada medium, the college should encourage multilingual approach by giving more stress to spoken and written English including if necessary setting up of language laboratory.	College sincerely putting efforts to train the students on spoken English by way of conducting short term spoken English course for which syllabus is framed by institution itself. In addition to it special English coaching classes have been organized.
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**ASSESSMENT REPORT FOR ACCREDITATION OF
SIDHARTHA LAW COLLEGE, GULBARGA, KARNATAKA**

Section-I: PREFACE

The Sidhartha Law College volunteered to be assessed by the National Assessment and Accreditation Council (NAAC). The self-study report was submitted to NAAC in April-2006 a Peer Team was constituted by NAAC to visit the institution and to validate the Self Study Report. The Peer Team consisting of Prof. Ranbir Singh, Director, National Academy of Legal Studies and Research University, Hyderabad as a Chairman and Prof. M. Pinheiro, Principal, V.M.Salgaocar College of Law, Miramar, Panaji, Goa as Member Co-ordinator visited the institution for two days i.e. 6th & 7th of September 2006. The Sidhartha Law College is permanently affiliated to Gulbarga University and is situated in this backward district of North Karnataka. The college is run by Karnataka People's Education Society, Gulbarga. A society managed by Members of the Scheduled Caste. The society was established by its founder Chairman Sri. Mallikarjun Kharge, to set educational institutions in this educationally and economically backward Hyderabad- Karnataka area.

The Karnataka People's Education Society now runs a number of educational institutions from primary to degree colleges, including an Education College, Physical Education College, Pharmacy college and this Sidhartha Law College. The society presently provides employment more than 600 persons through these institutions.

-2-

The main objective is provide legal education to SC/ST and other backward class students. So as to give them self respect and self reliance and also to improve their living condition. The Sidhartha Law College was established in the year 1982. The college is leading institution in this region of Karnataka. And has student strength of 572.

The Sidhartha Law College is affiliated to Gulbarga University. The college offers both the five year as well as three year LL.B. course. The college is grant-in-aid college as per the Karnataka Grant-in-Aid Scheme. The college is recognized by the Bar Council of India to impart professional legal education. The college is also recognized by UGC U/S 2(f) from 1987 and U/S 12B from 1989. The college has received funds from UGC for developmental activities. The college is also a study centre for the LL.M. Distance Education Programme of Acharya Nagarjuna University, Guntur, Andhra Pradesh. The college has also taken initiative 4 certificate programmes for the benefits of the students.

The Peer Team carefully pursued and analyzed the Self Study Report submitted by the institution. During the visit the Peer Team, interacted with the various the stakeholders namely the management, Principal, faculty, students, parents, alumni and members of the public. The Peer Team also verified the various documents and reports relating to the college and its activities. Based on the finding and observations of the Peer Team this criterion-wise report is submitted as below:

-3-

Section-II: CRITERION WISE ANALYSES

Criterion-1: CURRICULAR ASPECTS

The college offers the Three Year LL.B. Degree Course and the Five Year LL.B. Degree Course both affiliated to Gulbarga University. The college is a study centre for the LL.M. Course of Acharya Nagarjuna University, Guntur, Andhra Pradesh. To enable the students to upgrade their skills the college offers four certificate course in Functional English, Communication Skills, Basic Computer Training and Yoga, each of three months duration. The syllabus is revised by the University once in every three years. The college has one exclusive paper on public interest lawyering. As required by the Bar Council, the college has implemented the practical papers of professional ethics, drafting pleading and moot court. The Principal and members of the staff are members of the board of studies in law of Gulbarga University and thus actively participate in the framing of the syllabus. The college being situated in a backward and rural area in the state of Karnataka, reserves 50% of its seats for the students of Scheduled Caste and Schedule Tribe communities. This reservation is in keeping with the objectives of the Management Society the Karnataka People's Management Society. The certificate courses that are being conducted at this institution are of much relevance considering that almost all the students are from the rural areas and had their school as well as college education in vernacular language. In the context of its rural set up, the college does spare its efforts in the formulation of the curriculum and imparting what is relevant to the stakeholders. The setting up of the LL.M. distance education study centre is commendable venture, which provides opportunity for higher education to practicing lawyers especially women lawyers. This will help the institution in developing suitable faculty.

-4-

Criterion-2: TEACHING, LEARNING EVALUATION.

The admission process for all the courses is transparent. The college admits for the LL.B. Degree Course students who have secured more than 45% as per the scheme of the University, entrance examination is conducted and admission is based on the results of the entrance examination. For admission to the Five Year LL.B. Course, entrance test is compulsory. There seems to be no academic flexibility in the conducting of the programme for differently abled learners. However, within the University system, the college is free to adopt suitable methods of teaching. The college conducts the orientation programme at the beginning of the academic year for new comers. Similarly the orientation /counseling programmes is conducted for those students who complete the course and are going out of the institution. The programme is held towards the end of the academic year. The college follows the system of internal assessment by giving assessment to the student and also by organizing seminars. There is a system of remedial course for weak students. The college follows different methods of teaching like case study method, discussion, workshop etc. The students are encouraged to visit institutions of public interest and observe the proceedings. Every year the college organizes tours, besides visits to courts, remand homes etc. During the academic year 2005-06, the college organized a national workshop on intellectual Property Rights. It was sponsored by the HRD Ministry. Through the practical paper of public interest lawyering, the students had conducted a survey on the local village and rendering legal and social service to the poor. The exposure of the students to these rural life problems helps in developing social concern for the poor and the downtrudden. For effective methods of teaching, the faculty is encouraged to use overhead projectors, LCD's etc. The faculty members

