



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Sidhartha Law College
• Name of the Head of the institution	Dr. S. Chandrashekhar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08472223329
• Mobile No:	9986803274
• Registered e-mail	sidhartha_law@rediffmail.com
• Alternate e-mail	chandru_s23@rediffmail.com
• Address	Court Road, Station Bazar, Kalaburagi
• City/Town	Kalaburagi
• State/UT	Karnataka
• Pin Code	585102
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Karnataka State Law University, Hubballi												
• Name of the IQAC Coordinator	Dr. Aparna J Shinde												
• Phone No.	08472223329												
• Alternate phone No.	9986803274												
• Mobile	7829082000												
• IQAC e-mail address	sidhartha_law @rediffmail.com												
• Alternate e-mail address	aparnamaley@giaml ,com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sidharthalaw.com												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://sidharthalaw.com/NAAC/2021-2022_CALANDER_OF_EVENTS.PDF												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>B++</td> <td>2.78</td> <td>2017</td> <td>30/08/2017</td> <td>29/10/2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	B++	2.78	2017	30/08/2017	29/10/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 2	B++	2.78	2017	30/08/2017	29/10/2022								
6.Date of Establishment of IQAC	27/07/2007												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>00</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	0	Nil	Nil	Nil	00		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
0	Nil	Nil	Nil	00									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* ICT based Teaching & Special Lecture * Nation Building programme Completed 2nd Cycle of NAAC Accreditation process and secured B+ grade. special lecture series Alternative disputes resolution simulation exercise legal awarness in village Door to door Legal Awareness Programm" initiated for 1 moth where students of II BALLB visted villagers nearer to their vicinity and provided legal awareness about variou facilities provided by Dist. Legal Services Authority * Motivational progamme *Skilled development programme * Moot Court and ADR training</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Special Lectures	Organised in association DLC
Career Guidance	Total beneficiaries 140
Motivational Programme	200 students of our college are beneficiaries
Personality Development	150 students of our college are beneficiaries
professional skills development by Alumni	100 students are benefited
https://sidharthalaw.com/NAAC/2021-2022_CALANDER_OF_EVENTS.PDF	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC	17/09/2022

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	22/02/2022

15. Multidisciplinary / interdisciplinary
<p>The Sidhartha Law College is affiliated with Karnataka State Law University, Hubballi. The interdisciplinary approach can be seen in the 3-year LL.B. and 5-year B.A. and LL.B. programs, where the students will be learning courses like Political Science, Economics, Sociology, and the Relationship with Law. The institution is conducting moot court and ADR activities for the enhancement of practical knowledge and professional skills of the students and conducting community service-oriented programs to promote them.</p>

16.Academic bank of credits (ABC):	
As the Institution is affiliated to Karnataka State Law University, Hubballi Academic Bank of Credits system is not implemented.	
17.Skill development:	
The institution is conducting special lectures by legal luminaries, and the skill development programs are carried out by training the students with the skills of Mooting, Client Counseling and Interviewing, Debating, and Research Activities.	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
As per the instruction of KSLU, the medium of instruction is English. The institution, the interests of students coming from rural areas, instructs in the regional language, Kannada. In addition, the library has procured a sufficient number of text books in regional languages to further facilitate learning. The institution, by conducting various events reflecting Indian culture and heritage, promotes cultural instincts among the students. The youth festival conducted by the institution and the university can be considered an example in this direction.	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
The institution focuses on outcome-based education (OBE) by observing program outcomes (POs). The institution identifies program outcomes and brings them to the attention of the students. The institution, by adopting the teaching methods and preparing the materials, enables the students to achieve the defined learning objectives of the programs. Further, the institution periodically records the success of the students. Apart from the institution promoting students to learn practical professional skills.	
20.Distance education/online education:	
Nil	
Extended Profile	
1.Programme	
1.1	2

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		166
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		291
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		70
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		03
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		6
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	997135
4.3 Total number of computers on campus for academic purposes	40

