



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SIDHARTHA LAW COLLEGE
Name of the head of the Institution	Dr. S. Chandrashekar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08472223329
Mobile no.	9986803274
Registered Email	sidhartha_law@rediffmail.com
Alternate Email	chandru_s23@rediffmail.com
Address	Sidhartha Law College, Court Road Kalaburagi 585102
City/Town	Kalaburagi
State/UT	Karnataka
Pincode	585102

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Smt Aparna J Shinde			
Phone no/Alternate Phone no.		08472223329			
Mobile no.		7829082000			
Registered Email		aparnamaley@gmail.com			
Alternate Email		aparnagm@rediff.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://sidharthalaw.com/NAAC/2019-2020_CALANDER_OF_EVENTS.PDF			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.sidharthalaw.com			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B++	2.78	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			27-Jul-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
orientation programme	05-Sep-2019 01		150		

careear guidance	25-May-2019 01	300
legal Aid	25-Sep-2019 01	175

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

ICT based teaching special lectures on labour law motivational programme workshop on indian jurisprudence developing India careear guidance

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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career guidance	total beneficiary
motivational programme	Benefited
personality development	total Beneficiary
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC	19-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	13-Mar-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>The institution has management information system, which is very much effective in decision making process, coordination, control, analysis and visualization of information. The management of Karnataka Peoples' Education Society is the highest decision making body as per as appointment, infrastructure and other innovative programmes. The College Governing Council, includes, management nominee, principal, educationalist, social activists a women representative, environment experts and an advocate. It functions independently and policy decisions are taken and recommended to the concern. Apart from this function the council constitutes committees such as admission committee, disciplinary committee etc., and nominates to each committee a Coordinator and other members from among the faculty and nonteaching staff. This principal conducts meeting with faculty committee coordinators on various issues such as research</p>
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activities, internal and annual examinations, curricular and cocurricular activities, calendar of events, teaching plan, financial internal audit and activities of cells such as Environmental Club, Legal Aid, StreeShakati Kendra, Cyber Cell, Human Rights Cell, Anti Ragging Cell, Red Cross, NSS etc., The faculty place before the principal the teaching plan committees functions and progress teaching notes and some innovative ideas for enhancing the quality of legal education. The curricular and cocurricular activities have also been discussed in the meeting such as education tour, industry visit, prison visit forensic science visit, orphan visit, Supreme Court and High Court visit, Lawyers chamber etc., so as to enable the faculty and students to contribute for quality enhancement. At the commencement of academic Semester all the meeting proceedings have been laid before IQAC by the principal. The IQAC after elaborate discussion and debate on every point in the agenda approves with or without modifications. The same recommendations have been placed before the college governing council for its approval. The Governing council of the college discuss about the recommendations and if necessary approves with suitable modifications. Karnataka Peoples' Education Society has been kept inform of the progress and functioning of the institution, faculty and nonteaching staff etc., through governing council of the college. The KPE Society management alone takes policy decisions. Except policy decisions the management leaves rest of the matters to other bodies such as governing council, IQAC, principal and staff. All internal matters have been worked out by the principal and staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has evolved an effective method of curricular planning and delivery. At the beginning of every semester priority is given for preparing

teaching plan by each teacher. The subject are allotted to every teacher well in advance to enable them prepare teaching plan and come prepared for meeting with principal. Teaching plan of every teacher is examined and suitable changes are effected, if required. The institution fees that planning is half work done. Hence, more emphasis is laid on it. Every teacher is allowed, with prior approval of principal to conduct guest lecture. They are allowed to invite experts to deliver lectures on important topics and issues. Apart from these, as usually every teacher conducts unit tests, tests, seminar, assignment and preparatory examination. Many at times competition are held on many socio-legal and legal issues. In addition to these every teacher, in charge of few students, take care of them by way of inspiring, encouraging, and counselling and so on. Accordingly, every teacher maintains teaching diary and it contains details which reflect the effective implementation of the planning. Study tours are conducted. Visit to various institutions such as correction centres, prison, orphanage, industries lawyers chambers, court, tax practitioners chambers etc., to enable students to equip themselves with the practical knowledge. Apart them these the teacher delivers, using LCD's projector, through power point presentation and other effective means of delivering curriculum. Curriculum is developed by university but teacher of the college have served as members of broad of studies and contributed for curriculum development. Apart from these, institution arranges special lectures by legal luminaries, environmentalist, human rights and RTI activists. Moot court competition for our students is a norm. All students have access to these activities to equip themselves with vast knowledge.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
Nil	00	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life Skill development programme	25/05/2019	40