-5-

have participated in many workshops, refresher programmes and present papers etc. The college has a unique method of conferring an award every year by selecting the best teachers. Through the award is instituted by the management, the selection is based on the student evaluation of the teacher, though feedback. It could be stated that Sidhartha Law College is able to enhance the teaching learning experience by adopting certain socially relevant methods and systems. It is heartening to note that more than 50% out the students are from SC/ST convenience of this more than 20% are females. Thus fulfilling the vision and mission of the Managing Society. Even among the faculty more than 30% are females. Thus, women empowerment is manifesting in the functioning of the college. The library is well-equipped the suitable books and journals the setting up of E-library broadband internet and use of CD Rom have in fact enhanced the learning experience of the students community as well as it encourages the faculty to adopt new methods of teaching and research. The computer in the faculty room also has internet facility. The college at its own initiative has introduced as system of continuous evaluation through monthly test, preparatory test, assignments, seminar etc. The regular and continuous monitoring of students activity especially in the fulfillment of their practical work has encouraged the students to actively participate in moot courts, seminars and regular court attendant.

Criterion-3: RESEARCH, CONSULTANCY

Research Activity is mainly limited to the faculty members who regularly present papers at divisional, state and national level seminars and symposiums. Four of the faculty members have registered for Ph.D. Two faculty members have completed M.Phil at the University. One of

the part-time faculty at the Five Years Course holds a Ph.D. Degree. Consultancy services are through the Legal Aid Clinic which was established in the year 1993 under the auspices of the Karnataka Legal Aid Board. The legal aid clinic provides free guidance and advice to those who approach the clinic. These services are rendered with the active support and guidance of the teaching faculty. The extension activity at the college is through its legal literacy programme. The legal literacy programmes are organized in schools, colleges and other institutions. In addition to these, the college regularly holds legal literacy camps in the neighboring villages on topics which are relevant to the rural masses. Efforts are also made to ensure that the social welfare schemes of the State government reaches the persons for whom it is meant. The various activities carried out at the college are providing driving license, old age pension, Handicap pension etc. The extension activities are also carried out through the NSS unit of the college. The annual NSS camp is usually held in the remote village which exposes the students to the social economic problems of the village and then the NSS volunteers carry out programmes which are beneficial to the local community like legal aid camp, eye camp, clearing camp etc. The NSS unit has also carried out programmes on AIDS prevention, save environment etc. All these consultancy and extension activities are helping the institution, in creating a niche for itself in socio-economic melee of the district. The signing of the memorandum understanding with district legal service authority and many local NGO's will certainly help the institution to conduct more and more relevant extension activities. The setting up of its own website www.sidharthalawcollege.com will enable the institution to have better system of communication and extent its reach beyond the district of Gulbarga.



7.

Criterion-4: INFRASTRUCTURE AND LEARNING

The college is situated in the town of Gulbarga which is the district Headquarters. The district courts, other courts, government offices, railway station, bus stand etc., are within the proximity of the college. The college has its own building with a built up area of 18108 sq.ft. It is a three storied building on a plot of land measuring 1 acre and 4 guntas obtained from the Government of Karnataka on a 999 years lease. The building has 6 well-furnished class rooms in addition to Principal's chamber, staff room, the college office, library, ladies waiting room, moot court hall, sports room, auditorium, computer room, store room, legal aid cell clinic, NSS room, health clinic, gymkhana center, guest room, canteen and also meeting room. The classrooms are spacious with proper ventilation and of size 26 x 24 ft. Adjacent to The Principal's chamber is the computer room with television, DVD and Fax. Internet facility is available to the faculty. The office has 01 number of computers, Xerox machine and printer. The library is of the 86 x 24 ft., with a separate room. At present, the library has 9032 books and 33 journals which include 5 foreign journals. The college has a book bank scheme for SC/SI students. These books are obtained from the Social Welfare Department. The library is partially computerized and is open on an average for 10 hours a day. The moot court room creates a proper court atmosphere with necessary layout and furniture. Students are being regularly trained. The multipurpose gymkhana is open to the girl students in the morning and for boys in the evening. The sports are table tennis, carom, and chess and are under the care of a fulltime qualified physical director. A small playground is available to the college for games like volleyball, badminton, kabaddi etc. The playground is also used by a sister institution for physical education. The LL.M. study



-6-

centre is suitably equipped. The computer laboratory has 32 systems. The management society is also running a working women's hostel where the girl students are accommodated. The boy students are accommodated in a government run hostel. The facilities like 1 LCD, 4 OHP and 28 Computers and Xeroxing Machine are used to enhance to teaching, learning experience. The installation of broadband internet facility also helps the students and the faculty.

