



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Sidhartha Law College

- Name of the Head of the institution

Dr. S. Chandrashekar

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

08472223329

- Mobile No:

9986803274

- Registered e-mail

sidhartha_law@rediffmail.com

- Alternate e-mail

chandru_s23@rediffmail.com

- Address

**Court Road, Station Bazar,
Kalaburagi**

- City/Town

Kalaburagi

- State/UT

Karnataka

- Pin Code

585102

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Karnataka State Law University, Hubballi**
- Name of the IQAC Coordinator **Dr. Aparna J Shinde**
- Phone No. **08472223329**
- Alternate phone No. **9986803274**
- Mobile **7829082000**
- IQAC e-mail address **sidhartha_law@rediffmail.com**
- Alternate e-mail address **aparnamaley@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://www.sidharthalaw.org>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://sidharthalaw.com/NAAC/2020-2021_CALANDER_OF_EVENTS.PDF

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.78	2017	30/10/2017	29/10/2022
Cycle 1	B+	76.40	2006	17/08/2006	30/09/2011

6.Date of Establishment of IQAC **27/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Grant-in-Aid	State Government	2020-2021	1253094

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Regular IQAC meetings were conducted during the pandemic period

Training programme on conducting of Online Class to the teachers held in 19/02/2021.

Conducted Webinar on National Education Policy - 2020 on 10/08/2020

All National and State level festivals are celebrated

. Parents meeting was conducted on 15/12/2020. Induction programme conducted to the student on 15/12/2020 by the Prof. Narendra Badhashashi

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct Webinar	Conducted Webinar on National Education Policy - 2020 on 10/08/2020
To work towards gender sensitization programme	Celebrated International Women's Day
To have parents Meeting	Parents attended and advised to conduct a online-class.
Conduct vaccination programme	Conducted vaccination programme with Department District Heath Kalaburagi

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	16/02/2020

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Sidhartha Law College
• Name of the Head of the institution	Dr. S. Chandrashekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08472223329
• Mobile No:	9986803274
• Registered e-mail	sidhartha_law@rediffmail.com
• Alternate e-mail	chandru_s23@rediffmail.com
• Address	Court Road, Station Bazar, Kalaburagi
• City/Town	Kalaburagi
• State/UT	Karnataka
• Pin Code	585102
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Karnataka State Law University, Hubballi
• Name of the IQAC Coordinator	Dr. Aparna J Shinde

• Phone No.	08472223329				
• Alternate phone No.	9986803274				
• Mobile	7829082000				
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• Alternate e-mail address	aparnamaley@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://sidharthalaw.com/NAAC/2020-2021_CALANDER_OF_EVENTS.PDF				
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Cycle 1	B+	76.40	2006	17/08/2006	30/09/2011
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	3				

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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	16/02/2020
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	13/03/2020
15.Multidisciplinary / interdisciplinary	
Interdisciplinary The college is running interdisciplianry subjects like moot court, mediation , legal aid and NSS programme	
16.Academic bank of credits (ABC):	
17.Skill development:	
For Skill development of a student the college will orgnaise Moot Court Training Programme, ADR stimulation exercises and NSS Programme in the college. In this way the budding lawyers will get exposer in the society and practial knoweldge of working of	

courts.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
In LL.B. 3 years and 5 Years BA.LL.B. course we have kannada Subjects. According to the syllabus the subjects will be taught. Our college situated in Urban area but the villages students are more and they are Kannada Meduim students. As per the BCI guidlines as well as Karnataka State Law University, Hubballi the students write the examination in kannada as well as in English. Hence the teachers will teach the subjects in kannada as well as in english. But the qulaity will be maintained.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The institution focuses on outcome-based education (OBE) by observing program outcomes (POs). The institution identifies program outcomes and brings them to the attention of the students. The institution, by adopting the teaching methods and preparing the materials, enables the students to achieve the defined learning objectives of the programs. Further, the institution periodically records the success of the students. Apart from the institution promoting students to learn practical professional skills.
20.Distance education/online education:
nil

Extended Profile

1.Programme

1.1 2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 280

Number of students during the year

File Description	Documents
Data Template	View File

2.2 60

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 87

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 4

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 0

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	2
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	280
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	60
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	87
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	4
File Description	Documents
Data Template	View File

3.2	0
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	304016
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yes, the institution ensures effective curriculum delivery through a well planned and documented process.