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic calendar is prepared by the college in consonance with the calendar prepared by the University and Sidhartha Law College. Accordingly, the teaching, learning and evaluation schedules, co curricular and extra-curricular activities are well planned and well organized. Academic Calendar is prepared at the beginning of each semester highlighting the main academic events such as teaching learning programme (Course Plan), Moot Courts, Presentation, Seminars, Workshops and Special talks/lectures by expert and experienced resource persons from the field as well as the academia. Principal ensures the effective curriculum delivery and transaction by reviewing the progress every week through the Teacher's Diary. The College provides infrastructural platform like spacious and well ventilated classrooms and ICT enabled teaching aids. The College coordinates visit of students to various judicial, quasi-judicial offices and advocates' chambers as a part of imparting practical knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Students mentoring system is made available in the institution it includes identifying slow learners special classes held on online during exam. time. For advanced learners law books are available in library. The class notes provided to students. Every teacher tries to develop good bond between students and teachers, for healthy overall development of students. The group study and seminar, syllabus related work is given so that they use library book, journals to search case laws, acts, enactments to improve the result, and. reduced dropout of the students, reduced the mental stress also discuss the social issues in classroom with students so that they are aware about community and finally to make students marketable i.e. competent not only in legal field but other competitive world The mentor then starts to encourage slow learners by providing them additional attention by formingwhatsapp group share all materials relating to study. For advanced learners' encouragement &to inspire and motivate them process to continue with the course, sometimes counsels the slow learners about their result , take extra class for such students etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of

A. All of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Yes. The institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional ethics into curriculum as mentioned below: Gender Studies: Through the Courses, namely, Criminal Law-I Indian Penal Code Rights Laws students are enlightened on Gender based issues and the Legal Environment and Sustainability:

1. The College has established Environmental Club which encourages the student participate in environment protection programmes and to educate public on proper use of non renewable energy sources.
2. Human Values and Human Rights: Human Rights are taught as a part of curriculum. Human Rights Law, Constitutional Law I Students are enlightened with human values through NSS camps, Legal Aid and Jail visits. Special Lectures are organized to inculcate Moral and Ethical values

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sidharthalaw.com/NAAC/SSS_2021-2022.PDF

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

120

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Students mentoring system is made available in the institution it includes identifying slow learners special classes held on online during exam. time. For advanced learners law books are available in library. The class notes provided to students. Every teacher tries to develop good bond between students and teachers, for healthy overall development of students. The group study and seminar, syllabus related work is given so that they use library book, journals to search case laws, acts, enactments to improve the result, and. reduced dropout of the students, reduced the mental stress also discuss the social issues in classroom with students so that they are aware about community and finally to make students marketable i.e. competent not only in legal field but other competitive world. The mentor then starts to encourage slow learners by providing them additional attention by formingwhatsapp group share all materials relating to study. For advanced learners' encouragement &to inspire and motivate them process to continue with the course, sometimes counsels the slow learners about their result , take extra class for such students etc. Every faculty in charges of assigned students is asked to take remedial measures for the students' improvement. In class test teacher always share the performance in test and how to improve in study.

File Description	Documents
Link for additional Information	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
293.	1:9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every teacher is allowed, with prior approval of principal to conduct guest lecture. They are allowed to invite experts to deliver lectures on important topics and issues. Apart from these, as usually every teacher conducts unit tests, seminar, assignment, many times competition are held on many socio- legal and legal issues. In addition to these every teacher, in charge of few students, take care of them by way of inspiring, encouraging, counselling and so on.

Accordingly, every teacher maintains teaching diary and it contains details which reflect the effective implementation of the planning. Study tours are conducted. Visit to various institutions lawyers chambers, court, tax practitioners chambers etc., to enable students to equip themselves with the practical knowledge.

Apart them these the teacher delivers, using LCD's projector, through power point presentation and other effective means of delivering curriculum. Feedback from parents module includes the matters relating to the quality of the teachers, management of the institution, infrastructure, safety and security of the students all over personality development of students, the carrier of the students, etc., the feedback of the Alumni covers most of the areas of the institution and focus on developments, progress tapping of opportunities etc., of the institution and sustain and improving the quality of teaching, learning and evaluation

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technology (ICT) has been a part of

the educational process. In addition to the talk-and-chalk approach, faculty members use ICT-enabled materials such as PPTs, subject like environment, constitution matter films shown to students. LCD projectors are installed in classrooms, and faculty are urged to use them for PowerPoint presentations in class. ITC tools were used to organise departmental events such as seminars, quizzes, guest lectures, workshops in our college. use of educational videos, and accessibility of non-print material for students. are all part of the ICT-enabled teaching and learning process. During the period of COVID, classes were successfully conducted using online platforms like zoom, googlemeet, etc. The synopsis were sent to students through WhatsApp. the subject material shared with students through whatapp.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

3

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

03

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of the academic orientation programmes. Every teacher tries to develop good bond between students and teachers,

for healthy overall development of students. The group study and seminar, syllabus related work is given so that they use library book, journals to search case laws, acts, enactments to improve the result, and. reduced dropout of the students, reduced the mental stress also discuss the social issues in classroom with students so that they are aware about community and finally to make students marketable i.e. competent not only in legal field but other competitive world.