Besides teaching activity the infrastructure of the college is also used for various extension activities conducting of Open University Examinations, conducting of KAS examination holding coaching classes for KAS and FDA. The premises also are used for training Judicial Offices.

The library works from 8:00 am to 6:00pm and has a sitting capacity of 100 a total number of books as on date is 9032 and the total number of journals including 5 foreign journals is 33. The journals and books are readily available for students use. The establishment of the E-Library and the use of Software of Judgments of Supreme & High Court and Central & State Acts and CD's on various law subjects along with the computer centre are additional infrastructure facilities available for the students as well as the faculty.

Criterion-5: STUDENTS SUPPORTS AND PROGRESSION:

The prospectus of the college which is issued to every student at the time of admission contains the details about the course eligibility conditions, fee structure and various scholarships available including the facilities available like hostel facilities etc. The faculty actively encourages the students in the discussion of various case laws. Guest lectures are regularly conducted. The students are made to visit institutions of public

-9-

importance in addition to the courts. Students are regularly deputed to the chambers of various well-known advocates in and around Gulbarga wherein the students receive practical training. The Third Year students are guided in their choice of careers through the career guidance cell. The college enrolls a number of students from the backward as well as the SC/ST communities, through the steady increase in the number of SC/ST communities who are admitted to the college. There are separate schemes for scholarships from the University for SC/ST students. The college also encourages academic excellence by giving prizes and awards to students who secure the highest marks in the respective subjects. There is a regular progression in the student activities. The fact that many of them have taken up practice of law at the District Court and the High Court is evidence to this. Number of students of the college have completed Post-graduate Degree in Law and have taken up teaching assignments in colleges within and outside the districts. There is an alumni association. The system of award of the scholarship by the Govt. of Karnataka for SC/ST BCM & BI students has helped nearly 155 students during the previous academic year. There is special scholarship for Muslim students by the West Board. The book bank facility for SC/ST students from the Govt. of Karnataka and the UCC book bank scheme also helped a large number of students. The excellence sports facility has helped many of them to excel in sports and become university blues. The students on their own initiative have set up a forum called "VICIAR" which conducts various activities including display of recent news clippings, persons in news etc. The college also publishes a quarterly news bulletin. The various organizational set up like the Student Welfare Committee, Alumni Association etc. have also helped and supported the students and their activities.

-10-

Criterion-6: ORGANIZATION AND MANAGEMENT

The college has been rendering various services to the community under the guidance of the Chairman of the Karnataka People's Education Society. The various social service activities are conducted with the close cooperation of the management. Since it is a grant-in-aid college, for recruitment, the management has come forward and appointed five fulltime lecturers. Their salaries are presently being borne by the management out of their own funds. In addition to the grant received from the Government of Karnataka under the grant-in-aid scheme, the college also receives UGC grant for development and also for the development of infrastructure facilities. The accounts of the college are audited every year. There is a College Development Committee constituted by the managing society to look after the affairs of the college. This committee meets once every month and manages the progress and functioning of the college. The committee is also responsible for preparation of budget, location of funds for library, sports and other activities. This committee also functions as the Employee's Grievance Cell. With the encouragement from the management, the employees of the college have set up an Employees Cooperative Society which provides loan to employees to meet their immediate and long standing needs. There is also a proposal from the management to setup living quarters for the faculty through this society. The college has received funds from UGC for the construction of classrooms. The faculty prepares every year the academic plan. The auditorium of the college is also rented out for selected private programmes. There is a proper and systematic division of work among the faculty members on one side and among the administrative staff on the other side. The college provides

-11-

job related training like – accounting systems, use of computers, office management etc. to the administrative staff. The management regularly participates in the various activity of the college and provides guidance and supports to The Principal and faculty. The institution has a system of formation of various committees entrusted with specific organizational task like – the admission committee, cultural activities committee, sports committee, library committee etc.

Criterion-7: HEALTHY PRACTICES

The institution being one of the leading institutions of legal learning in the district of Gulbarga is actively involved in legal aid and other socially relevant programmes. The college functions in close association with the District Services Authority, Mahila Mandal and other centers. The students attend Lok Adalat whenever they are conducted. Through the NSS unit, the college carries out legal literacy programmes in the local and remote villages. The cultural activities are also given due importance and promotion through the students. The four certificate courses have helped the student to develop the competitiveness and their personality. The faculty regularly uses the audio visual aids for conducting seminars and for lectures. The idea of having various certificate courses which enhances capabilities and skills of the students is a very welcome practice. The setting up of LL.M. Study Centre is commendable. The various activities like the setting up of "Vicha," separate Women Cell and the people Oriented Extension activity through the Legal Aid Cells are appreciable. The career guidance cell guides the students regularly in securing suitable employment through personal counseling as well as display of vacancies through the Notice Board specially kept for the purpose in the college library. The system of



-12-

evaluation of teachers twice in a year is positive step to ensure better faculty involvement in the institution building. The national workshop and intellectual property has brought in renewed interest among the students.