The Institution through systematic, sincere and prompt planning implements the curriculum designed by the university and makes effort to enhance Research and Analytical skills of students.

Every teacher is allowed, with prior approval of principal to conduct guest lecture. They are allowed to invite experts to deliver lectures on important topics and issues. Apart from these, as usually every teacher conducts unit tests, tests, seminar, assignment and preparatory examination. Many at times competition are held on many socio- legal and legal issues. In addition to these every teacher, in charge of few students, take care of them by way of inspiring, encouraging, and counselling and so on.

Accordingly, every teacher maintains teaching diary and it contains details which reflect the effective implementation of the planning. Visit to various institutions such as correction centres, prison, orphanage, industries lawyers chambers, court, tax practitioners chambers etc, to enable students to equip themselves with the practical knowledge.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://sidharthalaw.com/NAAC/2020-2021_CALANDER_OF_EVENTS.PDF

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, orientation programs are organized for fresh students, and at the end of the academic year, another orientation program is organized for outgoing students. Every faculty member adopts students from different classes and takes care of them. In this process, teachers try to understand students' strengths and weaknesses through tests, seminars, debates, participation in co-curricular activities, etc. There, the mentor analyzes the problems, strengths, weaknesses, and impact on the students. The mentor then starts to encourage slow learners by providing them additional attention, for advanced learners' encouragement, for inspiration and motivation to continue with the course, sometimes counselling the slow learners, etc. Every faculty member in charge of assigned students is asked to take remedial measures for the students' improvement.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sidharthalaw.com/NAAC/2020-2021_CALANDER_OF_EVENTS.PDF

1.1.3 - Teachers of the Institution

A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yes, the institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional ethics into curriculum as mentioned below: Gender Studies: Through the Courses, namely, Criminal Law-I Class-I semester LL.B and IV semester B.A., LL.B. Indian Penal Code, Human Rights Laws Class- IV semester LL.B and VIII semester B.A., LL.B. students are enlightened on Gender based issues and the Legal response. Environment and Sustainability: The College has established Environmental Club which encourages the Students to participate in environment protection programs. Human Values and Human Rights: Human Rights are taught as part of curriculum courses, Human Rights Law, Constitutional Law I Students are enlightened with human values through NSS camps, Legal Aid camps and Jail visits. Special Lectures are organized along with class room teaching to inculcate Moral and Ethical values in Clinical Course I - Professional Ethics and Accounting System.

The institution has evolved an effective method of curricular planning and delivery. At the beginning of every semester priority is given for preparing teaching plan by each teacher. The subject are allotted to every teacher well in advance to enable them prepare teaching plan and come prepared for meeting with principal. Teaching plan of every teacher is examined and suitable changes are effected, if required. The institution fees that planning is half work done. Hence, more emphasis is laid on it.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
00	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://sidharthalaw.com/NAAC/SSS_2016-2017.PDF
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
120	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
81	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Yes. The institution in order to assess the learning levels of the students adopts various strategies. During the first month of the first semester an induction test will be conducted. This test is designed with multiple choice questions on General English, General Knowledge, Logical abilities and Legal aptitudes. Based on evaluation of the students, institution identifies Advanced and Slow learners. In addition, the institution identifies advanced learners and slow learners based on the marks obtained by them in their qualifying examinations. The following strategies are adopted for advance and slow learners: 1. Advance Learners: Provide one set books of all courses of that semester. Preference to present seminar. Encourage to participate in National Moot Court, Mock Trial, Client Counselling Competitions, National Level Essay and Debate Competitions, Law Quiz Competition. Encourage to take up add-on courses. Motivate and facilitate to organize events in the institution. Advise them to help the slow learners by</p>	

collaborating with them in curricular, co-curricular activities.
 2. Slow Learners: Interaction orally at the end of every lecture. Personal Counselling. Conducting of Revision classes. Conducting of Remedial classes. Encourage to write model answers - helping with written material.

