



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SIDHARTHA LAW COLLEGE
Name of the head of the Institution	Dr. S Chandrashekar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08472223329
Mobile no.	9986803274
Registered Email	sidhartha_law@rediffmail.com
Alternate Email	chandru_s23@rediffmail.com
Address	H.No. MIG -84, Akkamahadevi Colony, Opp: High Court Kalaburagi
City/Town	Kalaburagi
State/UT	Karnataka
Pincode	585102

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Aparna J Shnide			
Phone no/Alternate Phone no.		08472223329			
Mobile no.		7829082000			
Registered Email		aparnamaley@gmail.com			
Alternate Email		aparnagm@rediff.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://sidharthalaw.com/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://sidharthalaw.com/NAAC/2018-2019_CALANDER_OF_EVENTS.PDF			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.40	2006	17-Oct-2006	18-Oct-2013
2	B++	2.78	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			27-Jul-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

orientrtation programme	26-Sep-2017 1	150
national seminal	26-Oct-2018 2	400
legal aid	06-May-2018 6	150
NSS programme	23-May-2018 7	200
youth festival	31-Oct-2018 1	50
Annual social gathering	20-Jun-2018 1	200
sports	15-Oct-2018 1	4
legal aid awarness programme	26-Nov-2018 1	150
simulation exercise	20-Apr-2018 3	200

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

ICT based Teaching Special lecture by the legal experts Personality development programme Motivational programme Skilled development programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Reaccreditation from NACC	1. Accredited with B by NAAC
2. Legal Aid and Awareness programme	2. Organised in association with District Legal Service Authority, Kalaburagi./200 students benefited
3. NSS	3. Organised special camp with KSLU, Hubballi ./ Total beneficiaries 140
4. Two National Seminar	4. Organised with UGC New Delhi. & 400 students of our college are beneficiaries
5. Personality Development	5. Special lecture on spoken English. 150 students of our college are beneficiaries
6. Life Skills	6. Moot Court & ADR 150 students are benefited

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	10-Mar-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

19-Nov-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission	24-Nov-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution has management information system, which is very much effective in decision making process, coordination, control, analysis and visualization of information. The management of Karnataka Peoples' Education Society is the highest decision making body as per as appointment, infrastructure and other innovative programmes. The College Governing Council, includes, management nominee, principal, educationalist, social activists a women representative, environment experts and an advocate. It functions independently and policy decisions are taken and recommended to the concern. Apart from this function the council constitutes committees such as admission committee, disciplinary committee etc., and nominates to each committee a Coordinator and other members from among the faculty and nonteaching staff. The principal conducts meeting with faculty committee coordinators on various issues such as research activities, internal and annual examinations, curricular and cocurricular activities, calendar of events, teaching plan, financial internal audit and activities of cells such as Environmental Club, Legal Aid, StreeShakati Kendra, Cyber Cell, Human Rights Cell, Anti Ragging Cell, Red Cross, NSS etc., The faculty place before the principal the teaching plan committees functions and progress teaching notes and some innovative ideas for enhancing the quality of legal education. The curricular and cocurricular activities have also been discussed in the meeting such as education tour, industry visit, prison visit forensic science visit, orphan visit, Supreme Court and High Court visit, Lawyers chamber etc., so as to enable the faculty and students to contribute for quality enhancement. At the beginning of the Semester all the meeting proceedings have been laid before IQAC by the principal. The IAQC</p>

after elaboratediscussion and debate on every point in the agenda approves with or without modifications. The same recommendations have been placed before the college governing council for its approval. The Governing council of the college discuss about the recommendations and if necessary approves with suitable modifications. Karnataka Peoples' education society management has been kept inform of the progress and functioning of the institution, faculty and nonteaching staff etc., through governing council of the college. The KPE Societymanagement alone takes policy decisions. Exceptpolicy decisions the management leaves rest of the matters to other bodies such as governing council, IQAC, principal and staff. All internal matters have been worked out by the principal and staff. This way the management is well informed of the development of the college so as to bring more and more quality in the education and progress of the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has evolved an effective method of curricular planning and delivery. At the beginning of every semester priority is given for preparing teaching plan by each teacher. The subject are allotted to every teacher well in advance to enable them prepare teaching plan and come prepared for meeting with principal. Teaching plan of every teacher is examined and suitable changes are effected, if required. The institution fees that planning is half work done. Hence, more emphasis is laid on it. Every teacher is allowed, with prior approval of principal to conduct guest lecture. They are allowed to invite experts to deliver lectures on important topics and issues. Apart from these, as usually every teacher conducts unit tests, tests, seminar, assignment and preparatory examination. Many at times competition are held on many socio-legal and legal issues. In addition to these every teacher, in charge of few students, take care of them by way of inspiring, encouraging, counselling and so on. Accordingly, every teacher maintains teaching diary and it contains details which reflect the effective implementation of the planning. Study tours are conducted. Visit to various institutions such as correction centres, prison, orphanage, industries lawyers chambers, court, tax practioners chambers etc, to enable students to equip themselves with the practical knowledge. Apart them these the teacher delivers, using LCD's projector, through power point presentation and other effective means of delivering curriculum. Curriculum is developed by university but teacher of the college have served as members of broad of studies and contributed for curriculum development. One of our faculty