Section-III: OVERALL ANALYSIS

The Peer Team after two days of interaction with the various stakeholders are of the view that Sidhartha Law College in imparting quality legal education to SC/ST and other backward class students have endeavored to fulfill the objectives of the management society. The Principal and faculty are sincere and dedicated in cause of legal education and empowering the downtrodden people of this backward area. Regular teaching and various related activity has brought in excellence working relation between the students, teachers, practitioners of the profession and the judicial. The proximity of the institution next to the district court is of great advantage to the student community as well as to the members of the profession. The excellent infrastructure and its use are to be appreciated. The students are well disciplined and much interested in the study of law. The extension activities are taken up with full enthusiasm. Students are encouraged to participate in seminars national level competition various moot court competition.

The Peer Team is of the view that being situated in this backward area of the State of Karnataka The Principal and the faculty with the support and cooperation of the management could spare their efforts to enhance the quality of legal education and further explore to provide better learning experience to the students and at the same time make its existence more relevant to the community by introducing and adopting all or any of the suggestions.



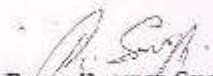
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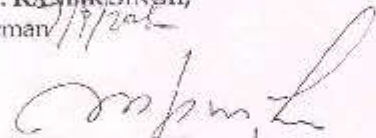
- 1) The college should setup more legal aid cells in the remote villages within the district of the Gulbarga.
- 2) Legal awareness programme should be undertaken "more insensitivity to educate the common people especially the poor and illiterate about the rights under law they are constitution protection and the welfare measures of the state and sender.
- 3) //The college should involved more of Alumni who are practicing in the local courts in conducting of various programmes and in the teaching of practical subjects including Legal Aid through Legal Aid Cell and Lok Adalats.//
- 4) The college could explore the possibility of specializing in laws relating to women and setup a women centre.
- 5) There are many laws which regulate land dealings and agricultural activities. College could specialize in this area for benefits of local community.
- 6) All the students should be encouraged and provided facility to use internet. They are aware of developing technology and use of technology in the study and practice of law.
- 7) The students and the faculty should be encouraged to visit other institutions of legal learning which are excellent like - NAJSAR and other National Law Schools.
- 8) More number of the students should be encouraged to take practice before the Supreme Court and High Court.
- 9) The college being situated close to the district court more stress need to be given on trial advocacy. Activities like Mock trials including recording of evidence etc. could be undertaken.

-14-

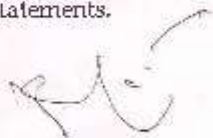
- 10) Since most of the students are from Kannada medium. The college should encourage multi-lingual approach by giving more stress to spoken and written English including if necessary setting up of language laboratory.

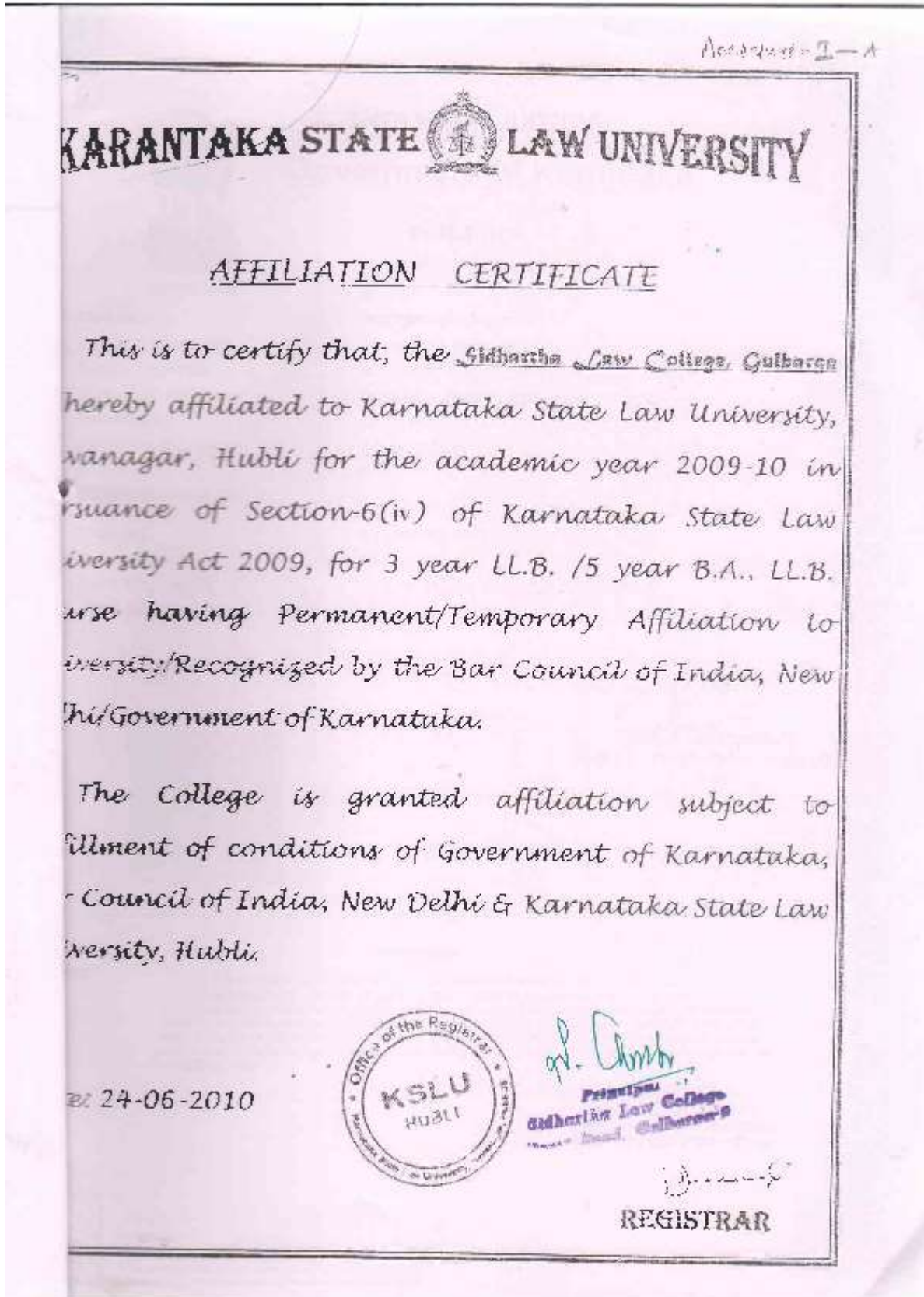
The Peer Team would like to record their appreciation of college authorities The Principal and faculty and of course the students for their excellence cooperation and willingness to share information. The Peer Team has made their assessment and this report as objective as possible.