File Description	Documents
Link for additional Information	https://sidharthalaw.com/NAAC/2020-21_Annual_Report.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
280	06

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: The institution believes the best of the learning happens in NSS special camps . The Legal Aid Cell in the institution trains and sends the students to educational institutions including colleges and high schools, factories, NGOs for conducting legal awareness explaining the basic laws. Visits to High Courts and Local Courts, Jails, NGOs, Mediation Centers, Police Stations to get the first-hand knowledge of functions of these institutions. **Participative Learning:** The teachers during the class interact with the students, assign topics to the students for preparation and presentation during the seminars. The students are encouraged to participate in Moot Court exercises and competitions, Mock Trials to learn the advocacy skills. The internship at lawyer's office helps them to know the technique of client interview and prepare the briefs. The court observation helps the students to understand the trials and proceedings. **Problem Solving Learning:** The students are encouraged to participate in Moot Court, Client Counselling, Trial Advocacy competitions. Clinical papers like, Drafting,

Pleading and Conveyancing, Moot Courts are taught by giving hypothetical problems to the students to enhance their problem-solving skills and application of law to the facts. Simulation exercises are conducted relating to arbitration, conciliation, mediation and negotiation

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sidharthalaw.com/NAAC/2020-21_Annual_Report.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teacher delivers, using LCD's projector, through power point presentation and other effective means of delivering curriculum.

Curriculum is developed by university but teacher of the college have served as members of broad of studies and contributed for curriculum development. One of our faculty member developed curriculum of intellectual property rights to university and also a cyber-laws to the police department.

Apart from these, institution arranges special lectures by legal luminaries, environmentalist, human rights and RTI activists. Moot court competition for our students is a norm. All students have access to these activities to equip themselves with vast knowledge.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sidharthalaw.com/NAAC/2020-21_Annual_Report.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:3

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

03

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution adheres to the evaluation norms set by Karnataka State Law University, Hubballi for internal assessment from time to time. In addition, the Institution has its own methods for the internal evaluation of students which are as under - Preparatory test is conducted for freshers to train them in writing Internal test . Students are trained in writing Assignments and Seminar presentation . Internal Assessment for four Clinical Courses is done based on norms set by the University which are as under -- Clinical Course I : Professional Ethics & Professional Accounting Clinical Course II : Alternative Dispute Resolution Systems Clinical Course III : Drafting of Pleading and Conveyancing Clinical Course IV : Moot Court Exercises & Internship Internal Tests are carried in the classrooms and students are monitored by the room supervisor and CCTV cameras. Internal Assessment marks are sent to the University at the end of each semester.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As institution is affiliated to University, the semester examination related grievances are dealt by the University itself which adopted various methods to address the grievances of students by providing for Revaluation, Challenge Valuation and supply of Photocopies. For the Internal examinations conducted in the Institution, grievances are solved by the

Examination Committee and the concerned course teachers . During the classes, concerned course teacher inform students about the parameters of internal exam and valuation and train the students to write answers. For the freshers, in the first semester, preparatory exams are conducted to get trained to write answers for full questions and problems. After the preparatory test, valuation is done within a week by the Course teacher and papers are shown with suggestions to improve performance in future. Later Internal test is conducted according to the time table scheduled by the Examination Committee. At the end of semester, students present seminar in the classroom on the topics assigned. Consolidated marksheets of each course are handed over to the Examination Committee which shall be forwarded to University for adding them to the marks obtained in external exam for the declaration of end semester results.