member developed curriculum of intellectual property rights to university and also a cyber laws to the police department. Apart from these, institution arranges special lectures by legal luminaries, environmentalist, human rights and RTI activists. Moot court competition for our students is a norm. All students have access to these activities to equip themselves with vast knowledge.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	Law	16/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Moot court training to students	20/04/2018	50
simulation exercise in ADR	23/04/2018	60
personality Development programme	28/04/2018	65
xplor in class interaction programme	21/08/2018	100
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Law	100
BA LLB	Law	80
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>The Feedback system is one of the important elements in improving the quality of the education. It contributes for the tremendous growth of the college by way of strengthening weak areas exploiting opportunities etc., The feedback modules covers all aspects of the institution ranging from infrastructure, research, curricular co-curricular activities, SWOT of the faculty and staff and expectation of the stack holder etc., Every year Feedback is obtained from parents, alumni and students. The student feedback is obtained on most of the elements in criteria 1 to 7 of NAAC. Feedback from parents module includes the matters relating to the quality of the teachers, management of the institution, infrastructure, safety and security of the students all round personality development of students, the carrier of the students, etc., the feedback of the Alumni covers most of the areas of the institution and focus on developments, progress tapping of opportunities etc., of the institution and sustain and improving the quality of teaching, learning and evaluation. Feedback from all these stake holders is placed in the meeting with the principal the collected data is analysed and summarised than the necessary steps are taken to improve capabilities, efficiency of the institution. The suggestions, comments from the alumni, parents and students are seriously considered and suitable action is taken. The feedback is utilized for the growth of the institution and quality initiative and innovations.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	120	250	116
BA LLB	Law	80	30	18
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	303	6	5	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	4	9	6	6	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Students mentoring system is made available in the institution it includes identifying slow learners advanced learners developing students and teachers relationship, improve the result reduced dropout of the students reduced the mental stress and finally to make students marketable i.e. competent. At the beginning of the academic orientation programmes is organized for fresh students and at the end of the academic year another orientation programme is organized for outgoing students every faculty adopts students from different classes and takes care of them. In this process teacher tries to understand students' strength weakness through tests, seminars, debates, participation in co-curricular activities etc. There by the mentor anal sizes the problems strengths weakness it impact on the students. The mentor then starts to encourage slow learners by providing them additional attention, for advanced learners' encouragement, for about to draft inspire and motivate them to continue with the course, sometimes counsels the slow learners etc. Every faculty in charges of assigned students is asked to take remedial measures for the students' improvement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
303	6	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	0	0	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	201	semester	15/06/2019	20/08/2019
LLB	101	semester	15/06/2019	20/08/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Basically, intuition conducts internal evaluation of learners to assess their capability of learning and make them examination friendly internal units wise test are conducted their performance assess and students are informed of their strengths and weakness. In the law course out of 100 marks 20 marks have been year marked for internal assessment and for another 80 marks university conducts examinations. Internal assessment 20 marks have been allotted for one test for 10 marks one seminar and one assignment 5 each. Conducting of internal test seminar or assignment is purely transparent. The universities authorities will inspect test papers videos of seminars and assignment. The students are informed about allocation of marks at the beginning of the academic year Apart from these exercise institution conduct unit test preparatory examination debates conducted legal issues and so on. The college cannot bring any examination reforms (except internal examinations) as it is affiliated to the university. However, the faculty of the institution have contributed for examination reforms or internal assessment by serving as members of broad of studies and broad of examiners of the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution is an affiliated college. Examinations are conducted by Karnataka State Law University Hubballi at the end of each semester. The notification issued by the university regarding examination matters are brought to the notice of students by displaying on notice board , college website and also verbally by the faculty members during the class. Internal assessment of students is mandatory. Students are informed about the date of conduct of test, seminar and the last of submission of assignment. In the case of conduct of moot court and ADR the students are informed the date of vivo-vice and practical training. The same is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sidharthalaw.com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
201	LLB	Law	38	11	28.94
101	BA LLB	Law	7	2	28.57