Personality Development	23/07/2019	60
Motivational Programme	20/08/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Law	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Feedback system is one of the important elements in improving the quality of the education. It contributes for the tremendous growth of the college by way of strengthening weak areas exploiting opportunities etc., The feedback modules covers all aspects of the institution ranging from infrastructure, research, curricular co-curricular activities, SWOT of the faculty and staff and expectation of the stack holder etc., Every year Feedback is obtained from parents, alumni and students. The student feedback is obtained on most of the elements in criteria 1 to 7 of NAAC. Feedback from parents module includes the matters relating to the quality of the teachers, management of the institution, infrastructure, safety and security of the students all round personality development of students, the carrier of the students, etc., the feedback of the Alumni covers most of the areas of the institution and focus on developments, progress tapping of opportunities etc., of the institution and sustain and improving the quality of teaching, learning and evaluation. Feedback from all these stake holders is placed in the meeting with the principal the collected data is analysed and summarised than the necessary steps are taken to improve capabilities, efficiency of the institution. The suggestions, comments from the alumni, parents and students are seriously considered and suitable action is taken. The feedback is utilized for the growth of the institution and quality initiative and innovations.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	60	200	59
BA LLB	Law	60	35	21
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	241	0	6	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	5	6	6	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Students mentoring system is made available in the institution it includes identifying slow learners advanced learners developing students and teachers relationship, improve the result reduced dropout of the students reduced the mental stress and finally to make students marketable i.e. competent. At the beginning of the academic orientation programmes is organized for fresh students and at the end of the academic year another orientation programme is organized for outgoing students every faculty adopts students from different classes and takes care of them. In this process teacher tries to understand students' strength weakness through tests, seminars, debates, participation in co-curricular activities etc. There by the mentor analyses the problems strengths weakness it impact on the students. The mentor then starts to encourage slow learners by providing them additional attention, for advanced learners' encouragement, for about to draft inspire and motivate them to continue with the course, sometimes counsels the slow learners etc. Every faculty in charges of assigned students is asked to take remedial measures for the students' improvement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
241	6	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	0	0	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	00	Principal	00
2020	00	Assistant Professor	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	101	semester	06/12/2019	06/02/2020
BA LLB	201	Semester	06/12/2019	06/02/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Basically, institution conducts internal evaluation of learners to assess their capability of learning and make them examination friendly internal units wise test are conducted their performance assess and students are informed of their strengths and weakness. In the law course out of 100 marks 20 marks have been year marked for internal assessment and for another 80 marks university conducts examinations. Internal assessment 20 marks have been allotted for one test for 10 marks one seminar and one assignment 5 each. Conducting of internal test seminar or assignment is purely transparent. The universities authorities will inspect test papers videos of seminars and assignment. The students are informed about allocation of marks at the beginning of the academic year Apart from these exercise institution conduct unit test preparatory examination debates conducted legal issues and so on. The college cannot bring any examination reforms (except internal examinations) as it is affiliated to the university. However, the faculty of the institution have contributed for examination reforms or internal assessment by serving as members of broad of studies and broad of examiners of the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution is an affiliated college. Examinations are conducted by Karnataka State Law University Hubballi at the end of each semester. The notification issued by the university regarding examination matters are brought to the notice of students by displaying on notice board, college website and also verbally by the faculty members during the class. Internal assessment of students is mandatory. Students are informed about the date of conduct of test, seminar and the last of submission of assignment. In the case of conduct of moot court and ADR the students are informed the date of vivo-vice and practical training. The same is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sidharthalaw.com/NAAC/programme_outcome_2019-2020.PDF