File Description	Documents
Any additional information	View File
Link for additional information	https://sidharthalaw.com/NAAC/2019-2020_CALA_NDER_OF_EVENTS.PDF

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Basically, college conducts internal evaluation of learners to assess their capability of learning and make them examination friendly internal units wise test are conducted their performance assess and students are informed of their strengths and weakness. In the law course out of 100 marks 20 marks have been year marked for internal assessment and for another 80 marks university conducts examinations. Internal assessment 20 marks have been allotted for one test for 10 marks one seminar and one assignment 5 each. Conducting of internal test seminar or assignment is purely transparent. The universities authorities will inspect test papers videos of seminars and assignment. Basically, college conducts internal evaluation of learners to assess their capability of learning and make them examination friendly internal units wise test are conducted their performance assess and students are informed of their strengths and weakness. In the law course out of 100 marks 20 marks have been year marked for internal assessment and for another 80 marks university conducts examinations. Internal assessment 20 marks have been allotted for one test for 10 marks one seminar and one assignment 5 each. Conducting of internal test seminar or assignment is purely transparent. The universities authorities will inspect test papers videos of seminars and assignment.

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1HfBj2v6R7cjxjhi0bi4vw0lH5G5bN9AfcqOf12yjTD0/edit?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The students are informed about allocation of marks at the beginning of the academic year Apart from these exercise institution conduct unit test, debates conducted on legal issues, class seminar and so on. The college cannot bring any examination reforms (except internal examinations) as it is affiliated to the university. However, the faculty of the institution have contributed for examination reforms or internal assessment by serving as members of broad of studies and broad of examiners of the university.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All programs offered by the institution are stated and displayed in website of the institution. and it will dispalyed in the Notice board of the college and as well as it is intimated to their whatapp groups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
12	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://sidharthalaw.com/NAAC/SSS_2021-2022.PDF	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sidhartha Law college is committed to and has ensured to share its knowledge and experience with society. Towards this end, we encourage our students to participate in various activities outside the college in society. Various National Days are observed by spreading awareness in the surrounding residential areas, and students travel to schools and commercial areas and perform related activities. Our NSS unit and Youth Red Cross units hold regular camps in various places to conduct National Drives. Participated in extracurricular activities as part of their social responsibility requirements for the Public and Health Scheme to the beneficiary. blood donation,

lectures were delivered to the neighbourhood degree college, PU College as part of outreach efforts to educate the populace on the importance of social values and awareness about law

File Description	Documents
Paste link for additional information	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from**

Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

05

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

60

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

05

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Details of augmentation in infrastructure facilities during the year

Facilities

Existing

New added

Campus area

1 acre

Class rooms

09

Laboratories

01

Seminar Halls

01

Classrooms with LCD facilities

09

Classrooms with Wi-Fi/ LAN

06

Seminar halls with ICT facilities

01

Video Centre

01

No. of important equipments purchased (? 1-0 lakh) during the current year.

-

Value of the equipment purchased during the year (Rs. in Lakhs)

Existing

-

Others

1 acre

-

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

yes, Sidhartha Law college is equipped with sports ground open air theater. A badminton court, as well as equipment for table tennis, chess and carrom, are available for students and faculty.

for cultural activities The environment provided to them includes an auditorium, the students have enough impetus to showcase their talent through their academic years at our college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

997135

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****4.2.1 Library is automated {Integrated Library Management System -ILMS}**

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

4.2.1 Library Services:

Existing

Newly added

Total

No.

Value

No.

Value

No.