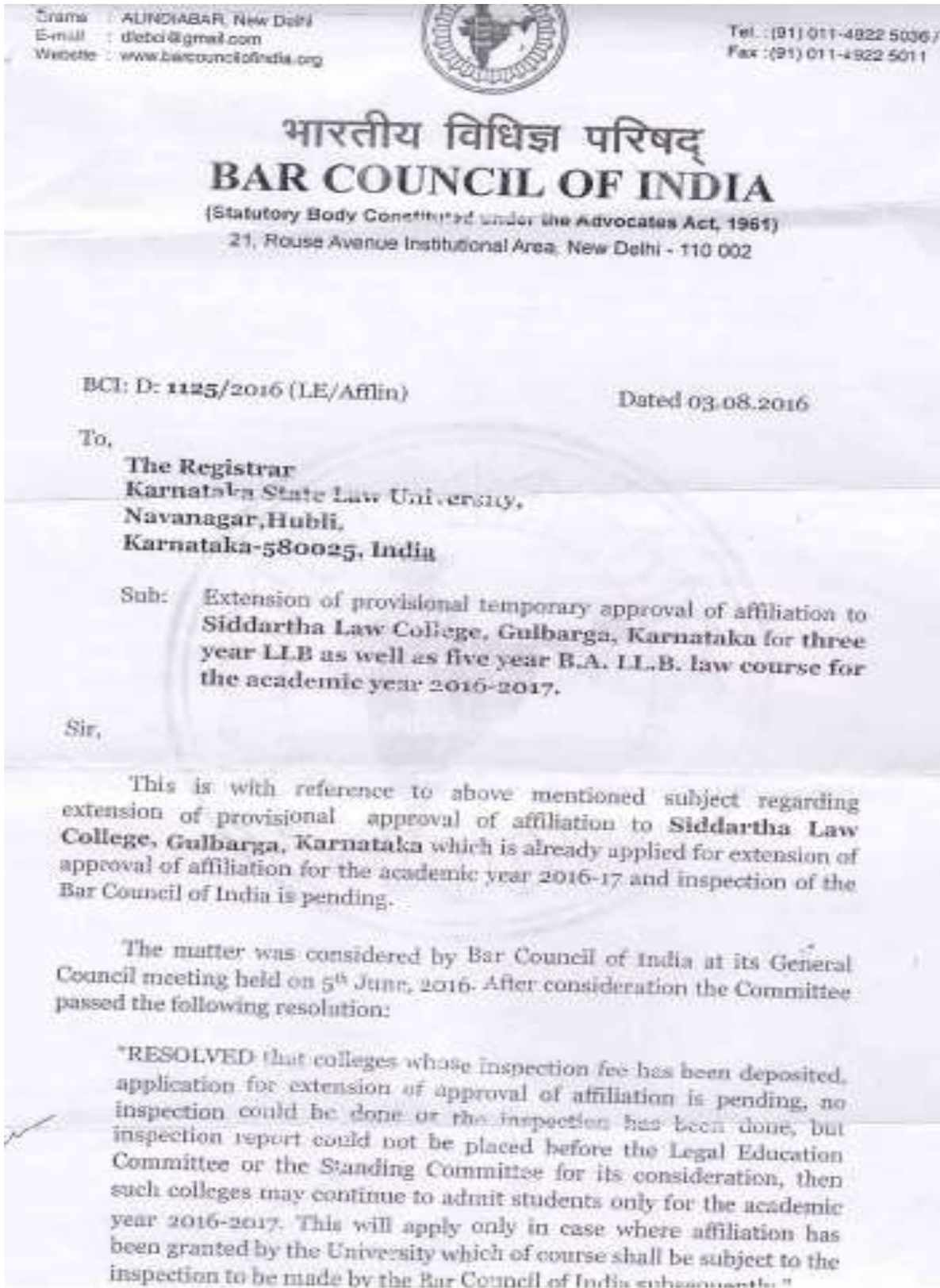

PROF. RANBIR SINGH,
Chairman 7/9/06


PROF. M. PINIITKO,
Member Co-ordinator 7/9/06

I have read the report and verified factual statements.