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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101	LLB	Law	52	9	17.30
201	BA LLB	Law	7	5	71.24
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_https://sidharthalaw.com/NAAC/SSS_2019-2020.PDF_](https://sidharthalaw.com/NAAC/SSS_2019-2020.PDF)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	00	00	00	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	00	0	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	00	2019	0	Nil	0
Nil	Nil	00	2020	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil
Nil	Nil	Nil	2020	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	2	0
Presented papers	0	2	2	0
Resource persons	0	0	0	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Legal service day	DLC- Kalaburagi	4	150
National of EktaDivas	NSS and DLC	4	100
workshop on Carrier guidance e	KSLU- Huballi	3	150
Interaction Programme	CUK Kalaburagi	2	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Unit Sidhartha Law College, Kalaburagi	Swachh Bharat	3	35
Women Welfare	Streeshakti Kendra	Women Empowerment	2	40
DLSA	Sidhartha Law College Kalaburaig	Legal awarness	4	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	45	Nil	1
Interaction with CuK	50	Ni	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Chamber Office	Internship	PVK Associates 9448119003	01/04/2019	01/05/2019	05
Chamber visit	Internship	Despande Associates 9845918900	01/04/2020	31/05/2020	04
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
DLSA Kalaburagi	17/03/2017	Legal Awareness programme	40
United Hospital Kalaburagi	20/02/2019	Free Medical checkup	50
Jaguruthi women Organisation	10/07/2018	Social Justice	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	192146

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Partially	00	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11277	2460317	17	8335	11294	2468652
Reference Books	1284	214844	0	0	1284	214844
Journals	17	99600	0	0	17	99600
Digital Database	1	100000	0	0	1	100000
Others(s pecify)	3	188500	15	52000	18	240500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	60	1	6	2	1	5	1	150	0
Added	0	0	0	0	0	0	0	0	0
Total	60	1	6	2	1	5	1	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
26000	27000	192146	193146

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance construction and repairing of physical facilities i.e., library, class rooms, electrical appliances, and other physical infrastructure is done by Karnataka People's Education Society's Kalaburagi. The Principal intimates to the management need for construction and maintenance and repairing and physical infrastructure to the management. The procedure for maintaining the academic and support facilities computers, sports complex, etc., is by the company which delivers equipments. In the work order of the equipment a clause is inserted and insisted upon the company to undertake maintenance work for specified period. The institution ensures the maintenance of all CC TV, Computer Lab, Xerox Machine, computers, printers to qualified technician. Water purifier, Generator, Electrical Works, Air conditions are maintained by a technician. Day to day maintenance is carried out by a staff appointed for the purposes. For the purposes of maintaining building other infrastructure

committee has been constituted by management. The committee recommends to the management the needs of the institution.

www.sidharthalaw.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Legal Aid	25/09/2019	100	DLSA, Kalaburagi
Carrier Guidance	25/05/2019	300	KSLU Hubballi
National Ekta Diwas	31/10/2019	200	KSLU Hubballi
Stree Shakti Kendra	08/03/2019	100	Gokul Orphan Home
Orientation Programme	25/05/2019	150	KAS Center, Kalaburagi

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	00	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	LLM	PG- GUK	GUG	Commercial Law
2020	4	LL.M	P.G. GUK	GUG	Constitutional Law

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate	Class level	10
Elocution	Class Level	15
Sports	Inter colleigates	15
Workshop	Inter Collegiate	20