Value

Text Books

11277

2460317

017

11384

2468650

Reference Books

1284

214844

8335

1284

214844

e-Books

Nil

Journals

17

99600

17

99600

e-Journals

Digital Database

01

100000

01

100000

CD & Video

Library automation

Weeding (Hard & Soft)

Others (specify)

03

188500

AIR

52000

240500

4.3 IT Infrastructure

4.3.1 Technology Up gradation (overall)

Total Computers

Computer Labs

Internet

Browsing Centres

Computer Centres

Office

Departments

Available band width (MGBPS)

Others

Existing

60

01

06

2

1

5

4

Added

Total

60

01

06

2

1

5

4

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 Technology Up gradation (overall)

Total Computers

Computer Labs

Internet

Browsing Centres

Computer Centres

Office

Departments

Available band width (MGBPS)

Others

Existing

60

01

06

2

1

5

4

Added

Total

60

01

06

2

1

5

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

997146

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance construction and repairing of physical facilities i.e., library, class rooms, electrical appliances, and other physical infrastructure is done by Karnataka People's Education Society's Kalaburagi. The Principal intimates to the management need for construction and maintenance and repairing and physical infrastructure to the management.

The procedure for maintaining the academic and support facilities computers, sports complex, etc., is by the company which delivers equipment's. In the work order of the equipment a clause is inserted and insisted upon the company to undertake maintenance work for specified period.

The institution ensures the maintenance of all CC TV, Computer Lab, Xerox Machine, computers, printers to qualified technician. Water

purifier, Generator, Electrical Works, Air conditions are maintained by a technician. Day to today maintain access is carried out by a staff appointed for the purposes. For the purposes of maintaining building other infrastructure committee has been constituted by management. The committee recommends to the management the needs of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/ln0_j6AgB_BMNcMiY_PivFDwboZUle8TAj0iEvkuVS-ro/edit?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

150

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://docs.google.com/document/d/1EM-v8e8-Vz_HtnwkoDt4oYPMfhidgiFAABhCKFMNrKU/edit?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

nil

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During 2021-22, there were student representations and engagement in various administrative, Co-curricular and extracurricular activities through online and offlinemode. It was found that, many students had actively participated in various activities this year. They participated in the college events, workshops and seminars, moot-court competition, legal aid..Few representatives also served as volunteers/conveners in activities like Blood Donation Camps, plastic eradiction and enviromentProtection day, Lega Awareness Programme, National womenday, cultural activities, sports activities, NSS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of the institution was registered on 4th September 2004. From that day onward the association is very active in academic and cultural activities of the institution. It has been playing crucial role in the progress of the institution. The Alumni periodically holds its meeting and comes up with the new innovations. The same have been placed before the principal and also IQAC for consideration. Alumni also helping out our students to get accommodation in law firms advocates chambers training for Judicial Examinations. More than 100 students have been serving as voluntaries in the legal services authorities of the district.

File Description	Documents
Paste link for additional information	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

vision statement--it is to empower all section of the society in general and SC/ST in particular through legal education

mission-impacting quality legal education to SC/ST and others by keeping pace with needs, of modern society and to produce lawyers and legal professional

The implementation of Five-year Strategic Planning (2018 - 2023) provides various planning to achieve the vision and mission of the college by empowering faculties and students. The teaching learning process is enriched with ICT-enabled classrooms and experiential learning

Student progression is supported by conducting Value-added programs, cocurricular activities and sports. Societal values have been inculcated in them by volunteering in NSS

File Description	Documents
Paste link for additional information	https://sidharthalaw.com/index.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has mechanism of providing operation autonomy to various functionaries in order to ensure a decentralized governance system.

1. Principal level: Principal is members secretary of the governing body and chairperson of the IQAC.

The principal in consultation with the teachers nominates teachers to different committees for planning

and implementation of academic student administration and related policies.

All academic and operational policies are based on unanimous decision of the

governing body and the IQAC.

1. Faculty Level: Faculty members are presented in various committees and cells of the institution
2. by the management. Committees such as Governing body, IQAC, Admission Committee, etc.

There are a number of sub-committees for Games and Sports, Cultural Activities, etc.

Some of the committees like, Grievance Redressal Cell, Anti-Ragging committees etc., have been

constituted in accordance the government' UGC Guidelines.

1. **Strategic Level:** The principal, Governing Body of the college and the IQAC are involved

in defining policies, procedures, framing guidelines, and rules and regulations pertaining

to admission, examination, discipline, grievance, support services etc.,

1. **Functional Level:** Faculty members share knowledge among themselves and involved in joint

research and have published papers. The principal interacts with management and external

agencies and affiliating universities etc.