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sidharthalaw.com/NAAC/2018-2019_SSS.PDF

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	0	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
Nil	Nil	Nil	2018	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	7	2	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp	KSLU, Hubballi	2	100
Interaction Programme	Alumi Association	2	100
Competition and Entertainment Programme	Mirachi 93.5 FM Radio	2	50
Teachers Day	KPE Society Management	3	100
National Seminars	UGC New Delhi.	3	350
Law Service Day	District Legal Service Authority, Kalaburagi	2	150
constituion Day	District Legal Service Authority, Kalaburag	2	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Seminar POSCO	UGC New Delhi	National Seminar	2	200
Role of Youth Transforming Human Life by Human rights	UGC New Delhi	National Seminar	2	200
Legal Aid Awareness	KSLU, Hubballi DLSA, Kalaburagi	Awareness Programme	3	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jagrathi Women Association, Kalaburagi	06/05/2018	Gender Justice	100

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	320718

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Nil
Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Partially	Nil	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11277	2460317	17	8335	11294	2468652
Reference Books	1284	214844	0	0	1284	214844
Journals	17	99600	0	0	17	99600
Digital Database	1	100000	0	0	1	100000
Others(s pecify)	3	188500	0	52000	3	240500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	1	6	2	1	5	0	0	4

Added	0	0	0	0	0	0	0	0	0
Total	60	1	6	2	1	5	0	0	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	271250	300000	336983

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance construction and repairing of physical facilities i.e., library, class rooms, electrical appliances, and other physical infrastructure is done by Karnataka People's Education Society's Kalaburagi. The Principal intimates to the management need for construction and maintenance and repairing and physical infrastructure to the management. The procedure for maintaining the academic and support facilities computers, sports complex, etc., is by the company which delivers equipments. In the work order of the equipment a clause is inserted and insisted upon the company to undertake maintenance work for specified period. The institution ensures the maintenance of all CC TV, Computer Lab, Xerox Machine, computers, printers to qualified technician. Water purifier, Generator, Electrical Works, Air conditions are maintained by a technician. Day to today maintain ace is carried out by a staff appointed for the purposes. For the purposes of maintaining building other infrastructure committee has been constituted by management. The committee recommends to the management the needs of the institution.

<https://sidharthalaw.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
nil	Nil	0	nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	LLM	PG Department	GUK	Mercantile Law
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
kalaburgi Youth Festival	Zonal Level	25
Chess	Inter-collegiate	4
Shuttle	Inter-collegiate	2
Sports ,cultural	Annual Day	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nill	Nill	00	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student, council and representatives are selected on the basis of merit at the beginning of each academic year. The merit is based on the percentage a student has obtained in previous year. Student representatives play a pivotal role in organization of any programme. They initiate the group, whether it is a group discussion, debate, moot or cultural activities. They organize it with the assistance of the other students. Mentors only monitor them. Student gets enrolled in the programme. It is the leader (the student) who conducts the programme. A student represents in the IQAC. Even in all the work assigned, ex-debate, elocution, moot, seminar a student is member who shall attend the meeting and also conduct the programme concerning the department. Students are nominated as members of various committees. This provides excellent opportunity and awareness to every student by this college ensures the overall development of the student as above with appropriate standards. Student member represent various issues and present their ideas at the representative committee meeting. their suggestions are given due importance in arriving at decisions. The involvement of students is thus create better understanding between the administration and students. academic bodies like, sports and cultural committee, NSS Cell, Legal Aid Cell, Placement Cell, Sexual Harassment and grievance Redressal committee ect. Every year various activities are carried out under students leadership such as, Communal Harmony Day, Law Day, International Women Days, Annual Sports Day NSS activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni undertook carrier guidance and coaching for judicial service examinations

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year Institution has a mechanism of decentralization which provides autonomous to all the functionaries to work towards Good Governance System. The levels of decentralization of authority are decided into principal level, faculty level and student level. In the principal level the Governing Council of the institution delegates all the academic activities operational decision based on policy, vision and mission of the college. The Governing council formulates procedure to be followed for the implementation of the same. A meeting of Governing Council along with all the principals of the institution is held every month to review the same. Under the faculty level the management and the principal assign work to various committees/cells and are allowed to conduct various programme. By doing so, the faculties are encouraged to showcase the leadership quality in academic extra-curricular activities and co-curricular activities. They are also appointed as co-ordinators and convener for organizing workshops/conferences. Students have are empowered 1. Established the various committees 2. Selection of Students Representatives for class 3. Authorises one teacher and two students representatives as head of the committee to conduct activities under the various heads.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college publishes the notification for admission to the law courses mentioning the important dates and procedure of admission in brief. The colour flex boards and notice boards at key places mentioning the detailed procedure of admission. contact numbers and names of concerned chairpersons and coordinators, documents required and entrance conducted place of contact. In case of any difficulties and queries, students are free to contact the college authorities. We have taken admission on merit bases.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> The college has a strong alumni support. Alumni are the good ambassadors of the College, where ever they are working, they liaison with the industry for placement. The college invites the Human Resource manager of

various authorities for Seminar and workshops. • The College invites senior advocates for guest lectures on different subjects. • College provide professional and academic training of appointment in judiciary.