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	National	Nil	Nil	00	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has students association. The union is very active in academic and other extra-curricular activities. As active students council the students have been represented in a number of committees such as IQAC, Cultural Committee, Anti-raging committees, Students Welfare committee, Women Cell, Legal aid Cell, Srisakti Kendra, the students' grievance redressal cell, Environmental Club, and NSS Unit.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association of the institution was registered on 4th September 2004. From that day onwards the association is very active in academic and cultural activities of the institution. It has been playing crucial role in the progress of the institution. The Alumni periodically holds its meeting and comes up with the new innovations. The same have been placed before the principal and also IQAC for consideration. Alumni also helping out our students to get accommodation in law firms advocates chambers training for Judicial Examinations. More than 100 students have been serving as volunteers in the legal services authorities of the district.

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: The institution has mechanism of providing operation autonomy to various functionaries in order to ensure a decentralized governance system.

1. Principal level : Principal is members secretary of the governing body and chairperson of the IQAC. The principal in consultation with the teachers nominates teachers to different committees for planning and implementation of academic student administration and related policies. All academic and operational policies are based on unanimous decision of the governing body and the IQAC.

2. Faculty Level: Faculty members are presented in various committees and cells of the institution by the management. Committees such as Governing body, IQAC, Admission Committee, etc. There are a number of sub-committees for Games and Sports, Cultural Activities, etc. Some of the committees like, Grievance Redressal Cell, Anti-Ragging committees etc, have been constituted in accordance the government' UGC Guidelines.

3. Strategic Level: The principal, Governing Body of the college and the IQAC are involved in defining policies, procedures, framing guidelines, and rules and regulations pertaining to admission, examination, discipline, grievance, support services etc.,

4. Functional Level: Faculty members share knowledge among themselves and involved in joint research and have published papers. The principal interacts with management and external agencies and affiliating universities etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and BOS members interact with the university and provide their views related to curriculum development
Teaching and Learning	Special lectures are organized to the students to get exposure to new developments in the field of law. All teachers use modern gazettes for effective teaching. The library is well equipped with recent editions of books, journals, and online law reports.
Examination and Evaluation	Semester examinations are conducted by the affiliating university, college conducts internal assessment of students according to the university guidelines. Internal tests, assignments and seminars conducted by the institutions as per the university guidelines. Institution conducts units' tests in addition to university tests.
Research and Development	Encourage research by faculty members, which has resulted in their national Publications. Encouraging faculty members to undertake major and minor research projects.
Library, ICT and Physical Infrastructure / Instrumentation	As a post NAAC initiative, the college has encouraged the use of ICT based techniques of study. The physical infrastructure has also received sincere attention from the college authority. Renovation and up gradation of laboratories, subscribing journals from KSLU, BCI, and ILI.
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc., to increase their skill and experience. College organized national seminar, special lecture to enrich students and staff in the academic year. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. Different committees are nominated to ensure academic and administrative experience of faculty members.
Admission of Students	? Admission of Students: the institution admits students in accordance with BCI rules and KSLU rules. The roster system is strictly followed. The college conduct Entrance Test for incumbents and also Vivo-vice.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has proposed complete office automation to the Management. Office automation will include student's database, faculty and staff database, feedback system etc. Library automation has been initiated by the use of Elib software. Implemented SMS system for dissemination of information including regular notice to all students
Administration	Notices and Circulars are communicated to all staff through Whatsapp group from the office of the Principal. Each and Every IQAC notices is circulated by the coordinator himself through Whatsapp group. Notice display system for students and other stakeholder.
Finance and Accounts	Salary of faculty members and staffs transferred directly to the bank account. Salary bills are submitted to the treasury through software. Tenderis notified as per the government guidelines of items. Payment for the work orders is done according to government guidelines. Reception of salary fund from Govt. through HRMS portal.
Student Admission and Support	Applications are submitted for admission to the course through the university online admission portal.
Examination	Faculty members of this college follow fully online system and perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
2020	Nil	Nil	Nil	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	Nil	nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	28/10/2020	10/11/2020	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has internal as well as external audit system. Internal audit consist of regular check and deposit withdrawal and payments by or to the institution through the banks statements by the management. External audit is conducted by Chartered Accountant External Audits is also conducted by the joint Director of Collegiate Education, Local Inspection Committee of the University and Bar Council of India.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	KSLU- Huballi	No	KSLU
Administrative	Yes	Jiont Director of Collegiate Education Kalburagi	Yes	KEPs Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meeting, Open house discussion with Parents and Feedback from Parents