PROF. V.C. MATHAPATI
Principal,
Sidhartha Law College,
Gulbarga.





- 2 -

Since your university has given affiliation for the year 2016-2017, you are requested to allow **Siddhartha Law College, Gulbarga, Karnataka** to admit students in **three year LLB as well as five year B.A. LL.B. law course** for the academic year 2016-2017.

It is also to inform you that your college had applied for extension of approval of affiliation with requisite inspection fee from the academic year **2014-2015 for three year LLB and five year B.A. LL.B. Law courses** and as per the above resolution the approval of affiliation is extended till **2016-17**. As per the Legal Education Rules – 2008, temporary approval of affiliation is to be recommended for not more than a period of three years (Chapter III, Rule 26(a)). Since the period of approval was extended for three years in respect of **three year LLB and five year B.A. LL.B. Law courses** consecutively, the Rule 26(a) in Chapter III is applicable in your case.

So you are requested to apply afresh for extension of approval of affiliation beyond the academic year **2017-18** with required inspection fee of **Rs. 6/- lakhs for three year LL.B. and five year B.A. LL.B. Law courses plus application fee of Rs. 50,000/-** immediately failing which your college will not be allowed to admit students for the year **2017-2018**. I am also enclosing the application form and check proforma which are to be filled up and sent in triplicate through the Registrar of the concerned University.

This is for your information and necessary action.

Yours sincerely,

(Ashok K Pandey)
JOINT SECRETARY

Copy to :

1. The Principal,
Siddhartha Law College,
Court Road, Gulbarga,
Karnataka – 585 105
2. The Secretary
Bar Council of Karnataka,
Old K.G.I.D. Building,
Dr. Ambedkar Veedhi,
Bangalore – 560 001
Karnataka

BCE file

ad. Chandra
19/9/16

KARNATAKA STATE LAW UNIVERSITY
 Navanagar, HUBBALLI - 580 025.
 Phone: 0836-2222392, 2222472, Fax: 2323151
 Website: www.kslu.ac.in Email: kslu.affiliation2009@gmail.com

Date: 17.05.2016

AFFILIATION NOTIFICATION

Subs Grant of Additional Section for 3years LL.B of Sidhartha Law College, Kalaburagi for the year 2016-17.

Ref: 1) College affiliation application date: 07.10.2015.
 2) Academic Council Meeting Item No: 06 date: 29-12-2015.
 3) Syndicate Meeting Item No: 08 date: 31-12-2015.
 4) Govt Order No: LAW 86 KLM 2016 date: 07.04.2016
 5) Hon'ble Vice-Chancellor Approval date: 17/5/2016

As per Section 38 of the Karnataka State Law University Act 2009, Academic Council and Syndicate granted the additional section for 3years LL.B for the year 2016-17 of Sidhartha Law College, Kalaburagi subject to the fulfillment of following conditions:

- 1) Permission of Bar Council of India should be obtained.
- 2) College should fulfill the conditions imposed by BCI and Local Inquiry Committee of Karnataka State Law University within three months.

As granted by the Government of Karnataka, the Karnataka State Law University, hereby issues this Notification of Sidhartha Law College, Kalaburagi for the year 2016-17, of the following:

Additional section granted for the year 2016-17			
Sl.No.	Course	Subjects	Intake of Students
1)	3years LL.B Course	For Additional Section	60+60

[Signature]
Registrar

[Signature]
Principal,
Sidhartha Law College,
Kalaburagi

[Signature]
Display in Notice Board

1) The Principal Secretary to Government, Department of Law, Vidhana Soudha, Bangalore-560001.
 2) The Director of Collegiate Education, Bangalore-560001.
 3) The Secretary, Bar Council of India, New Delhi-110 002.
 4) S to V.C. Section, Karnataka State Law University, Hubballi-580025.
 5) S to Registrar, Karnataka State Law University, Hubballi-580025.
 6) S to Registrar (Evaluation), Karnataka State Law University, Hubballi-580025.
 7) D.O. (Academic), Karnataka State Law University, Hubballi-580025.
 8) The Admission Section/Academic Section, Karnataka State Law University, Hubballi-580025.

KARNATAKA STATE LAW UNIVERSITY

Navanagar, HUBBALLI – 580 025.

Phone: 0836-2222392, 2222472, Fax: 2323151

Website: www.kslu.ac.in

Email: kslu.affiliation2009@gmail.com

No: KSLU/Ace/Affili/2016-17/ – 0230

Date: 27.04.2016

AFFILIATION NOTIFICATION

Sub: Grant of renewal of affiliation for 5years B.A.,LL.B. Course of Sidhartha Law College, Kalaburagi for the year 2016-17.