File Description	Documents
Any additional information	View File
Link for additional information	https://sidharthalaw.com/NAAC/Programme_outcome_2020-2021.PDF

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution has set out learning outcomes in its Vision, Mission and Objectives and are communicated to the teachers and students displaying on notice board in the premises, through Prospectus , institutional Website and during Orientation Programme. Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web-link)

The KSLU, Hubballi frames the Course Objectives and publishes the same in syllabus copy of each course and uploads the same in its Website. The Institution supplies syllabus copies of each course to the students. Course Outcomes (COs) are prepared by course teacher are shared with students at the commencement of course. The Institution also organizes Special Lectures in specific subjects like IPR, ADR for understanding of the in depth Course Outcomes to students. During the IQAC and Staff Meetings, learning outcomes of each courses are discussed and

reviewed whenever necessary.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://sidharthalaw.com/NAAC/IQAC_MINUTE_S_2020-2021.PDF
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the law course out of 100 marks 20 marks have been year marked for internal assessment and for another 80 marks university conducts examinations. Internal assessment 20 marks have been allotted for one test for 10 marks one seminar and one assignment 5 each. Conducting of internal test seminar or assignment is purely transparent by online mode. The universities authorities will inspect test papers videos of seminars and assignment. The students are informed about allocation of marks at the beginning of the academic year Apart from these exercise institution conduct unit test preparatory examination debates conducted legal issues and so on.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sidharthalaw.com/NAAC/SSS_2020-2021.PDF

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

19

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://sidharthalaw.com/NAAC/2020-21_Annual_Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sidharthalaw.com/NAAC/SSS_2019-2020.PDF

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yes. The Institution has been active in conducting extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development. The had conducted various State and National level online webinars due to Covid -19 pandemic and many participates are benefited. The Free Legal Aid Cell of the Institution trains the students for conducting legal awareness programmes, Socio Legal Survey in neighbouring villages. The NSS unit of the Institution lead by faculty trains the students about their involvement in social service. The special camps are conducted under the banner of N.S.S. at Non-Governmental Organizations, Old Age Homes and Surrounding Villages for providing social service to the public. A Vaccination drive programme was conducted during the year and 100people were vaccinated with Covishield vaccine including students, staff and parents of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes. The institution has adequate infrastructural facilities as per statutory norms mentioned as below;

1. Class Rooms: There are Ten spacious classrooms which are well-equipped with all ICT facilities.

2. Moot Court Hall: The institution has a well-furnished Moot Court Hall with real Court ambience.

3. Library: The institution has a Library with adequate number of text books, reference books, journals, e-journals, and reports.

4. Computer Lab: The institution has a Computer Lab with 40 computers.

5. Seminar Hall : The Institution has Seminar Hall with 350 seating capacity.

6. Principal Chamber: The institution has a well-furnished principal chamber.

7. IQAC Cell: The Institution has a well-furnished IQAC Cell with all ICT facilities.

8. Staff Room: The teaching faculty is provided with a well-furnished staff room..

9. Administrative Hall: The institution has an Administrative Hall with all ICT Tools.

10. Ladies Room: The institution has clean and hygiene ladies room.

11. Sports, NSS Room & Free Legal Aid Cell : a separate Sports, NSS room and Free Legal Aid Cell is provided within the premises. The institution shares the Auditorium, Outdoor and Indoor Stadium in our sister concern Health Care Centre near by college and the college have MOU with hospital.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sidharthalaw.com/NAAC/2020-21_Annual_Report.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes. The institution has adequate facilities to train the students in indoor and outdoor sports for their overall development. These facilities are shared with sister institutions and are utilized to host inter-collegiate tournaments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sidharthalaw.com/NAAC/2020-21_Annual_Report.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**306016**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Institution has a well organised library with adequate numbers of Text and Reference Books, Law and Non-Law Journals, Magazines, Back Volumes, e-Books, e-Journals, Encyclopaedias, News- Papers and Educational CD resources. The books including the E-Resources like online legal database, like Super Laws available in the library are sufficient to meet the demands from the students for their academics as well as for the enhancement of other skills like Communications, Advocacy, Personality Development traits. This software helps in providing uninterrupted library services through its dynamic modules such as, Bar Coded Circulation, Catalogue/accessioning, Membership Management, Stock verification, Periodicals and Reports. The New Arrivals of books will be displayed in the Library Notice Board, WhatsApp groups of staff and students. The students are given two books at one slot on the library cards which can be renewed at every fortnight. During examinations on request by the students, additional books will be issued.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-**C. Any 2 of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
100000	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
52	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Yes. The institution has ICT with Wi-Fi facilities to enhance	