Human Resource Management

The institution has recruited adequate number of faculty with required qualifications, knowledge and skills. The faculty is recruited as per the rules and regulations. They are paid salary, additional increments, provident fund, pension, etc. as per the norms of the Government. The changes effected through pay commissions or otherwise are implemented promptly. Depending upon the workload and availability of candidates for the posts, part-time and adhoc faculty is recruited as per the norms, rules and regulations. They are paid as per the prevailing norms of the Government. • Teacher have been sent to attend seminar, workshop and conferences • Staff training has been conducted for non-teaching staff to develop soft skills. • Academic Advisory committee. • Many retired teachers are retained as visiting faculty even after retirement. • The staff and students coordinate various academic and extracurricular activities to aid the quality improvement of the institution.

Library, ICT and Physical Infrastructure / Instrumentation

Well- furnished spacious organized library. 2. Every year amount from college fund are spent on books journal and magazine.

Research and Development

The faculty participation in research is promoted through providing facilities in terms of library, addition of reference books, subscribing research journals, internet access, computers, granting study leave and immediate disbursement of individual research grants received under various schemes. • The institution promotes faculty by encouraging them to carry out research in their chosen field. • To develop research aptitude among the students by conducting seminars/workshops and Conferences/training programmes are conducted on a regular basis. • Moot court activities for final year students are conducted and the mock trail is held every year for final year

students. • Students have to prepare for case law presentation and client interview.

Examination and Evaluation

1. Class room tests and mid semester tests are conducted for students. 2. All the teachers participate in conducting the examination in various capacities. 3. Faculty members participate in the evaluation work as per the order sent by the university

Teaching and Learning

. All class rooms are fixed with LCD projector and teachers engage classes by using LCD. 2. Students have free internet facility has been provided. 3. College Prospectus gives all the information regarding the course and syllabus, rules and regulations of the college and university. 4. Teacher to provide Teaching Plan of each chapter in advance. 5. All the teachers are required to adopt case study method for teaching of appropriate subject. 6. Professional ethics and ADR papers are compulsorily to be taught through case study methods. 7. Class room discussions. 8. Class seminar presentation is made compulsory in each semester in different subjects. 9. Compulsory participation in Moot Court activities by all the final year students. 10. Support from the management to hold seminars/workshop/conferences by the institution.

Curriculum Development

The college is affiliated to KSLU. Hence, syllabi is prescribed by the University. However, individual teachers may suggest for change of content of syllabus and the same is forwarded to the University. The College follows a standard format with well-developed system in submitting the lesson plan at the beginning, before the classes commence. The teachers prepare a lesson plan for every subject semester wise, with the prior and later approval of the principal. It is strictly followed and implemented throughout the semester. If delayed, reasons for the same too are mentioned. Synopsis: Synopsis is given for each topic by the subject teacher either before or after completion of the topic. The synopsis contains the sub topic in brief which needs to be addressed including case laws for the said topic. Preferably, the Synopsis is

submitted immediately after completing each topic.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The vision and Mission Statement of the college is uploaded on the institutional website. The institution has prepared a strategic plan to fulfill infrastructure of institutes, academic development, extracurricular activities, sports, cultural and defined targets for the academic development of college. these targets have been set with extensive consultation with all stakeholders, staff, alumni, faculty and management</p> <p>Development of alumni cell to increase placement ratio of college.</p> <p>organizing expert lectures for personality development of students.</p> <p>4. arrangement of academic visits like high Court visit, mediation centre, jail visits to enhance students with practical aspects</p>
Administration	<p>With the help of developed technological world, college staff uses the same for administration purpose such as use of smartphone with inbuilt social app like gmail, whatsapp. They share the notes to students. The college have a biometric attendance for teaching and non teaching staff. The college Campus ID is equipped with CCTV cameras at very place of need. The college strives to keep in touch with latest tools of administration and as ours is an affiliated college, all the administrative work i.e., directed by the university is administered by the use of technology.</p>
Finance and Accounts	<p>the efficiency of staff towards the accuracy in financial transaction. The college conducts regular audit of annual books of accounts. The administrative office keeps all the financial accounts separately as per the events and transactions made for. The administrative office maintain books of account properly which helps in auditing process</p>
Student Admission and Support	<p>students admission is on the basis of merit list on the basis of educational qualification the admission committee is appointed by management the committee on the basis of scrutiny of</p>