- Ref: 1) College affiliation application date: 09.10.2015
 2) Academic Council Meeting Item No: 06 date: 29.12.2015
 3) Syndicate Meeting Item No: 08 date: 31.12.2015
 4) Govt Order No: Law 86 KLM 2016 date: 07.04.2016
 5) Hon'ble Vice-Chancellor Approval date: 28.04.2016

As per Section 55 of the Karnataka State Law University Act 2009, Academic Council and Syndicate have granted the renewal of affiliation for 5years B.A.,LL.B course for the year 2016-17 of Sidhartha Law College, Kalaburagi subject to the fulfillment of following conditions:

- 1) Permission of Bar Council of India should be obtained.
- 2) College should fulfill the conditions imposed by BCI and Local Inquiry Committee of Karnataka State Law University within three months.

As granted by the Government of Karnataka, the Karnataka State Law University, hereby issues the Notification for renewal of affiliation of Sidhartha Law College, Kalaburagi for the year 2016-17, of the following course:

Renewal of Affiliation granted for the year 2016-17			
Sl.No.	Course	Subjects	Intake of Students
1)	5year B.A.,LL.B	As per KSLU Syllabus	60

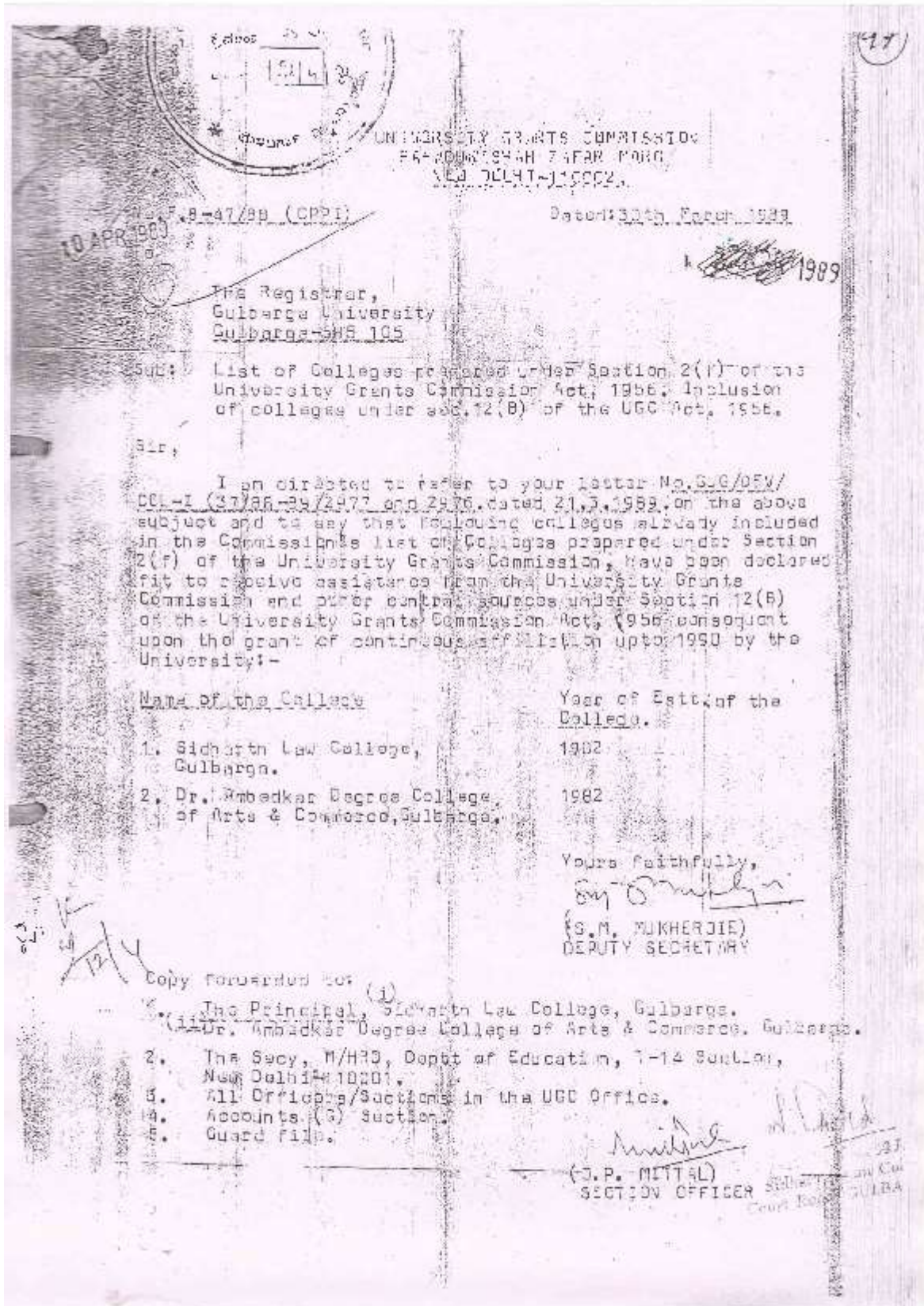
[Signature]
Registrar

To,
The Principal,
Sidhartha Law College,
Kalaburagi.