the learning experience and for smooth functioning. There are 10 Desktops & 5 Laptops with updated hardware & software to facilitate students, faculty and administrative staff. The entire premise is provided with Wi-Fi facilities with a speed of 150 mbps. The institution has upgraded its IT infrastructure as mentioned below: The classrooms are equipped with LCD projectors. Separate Computer Lab for students. . The library functions with e-Lib and manually. The entire premise of the institution is covered under CCTV surveillance. The Institution is using zoom online cloud meeting for conducting online classes, Webinars, Seminars.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sidharthalaw.com/NAAC/2020-21_Annual_Report.pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

306200

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance construction and repairing of physical facilities i.e., library, class rooms, electrical appliances, and other physical infrastructure is done by Karnataka People's Educations Society's Kalaburagi. The Principal intimates to the management need for construction and maintenance and repairing and physical infrastructure to the management. The procedure for maintaining the academic and support facilities computers, sports complex, etc., is by the company which delivers equipments. In the work order of the equipment a clause is inserted and insisted upon the company to undertake maintenance work for specified period. The institution ensures the maintenance of all CC TV, Computer Lab, Xerox Machine, computers, printers to qualified technician. Water purifier, Generator, Electrical Works, Air conditions are maintained by a technician. Day to today maintain ace is carried out by a staff appointed for the purposes. For the purposes of maintaining building other infrastructure committee has been constituted by management. The committee recommends to the management the needs of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sidharthalaw.com/NAAC/2020-21_Annual_Report.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

150

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://sidharthalaw.com
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes. The institution has an active Students Council consisting of Students Representatives. The Student Council is selected on the basis of merit i,e on the previous academic performance. During the Inauguration of the College Union and Gymkhana activities the oath ceremony of the Student Council is administered ceremoniously. The student Council plays an important role in organizing the curricular, co-curricular and extra-curricular activities of the college. The student council plays a significant role in organizing events like Seminars, Conferences, Workshop , Moot Court, Blood Donation Camps,

Traffic Rules awareness activities relating the Environment issues. besides representation in Student's Council, they also represent in IQAC, Student Council, Admission, Disciplinary and Anti Ragging Committee, Personality Development & Counselling cell, Students Grievance Redressal, Research, Library Advisory, SC/ST Grievance Redressal, Alumuni Association, Women Empowerment, Ladies Association, Anti- Sexual Harrassment, Right to Information, Moot Court, Debate & Cultural, Legal Aid, Examination, Environment, Human Rights, Employment, Seminar & Workshop, Equal Opportunity, Orientation, Guest Lecture, Sports, Study Tour/Excursion Committee

File Description	Documents
Paste link for additional information	https://sidharthalaw.com/NAAC/2020-21_Annual_Report.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of the institution was registered on 4th September 2004. From that day onwards the association is very

active in academic and cultural activities of the institution. It has been playing crucial role in the progress of the institution. The Alumni periodically holds its meeting and comes up with the new innovations. The same have been placed before the principal and also IQAC for consideration. Alumni also helping out our students to get accommodation in law firms advocates chambers training for Judicial Examinations. More than 100 students have been serving as voluntaries in the legal services authorities of the district.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement:

Imparting quality legal education to the SC/ST and others, by keeping pace with the needs of modern society and to produce competent lawyers and legal professionals.

Mission Statement:

Provide access to excellence in Academic and learning to all strata of society with special predilection for marginalized groups.

Role of management in governance: The Institution has a well structured policy to engage and involve the Management, Principal and the Faculty in designing and implementing its vision, mission and core values effectively. The management plays

an important role of a facilitator and decision maker in formation of policy and plans.