	documents and merit list the students are admitted for academic year.
Examination	the college conduct preparatory examination. unit-wise test and 20 marks internal marks . as per kslu norms semester exam is conducted for academic year.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	08/08/2018	28/08/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	0	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
group insurance	group insurance	social welfare scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For effective management of financial resources, the Local Body discuss the annual budget of the college. Committee assessed the budget its activities in advance in consultation with the principal. It is meticulously seen that the various committees activities budget does not exceed the overall budget of the college. Major purchases are made with the approval and sanction of the management. All formalities are duly completed and proper records are maintained for every purchase. All transaction are supported by vouchers. Principal is responsible for monitoring and controlling the financial procedure. The College conducts Annual Audit to monitor effective and efficient use of available financial resources.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent and Teacher meet was organized. 2. Parents were invited to activities conducted in college.

6.5.3 – Development programmes for support staff (at least three)

To encourage non-teaching staff to attend training programme on Computer. To depute support staff to the University for being trained in examination work. To encourage teacher for research work

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Encourage staff to obtain Ph.D degree. 2. training to students for moot-court and ADR simulation. 3. organise of seminar

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National	21/09/2018	22/09/2018	22/09/2018	200

	seminar				
2018	National Seminar	26/10/2018	27/10/2018	27/10/2018	200
2018	Legal Aid clinic	08/11/2018	09/11/2018	09/11/2019	200
2018	Rural Service through NSS	22/05/2018	23/05/2018	29/05/2018	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day	08/03/2018	08/03/2018	30	45
street Play	12/03/2018	17/03/2018	40	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
college conduct program about environment awareness. The college have Environmental Club under co-Ordinator of the club. The various activity for environmental consciousness and sustainability such as plastic eradication, plantation in college premises, plantation in out of college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/12/2018	1	Ambedkar Mahapari nirvan Divas	contribution of Ambedkar	20

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Legal Awareness Programme	12/03/2018	12/03/2018	72
International Human Rights Day	10/12/2018	10/12/2018	109
Environmental Day	05/06/2018	05/06/2018	75
constitutional Day	26/12/2018	26/12/2018	50

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy Conservation ? Sensitizing the student and emphasizing the need to save energy. ? Encouraging the students to switch off the lights and fans after their classes. 2. Efforts for carbon neutrality. ? Conserving the green cover in the campus ? Tree plantations. 3. Water and renewable energy ? Bore well for the use of water for sports ground and garden. 4. Waste Management ? Dustbin is placed in appropriate places in the campus. ? Encourage the students to use dustbin. 5. Cleaning ? The college campus has been declared as Tobacco free Zone. The faculty students staff of the college as well as the visitors are not allowed to smoke within the college campus. ? The use of plastic is banned in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices 1. Emphasis on clinical legal education encompassing Moot Court activities, Drafting of pleading and conveyancing, Legal Aid, Career guidance, Lok-Adalat. 2. Personality development, guest lectures, educational tours, NSS and Red Cross. 3. Conducting National Seminar on burning issues. 4. MOU with Hospitals, NGO and Minority associations. 5. All National and International Days celebration with our college staff retirement functions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sidharthalaw.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words Karnataka People's Education Society of Kalaburagi is modelled on Dr.Ambedkar's People's Education society of Aurangabad. The KPES' Society was established in 1982 by Dr.MalliKarjun M. Kharge and Dr.Marutirao G. Maley. Dr.Mallikarjun M. Kharge worked has founder chairman and Dr.MarutiRao G. Maley. General Secretary of Society. The by-laws of KPE's Society are influenced by the people's education society. The focus is on up-liftment of the students belonging into SC/ST, OBC's and others. The institutions vision and mission make it clear that unprivileged section of the society be strengthen through the legal education. The aim of the institution is to make reality the dreams of Dr.B.R. Ambedkar.

Provide the weblink of the institution

https://sidharthalaw.com/NAAC/2018-19_Annual_Report.pdf

8.Future Plans of Actions for Next Academic Year

1. Communication Skills development programme 2. Career Guidance Programme 3. Enhancing outreach programmes through NSS, Legal Aid activities 4. Moot court exercises 5. Interaction programmes by legal experts, LL.M. students 6. Organising study tour