File Description	Documents
Paste link for additional information	https://sidharthalaw.com/index.html
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://sidharthalaw.com/index.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative System College administration is steered by The Principal who is assisted by teaching and support staff. Academic Council which comprises IQAC, functions as the advisory body. Recruitment, Policies and Rules and regulations Vacancies are advertised and applications are shortlisted by the management..

Teaching and non-teaching staff members are benefited of insurance, Casual Leave, Earned Leave, Medical Leave and Maternity Leave. Structure and functions of Academic Council comprises of the Heads of the institution, Management Disciplines Internal Quality Assurance Cell. The Principal executes all academic and administrative plans and policies with the help of Academic Council. The bodies supporting student welfare Alumni Association -has an Active Alumni Association which supports . Women's Cell ensures that necessary facilities are provided. Grievances are addressed through formal interactions such as Parents-Teacher meetings, Mentor meetings Anti-Ragging Committee ensures that no incident of ragging takes place in college premises.

File Description	Documents
Paste link for additional information	https://sidharthalaw.com/index.html
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Monetary Benefits

Gratuity as per government norms ,Group insurance scheme (ESI)

Financial support as bank loan for teaching and non-teaching staff. Basic Pay is revised periodically with regular increments.

Developmental Programmes/Initiatives Annual orientation for teaching staff at the beginning of every academic year OOD is provided for attending examinations, valuation, etc. encouragement for publications in national and international journals.

Material Benefits Restroom, are available for students and faculty. Sanitary pad waste dust bin is installed in ladies' washrooms. Catering Emotional Needs Staff Grievance Redressal Cell to address the issues and grievances of the faculties

Other Benefits 1. Maternity leave to the women employees, 2. Paternity leaves are provided for all the teaching faculty and non-teaching staff 3. Fee concession for children of non-teaching and teaching staff studying in the college

File Description	Documents
Paste link for additional information	https://sidharthalaw.com/index.html
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Relevant information pertaining to all Academic and administrative activities of both teaching faculty and non - teaching staff are recorded in their respective service books. The College has an effective Self-Appraisal System for teaching and non-teaching staff.

Performance Appraisal Forms includes: 1. Personal Details 2. Academic Progress Faculty Programs attended Pedagogy used in classroom Training undergone/qualification acquired Feedback by Student and Peers based on Teaching, Learning & Evaluation Result Analysis of the classes conducted by the teachers 3. Research and Publications Number of Research Publications Doctoral or Post-doctoral activity Papers presented 4. Extension Activity: Details of Extension Activity organized, if any Details of Outreach programs organized or actively participated. 5. Student Support Activities Extra-Curricular activities organized 6. Leadership abilities Any programs initiated, organized by the teacher Non-Teaching Staff: The Performance Appraisal Report of Non-teaching staff is taken on annual basis using structured questionnaire. The staff members are appraised on the following parameters.

Work Efficiency and time Management in completing the given task
 Knowledge of the rules & regulations and other skills acquired
 Punctuality at Work Communication Skills

File Description	Documents
Paste link for additional information	https://sidharthalaw.com/index.html
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Review and verifying the existence of such assets which includes verifying cash book, bank passbook, investments, grants from other bodies, utilization of grants, admission record, and acknowledgment letters related to scholarships. Reviewing and appraising the economy and efficiency with which resources are employed by examining the payments, certifying the audit report and filing the Income tax returns regularly. External Audit: External audit is carried out on yearly-basis by certified Chartered Accountants

The Criteria includes examining the procedures and policies and regulations vouching, verifying salary payments, TDS, Income Tax, ESI, Professional tax, Gratuity, etc., and also examining and evaluating the property titles, approvals, fee payments to

regulation bodies, fee receipts and certify the audi

File Description	Documents
Paste link for additional information	https://sidharthalaw.com/index.html
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The accrued funds are utilized by judiciously budgeting them for the development of college. The Governing body monitors the funds in consultation with the governing council is responsible for the management .

Source of fund for Mobilization: Student fee GEF Trust Fund Fees,building resource

Principal of instituionplays key role in planning, implementing, managing and accessing all programs and activities related to fund-raising and utilization of funds.

The Principal presents a consolidated budget which is then approved by the Governing Body. The college accountant maintains the accounts of the college

1. Recurring Expenses Salary to staff, academic activities, Institution maintenance. Research activities

2. Non-Recurring Expenses Computers, Software, Library books, Gymnasium Equipment

File Description	Documents
Paste link for additional information	https://sidharthalaw.com/index.html
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has promoted quality in the institution at various levels for better academic and administrative support and functioning. Dedicated ERP enabled smooth conduct of academic activities like, admission, fee payment, timetable, attendance, IA examination, assignments, study material sharing, Mobile-app for students and faculty, feedback etc. and ensured greater transparency and accountability. IQAC initiatives are 1. Quality Monitoring Process Teachers upload the session plan before the commencement of class at the beginning of the semester. Daily classes are scheduled. Individual faculty wise reports are generated to monitor the progress of faculty individually.

File Description	Documents
Paste link for additional information	https://sidharthalaw.com/index.html
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays dynamic role in reviewing and implementation of teaching-learning reforms time to time through a proper system as mentioned below:

Review of Teaching, Learning, and Evaluation in monthly meetings
Teaching plan and diary, mentors dairy Feedback from stakeholders collected, analyzed and action taken by heads discuss in staff meeting

. **Academic Administrative Audit:** To track the functioning of the Institution on various parameters given by NAAC, the IQAC conducts the Academic Administrative Audit. Curriculum Design & Development - Quality of curriculum & feedback on curriculum is collected. Research, Consultancy & Extension - Minor Research Projects, Field Projects, Internships, Industrial visits, Paper presentation, Publication, Consultation, and Professional development programs. Blended Teaching and Learning integrated with ICT: Students get free access to WI-FI during the stay in the campus. ERP has been customized to fit to the requirements of blended learning. 1. Students can log in for live online classes through the mobile app. Course material can be downloaded from the ERP software any time they want. 2. Faculty use library facilities like INFLIBNET and other resources to gather information. Classrooms are connected with LCD projectors for better Audio-Visual Aids in teaching.

File Description	Documents
Paste link for additional information	https://sidharthalaw.com/index.html
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme

Period(from-to)

Participants

Female

Male

1. International Women Day Cerebrated

8th March

100

90

1. Awareness Programmes gender equality

22nd Feb

75

40

1. Through Legal Aid Clinic emphasized the importance of Gender equity at Kapnoor

20th Oct

100

40

1. District health centre & Family welfare dept. Red cross

society

23rd Feb

100

56

1. Model Parliament Training Programme

50

50

File Description	Documents
Annual gender sensitization action plan	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sidharthalaw.com/NAAC/Annual_Report_2021-22.PDF

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

nil

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Green landscaping with trees and plants. Concentrated efforts are put by the teachers and the management to bring home the importance

of clean and green environment to the students. Tree plantation is taken up by the management to maintain purity and beauty of the college. It aims to provide the rich and congenial atmosphere for the academic excellence. Though there is no formal mechanism for green audit, institution has taken up all necessary steps to make the campus eco-friendly. Use of plastic bags is banned in the college and entire campus is declared as 'Plastic Free Zone'. As part of this, N.S.S. volunteers have planted a number of trees. All these trees are taken care of and maintained by the Institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Celebration of International Women Day
- 2, National Festivals days are celebrated
3. International Human Rights Day are celebrated

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of

D. Any 1 of the above

Conduct are organized	
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<ol style="list-style-type: none"> 1. Celebration of International Women Day 2, National Festivals days are celebrated 3. International Human Rights Day are celebrated 4. Founder Day 	
File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded
7.2 - Best Practices	
7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	
<ol style="list-style-type: none"> 1. Emphasis on clinical legal education encompassing Moot Court activities , Drafting of pleading and conveyancing, Legal Aid, Career guidance, Lok-Adalat, alternative dispute resolution out of court settlement training to students. 2. Personality development, guest lectures, educational tours, special lecture, students counselling, NSS and Red Cross. 	

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Give more admission to the weaker sections of the society.
2. Girls students encouraged to study
3. 50% admission will be given to SC/ST students
4. Remedial Class will taken for slow learner students

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Emphasis on clinical legal education
2. Personality development programmes
3. Moot court exercises
4. Enhancing outreach programme throughby Stree Shakti Kendra
5. Organise seminar/workshop on Artificial Intelligence