The Principal through IQAC interacts personally with teaching, non-teaching staff, the students and collects the suggestions/feedback from the parents, alumni and the employers while framing the academic plan for assuring institutional efficiency. The IQAC consists of the Principal, Management Representative, Staff, Alumni, Parents and Students Representatives. At the commencement of every academic year, IQAC frames the Academic Plan consisting of curricular, co-curricular and extracurricular activities and accordingly all the departments/cells/committees execute the said plan.

File Description	Documents
Paste link for additional information	https://sidharthalaw.com/NAAC/2020-21_Annual_Report.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the administration of the institution is decentralised as well as participative and the same is practiced in the following way: All administrative decisions are taken by the management under the leadership of Chairman, Secretary and Members of Board of Management. Meetings of the GB are conducted to discuss the functioning of the institution. The Principal looks after administrative and academic matters. The administrative decisions are implemented by the office staff and academic decisions are implemented through IQAC. Faculty members actively participate in decision making and organizing various programmes. Meetings are held with the students to encouraged them to actively participate in curricular, co-curricular and extracurricular activities. Student grievances are redressed by involving students in the discussions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the administration of the institution is decentralised as well as participative and the same is practiced in the following way: All administrative decisions are taken by the management under the leadership of Chairman, Secretary and Members of Board of Management. The Principal looks after administrative and academic matters. The administrative decisions are implemented by the office staff and academic decisions are implemented through IQAC. Faculty members actively participate in decision making and organizing various programmes. Meetings are held with the students to encouraged them to actively participate in curricular, co-curricular and extracurricular activities. Student grievances are redressed by involving students in the discussions. Suggestions from faculty, students, alumni, and parents are invited in the best interest of the institution. Feedback from staff, students, parents and alumni is obtained to ensure the spirit of participation. Suggestions given by stakeholders are considered for overall development of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sidharthalaw.com/NAAC/Programme_outcome_2020-2021.PDF
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the Institution including governing body, administrative setup and functions of various bodies are as follows: The Local Governing Body will take Policy decisions.

All activities of the institution are initiated through IQAC which works through The Academic Committee, The Academic Committee deals with Curricular, Co-curricular and Extra-curricular activities. The Curricular Committee works through Examination Department and Time Table Committee. The Co-curricular Committee works through Seminar/Workshop Committee, Moot Court Committee, Research Committee,, Legal Aid Committee & ADR, Committee. The Extra-curricular committee works through, Sports Department, NSS Cell, Students Association, Alumni Association, Environmental Club, Human Rights Cell,

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://sidharthalaw.com/NAAC/2020-21_Annual_Report.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare scheme for the encouragement and motivate the teachers. Every year the management will select the Best Teacher of the Year on Teachers Day celebration. According Government rules the benefits available

to grant-in aid staffs. Providing financial assistance to the staff for attending conferences, workshops and training.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes. The Institution has an effective Performance Appraisal System for teaching and non teaching staff. The Feedback Committee of the institution circulates the feedback form to

students on overall institutional performance at the end of each semester. The feedback submitted by the students will be given to the concerned course teacher who submits Self Appraisal Report to the principal. The principal meets the teachers individually, discusses outcomes of Self Appraisal Report and accordingly appreciate their performance and guides for further improvement if necessary. Suggestion Box is installed in the college to enable the students to put their suggestions which shall be considered by the principal for due consideration and action. The Principal submits the Confidential Report regarding the performance of the staff to the management regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Salary of faculty members and staffs transferred directly to the bank account. Salary bills are submitted to the treasury through software. Tenderis notified as per the government guidelines of items. Payment for the work orders is done according to government guidelines. Reception of salary fund from Govt. through HRMSportal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources is zero

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type

External

Internal

Yes/No

Agency

Yes/No

Authority

Academic

Yes

KSLU Hubballi

Yes

KSLU

Administrative

Yes

Joint Director of Collegiate Education Kalaburagi

Yes

KPES

Management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Faculty members are presented in various committees and cells of the institution by the management. Committees such as Governing body, IQAC, Admission Committee, etc. There are a number of sub-committees for Games and Sports, Cultural Activities, etc. Some of the committees like, Grievance Redressal Cell, Anti-Ragging committees etc., have been constituted in accordance the government' UGC Guidelines.