6.5.3 – Development programmes for support staff (at least three)

Faculty Development Program, Support for Publications and Scope for Participation in National and International Conferences

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The management ensured that adequate regular faculty/ staff be made available. The college consolidated, the existing teaching/learning programmes by adoption of ICT and extension activities expanded by collaborating with the local agencies.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Community service through legal Aid Clinic	14/11/2019	14/11/2019	14/11/2019	100
2019	Carrier Guidance	25/05/2019	25/05/2019	25/05/2019	200
2019	Skill Development programme	16/11/2019	16/11/2019	16/11/2019	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International women day	08/03/2019	08/03/2019	80	30

National Ekta Divas	31/10/2019	31/10/2019	40	30
Gender equity	03/10/2019	03/10/2019	30	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green landscaping with trees and plants. Concentrated efforts are put by the teachers and the management to bring home the importance of clean and green environment to the students. Tree plantation is taken up by the management to maintain purity and beauty of the college. It aims to provide the rich and congenial atmosphere for the academic excellence. Though there is no formal mechanism for green audit, institution has taken up all necessary steps to make the campus eco-friendly. Use of plastic bags is banned in the college and entire campus is declared as 'Plastic Free Zone'. As part of this, N.S.S. volunteers have planted a number of trees. All these trees are taken care of and maintained by the Institution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	No	0
Special skill development for differently abled students	Yes	4
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	20	31/10/2019	1	Rastria Ekta diwas	Social integration	50
2020	Nil	Nil	Nil	00	nil	ni	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Community service	11/03/2019	11/03/2019	40
Independence Day	15/08/2019	15/08/2019	50
Mahatma Gandhi and Lal Bahadur Shastri Jayanti	02/10/2019	02/10/2019	20
valimiki Jayanti	16/10/2019	16/10/2019	25
kanaka das Jayanti	17/02/2019	17/02/2019	20
Dr. B.R. Ambedkar Jayanti	14/04/2019	14/04/2019	30
Republic Day	Nil	26/01/2019	40
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NIL

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Emphasis on clinical legal education encompassing Moot Court activities , Drafting of pleading and conveyancing, Legal Aid, Career guidance, Lok-Adalat. Personality development, guest lectures, educational tours, NSS and Red Cross.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://sidharthalaw.com/NAAC/Best_Practices_2019-2020.PDF

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Karnataka People's Education Society of kalaburagi is modeled on Dr.Ambedkar's People's Education society of Aurangabad. The KPES' Society was established in 1982 by Dr.MalliKarjun M. Kharge and Dr.Marutirao G. Maley. Dr.Mallikarjun M. Kharge worked has founder chairman and Dr.MarutiRao G. Maley. General Secretary of Society. The by-laws of KPE's Society are influenced by the people's education society. The focus is on upliftment of the students belonging into Sc/ST, OBC's and others. The institutions vision and mission make it clear that unprivileged section of the society be strengthen through the legal education. The aim of the institution is to make reality the dreams of Dr.Ambedkar.

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Provide the weblink of the institution

https://sidharthalaw.com/NAAC/2019-2020_CALANDER_OF_EVENTS.PDF

8.Future Plans of Actions for Next Academic Year

1. Emphasis on clinical legal education 2. Personality development programmes 3. Enhancing outreach programmes through NSS, Legal Aid activities 4. Moot court exercises 5. Organise to National Seminar on Burning Issues