[Handwritten: 2000085]
[Handwritten: KSLU LIC File]
[Handwritten: of. Chandra 10/1/16]

Copy to:

- 1) The Principal Secretary to Government, Department of Law, Vidhana Soudha, Bangalore-560 001.
- 2) The Director of collegiate Education, Bangalore-560 001.
- 3) The Secretary Bar Council of India, New Delhi-110 002
- 4) P.S.to V.C. Section, Karnataka State Law University, Hubballi-580025.
- 5) P.S.to Registrar, Karnataka State Law University, Hubballi-580025.
- 6) Registrar (Evaluation), Karnataka State Law University, Hubballi-580025.
- 7) D.R. (Academic), Karnataka State Law University, Hubballi-580025.
- 8) The admission Section/Academic Section, Karnataka State Law University, Hubballi-580025.



UNIVERSITY GRANTS COMMISSION
 BHAKTAJI SHRI ZAFAR MARG
 NEW DELHI - 110002

No. F. B-10/87 (GPP-I)

Dated: Nov., 1988.

- 8 DEC 1988

The Registrar,
 Gulbarga University,
 GULBARGA - 585106.

Sub: List of Colleges prepared under Sec. 2(f) of
 the UGC Act, 1956 - Inclusion of New Colleges.

Sir,

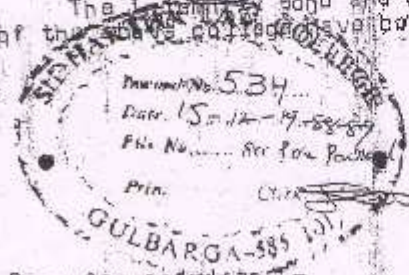
I am directed to refer to your letter No. SUG/DEV/
 COL-1(36)/88-89/948 dated 16.8.1988 on the above subject
 and to say that the name of the following college has been
 included in the above list under Non-Govt. colleges teach-
 ing up to Bachelor's Degree in

<u>Name of the College</u>	<u>Year of Estt.</u>	<u>Remarks</u>
Sidhartha Law College, Gulbarga (Karnataka). (On temporary affiliation) upto 1987-88) Shri V.C. Mathpati.	1982	The College is not eligible to receive central assistance under Sec. 12(B) of the UGC Act, 1956.

The Liability Bond and other documents in respect
 of the above college have been accepted by the Commission.

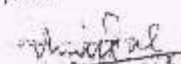
Yours faithfully,


 (A.K. DOGRA)
 Under Secretary



Copy forwarded to:-

1. The Principal, Sidhartha Law College,
Gulbarga (Karnataka).
2. All Officers/Sections in the UGC Office.
3. Copyd file.


 (J.P. MITTAL)
 Section Officer

G.C. file
15-12-88



Quality Profile

Name of the Institution : Karnataka People's Education Society's

Sidhartha Law College

Place : Court Road, Gulbarga, Karnataka

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	75	10	750
II. Teaching-learning and Evaluation	78	40	3120
III. Research, Consultancy and Extension	72	05	360
IV. Infrastructure and Learning Resources	80	15	1200
V. Student Support and Progression	75	10	750
VI. Organisation and Management	70	10	700
VII. Healthy Practices	76	10	760
		100	Σ C _i W _i - 7640

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7640}{100} = 76.40$$

Unal
Director

EC/40/34



Karnataka People's Education Society's
SIDHARTHA LAW COLLEGE
(Affiliated to Karnataka State Law University, Hubballi - Karnataka)
Accredited "B+" Grade by NAAC, Permanent Recognition by BCI

Ref. No. :

No.GLB/SLCG/NAAC/2015-16

Date : _____

Sub: Submission of Self-study Report (SSR) relating to Sidhartha Law College,
Kalaburagi (Gulbarga) Karnataka State for Institutional Accreditation of NAAC.

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

(Dr. S. Chandrashekhar)
Principal

Principal
Sidhartha Law College
Court Road, Gulbarga-2.

Court Road, KALABURAGI - 585 102 - Karnataka State - Ph. : 08472-223329
Fax : 08472-256664 - e-mail:sidhartha_law@rediffmail.com Web:www.sidharthalaw.com

Sidhartha Law College, Kalaburagi - Karnataka

CERTIFICATE OF COMPLIANCE

(Affiliated College and Recognized Institutions)

This is to certify that **SIDHARTHA LAW COLLEGE** fulfills all norms;

1. Stipulated by the affiliating University and / or
2. Regulatory Council/Body (such UGC, NCTE, AICTE, MCI, DCI, BCI, etc.,) and
3. The Affiliation and recognition ((if applicable) is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

DATE: 27 OCT 2016

PLACE: Kalaburagi (Gulbarga).


Principal / Head of the Institution
(Dr. S. Chandrashekar)

Self Study Report – August 2016 200