File Description	Documents
Paste link for additional information	https://sidharthalaw.com/NAAC/Programme_outcome_2020-2021.PDF
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sidharthalaw.com/NAAC/2020-21_Annual_Report.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is one of the basic requirements for the normal development of an individual. In our Institution gender equity and sensitization is done through both curricular activities and cocurricular activities. Institution is also regularly conducting various Workshops, Seminars, Training programmes. Stree Shankti Kendra of the college undertakes many programmes to sensitize and empower. The Institution has been

provided following facilities for women and girl students. Safety and Security: Keeping the safety and security of girl students the institution has undertaken following measures namely: Installation of CCTV cameras, training the students in basic self defense techniques, Complaint box is installed. Institution has appointed security guards for safety and security of the student. Counseling: Students Grievance Redressal Cell and Personality Development Cell are constituted in the college to counsel. Common Room: The institution has ladies room with all amenities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Green landscaping with trees and plants. Concentrated efforts are put by the teachers and the management to bring home the importance of clean and green environment to the students. Tree plantation is taken up by the management to maintain purity and beauty of the college. It aims to provide the rich and congenial atmosphere for the academic excellence. Though there is no formal mechanism for green audit, institution has taken up all

necessary steps to make the campus eco-friendly. Use of plastic bags is banned in the college and entire campus is declared as 'Plastic Free Zone'. As part of this, N.S.S. volunteers have planted a number of trees. All these trees are taken care of and maintained by the Institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	attached
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution believes in promoting an inclusive environment in conversance with its objectives. The various co-curricular and extra-curricular activities are designed to include the topics which promote the tolerance and harmony. Institution organizes various cultural activities. These celebrations promote harmony and tolerance among the students. The Institution celebrates Independence Day, Republic Day, Karnataka Rajyostava Day, Communal Harmony Day, NSS Day, Legal services Day every year. The Linguistic harmony is maintained in the institution by providing literature in both English and vernacular language. The various Competitions are conducted in college in both English and vernacular language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution conducts various activities in order to sensitize the students and employees towards the constitutional obligations. The Institution has established Human Rights Club and Environmental Club, through them various sensitization programmes are arranged. The Institution celebrates important

days namely, Human Rights Day, World Environmental day, Ozone Day, Water Conservation day and Constitution day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution takes pride in celebrating anniversaries of the legendary Indian personalities, national and international commemorative days, events, festivals. Some of the days that we celebrate at our The Institution celebrates Teacher's day, Ambedkar Jayanti, Gandhi Jayanti, International Women's Day, Valmiki Jayanti, Kanakadas Jayanti, Martyr's day, Sirasangi Lingaraj Jayanti. The institution celebrates these days by

organizing Guest Lectures, Competitions, and Seminars.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Emphasis on clinical legal education encompassing Moot Court activities, Drafting of pleading and conveyancing, Legal Aid, Career guidance, Lok-Adalat.**
2. **Personality development, guest lectures, educational tours, NSS and Red Cross.**

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Karnataka People's Education Society of Kalaburagi is modeled on Dr.Ambedkar's People's Education Society of Aurangabad. The KPEs' Society was established in 1982 by Dr. Malli Karjun M. Kharge and Dr.Marutirao G. Maley. Dr.Mallikarjun M. Kharge is the founder chairman and Dr.MarutiRao G. Maley is the general secretary of the society. The by-laws of KPE's society are influenced by the people's education society. The focus is on the upliftment of the students belonging to SC/ST, OBCs, and others. The institution's vision and mission make it clear that the unprivileged section of society will be strengthened through legal education. The aim of the institution is to make the dreams of Dr. Ambedkar a reality.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Emphasis on clinical legal education
2. Personality development programmes
3. Mock Parliament
4. Study tour
5. Special Lecture
6. Remedial class
7. NSS and Legal Aid
8. Moot Court exercises