

SIDHARTHA LAW COLLEGE, GULBARGA
Annual Quality Assurance Report AQAR of the IQAC 2014-15
Submission of Annual Self Reviewed Progress Report to NAAC through its IQAC

Part – A

AQAR for the year (for example 2014-15)

2014-2015

I. Details of the Institution

1.1 Name of the Institution

Sidhartha Law College

1.2 Address Line 1

Sardar Patel Circle

Address Line 2

Court Road

City/Town

Gulbarga

State

Karnataka

Pin Code

585012

Institution e-mail address

Sidhartha_law@rediffmail.com

Contact Nos.

08472-223329 / 9986803274

Name of the Head of the Institution:

Dr. S. Chandrashekhar

Tel. No. with STD Code:

08472-223329

9986803274

Mobile:

P. Upendrachar

Name of the IQAC Co-ordinator:

Mobile:

9480987485

IQAC e-mail address:

sidhartha_law@rediffmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

KAC0GN12871

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.sidharthalaw.org

Web-link of the AQAR:

<http://www.sidharthalaw.org/AQAR14-15.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.40	2006	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

27-07-2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted on 6/09/2012 (DD/MM/YYYY)
- ii. AQAR 2012-13 submitted on 26/05/2015 (DD/MM/YYYY)
- iii. AQAR 2013-14 submitted on 26/05/2015 (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Law

1.11 Name of the Affiliating University (for the Colleges)

Karnataka State Law University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organising Youth Festival	Organised in association of Karnataka

Organising Career Guidance	State Law University, Hubali Organised in association with Karnataka State Law University, Hubali
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was approved

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02		01	03
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02		01	03
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Company Law Syllabus revised

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
05	04	01		05

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	4	2
Presented papers	2	2	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Emphasis on Clinical Legal Education

2.7 Total No. of actual teaching days during this academic year

212

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

01

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
LL.B. 3 Years	38					16
LL.B. 5 Years	13		2			4

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Staff Meeting and Feedback

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	3
Staff training conducted by the university	
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	03		
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Financial Assistance for participating in research activities
On Duty leave facility

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		02		
Outlay in Rs. Lakhs		205000		

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings		2	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number				1	
Sponsoring agencies				50000	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

02

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Women Empowerment programs through Stree Shakti Kendra
- Legal Aid Program

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1 Acre			
Class rooms	09			
Laboratories	01			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	31	20	UGC	51
Value of the equipment purchased during the year (Rs. in Lakhs)	1500000	2100000	UGC	3600000
Others				

4.2 Computerization of administration and library

Partial computerisation

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10659	2339286	618	1,21,031	11277	2460317
Reference Books	1184	194844	100	20,000/-	1284	214844
e-Books						
Journals	17	99600			17	99600
e-Journals						
Digital Database	01	100000			01	100000
CD & Video						
Others (specify)					03	1,88,500

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	01	06	02	01	05		04
Added								
Total	60	01	06	02	01	05		04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training extended to Students use of Technology (Law Database)
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4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text"/>
ii) Campus Infrastructure and facilities	<input type="text" value="506000"/>
iii) Equipments	<input type="text"/>
iv) Others	<input type="text"/>
Total :	<input type="text" value="506000"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC recommended:

1. To set up the office of Student Welfare Officer to redress grievances of students.
2. Establishment of Placement Cell.
3. To have meeting with the students.
4. Measure for improving performance in sports and culture.

The recommendations are complied with.

5.2 Efforts made by the institution for tracking the progression

1. Staff meeting is conducted every month to take care of students.
2. Parents meetings are held twice in a year.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
182			00

(b) No. of students outside the state

02

(c) No. of international students

00

Men	No	%	Women	No	%
	143	75%		39	25%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
44	55	8	53	2	162	93	66	09	14	00	182

Demand ratio 1:3

Dropout 02%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Study centre for competitive examinations as been set up in the college.

No. of students beneficiaries

13

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	13	UPSC	0	Others	0

5.6 Details of student counselling and career guidance

1. Students Carrier cell has been set up.
2. Counselling tied with legal-aid clinic

No. of students benefitted

15

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	05

5.8 Details of gender sensitization programmes

1. Gender sensitization programmes are organised through Stree Shakti Kendra, Legal Aid and NSS programme.
2. International Women’s Day is celebrated.
3. Debates are conducted on gender equality.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	35	122500
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Imparting quality legal education to the SC/ST and others, by keeping pace with the needs of modern society and to produce competent lawyers and legal professionals.

Mission: Provide access to Excellence in Academic and Learning to all strata of Society with special predilection for marginalized groups.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Syllabus is designed by the KSLU Hubblili through Board of Studies. Teachers of the Institution are made as Members of Board of studies. Before the Meeting feedback will be taken from the students and also discussion will be held with the teachers for curriculum Development.

6.3.2 Teaching and Learning

1. ICT based teaching methods introduced, computer lab is established.
2. Lerner Centric approach is adopted.

6.3.3 Examination and Evaluation

1. Unit Test conducted.
2. Pre-examination test conducted, performance is evaluated, weakness and strength of the students are informed and remedial measures are taken.

6.3.4 Research and Development

1. Teachers have published articles in journals.
2. On duty leave is granted for attending the seminars, workshops conference etc.,
3. Encourage to take up major minor research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library is well equipped.
2. Data bases are installed.

6.3.6 Human Resource Management

1. Administrative staff are trained.
2. Staff gap appointments are made.

6.3.7 Faculty and Staff recruitment

Government norms are followed

6.3.8 Industry Interaction / Collaboration

Interactions with industrialist regarding industrial relations.

6.3.9 Admission of Students

Admission Committee take the responsibility of admission in accordance KSLU norms and management instructions.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Nil

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	BCI/KSLU	Yes	management
Administrative	YES	BCI/KSLU	yes	management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NO

6.11 Activities and support from the Alumni Association

Supports in clinical legal education.

6.12 Activities and support from the Parent – Teacher Association

Parents meetings organised

6.13 Development programmes for support staff

Support staff or encourage to attend training programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

Trees are planted and garden maintained.

Criterion – VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Emphasis on Clinical legal Education
2. Special lectures on Burning subjects.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Youth Festival and Carrier Guidance are organised.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. More stress laid on clinical legal education.
2. Over all personality development.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Awareness programmes are organised through the Environmental Club.

7.5. Whether environmental audit was conducted? Yes y No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. Well developed infrastructure.
2. ICT enabled teaching methods.
3. Challenges in Placement
4. Scope for achieving excellence.
5. Opportunity to practice in High Court.

8. Plans of institution for next year

1. Organising seminars, workshops etc.,
2. Organising youth festival and carrier guidance.
3. Organising Special lectures on burning issue.

NAME : P. UPENDRACHAR

Name: Dr. S. Chandrashekhhar

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC